



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS

LETTER

A Year to Remember!



While we celebrate many incredible achievements and success stories from 2020/21 involving pupils and Sixth Form students past and present, we can reflect with pride on the resilience and kindness demonstrated by our wonderful community throughout an unprecedented year.

This week we share and celebrate the recent achievements of four Lower School pupils in a national mathematics challenge and of one of our Sixth Form students in a national poetry competition, while looking back on a year of progress, achievement and success!



Head of School's Welcome



Welcome to this last edition of the Newsletter for this school year. It has been a year like no other and I wish to thank everyone in this community, but especially pupils, students, colleagues and parents who have helped us to navigate our way through the challenges that the pandemic has presented. It has been especially pleasing to see the talents and achievements of our young people featured in these pages each week despite the pandemic, and this final edition reminds us of some really positive moments across the year. I hope you enjoy them.

We hope that September will allow many of our routines to return to pre-Covid normality, but we will remain vigilant over the summer as to the level of Covid cases and work with the area's Public Health Team to keep the community as safe as we are able.

From today, Friday 23rd July onwards schools nationally will no longer be completing the NHS Track and Trace process on behalf of the Department of Education. If your child does receive a positive Lateral Flow Test result or PCR from Saturday 24th July onwards, then please report this on the gov.uk site: www.gov.uk/report-covid19-result

The asymptomatic testing programme will be paused for pupils and students in secondary schools and colleges that will be closed over the summer holidays. If you or your child are not attending a setting over the summer but wish to access rapid lateral flow testing, you can continue to do so by ordering LFD test kits from gov.uk site or by collecting kits from your local pharmacy. Parents will also have received a letter with details of the in-school testing programme for early September and the arrangements for booking test appointments.

Our new uniform, available to children joining in Year 7 only this year, will soon be available to purchase online. If you are a Year 6 parent currently then please contact school@longcroft.eriding.net if you have any queries.

Just a reminder from September, as we return to school, that children will need to arrive at 8:30am for an 8:40am start to lessons, but I will be writing to parents in August to confirm all details for the start of term, once we have met with Public Health and have received final guidance from the Local Authority, based on the number of cases and transmission rates for Covid-19 in our locality. School for Year 7 and 12 will start on Wednesday 8th September and for Year 8-11 and Year 13 on Thursday 9th September. This staggered start is to allow children to be tested prior to their return to school.

Finally, I would like to thank our fabulous children, colleagues and parents who have supported our community and school throughout this academic year – I'm looking forward to September and to an exciting academic year ahead. I am also truly looking forward to sharing the latest Her Majesty's Inspector report once it is published by Ofsted in September. Thanks again for all your support this year.

I wish you all a happy, restful and safe summer.

Ms I Grant
Head of School



UKMT Kangaroo

Congratulations to four Lower School pupils who qualified to participate in the prestigious and challenging UK Mathematics Trust Junior Kangaroo 2021.

Year 8 pupil Harry Walker earned a Certificate of Merit. He said, "The challenges were quite hard. The first one was alright, but the second was difficult and definitely pushed me." Harry explained, "I like problem solving – anything where you don't get given the solution straight away."

Maths is Harry's favourite subject and in the future he said he might consider further academic study in the subject or possibly engineering.

Three pupils did exceptionally well to qualify for this level and will receive certificates from the UK Mathematics Trust in recognition. These pupils were Olivia Langdon from Year 8 and Year 7 pupils Eloise McNamara and Alfie Adams.

Thank you to Maths teacher Mr Ita who organised the challenges.

Ella continues Longcroft's National Success

Huge congratulations to Ella Markillie in Year 12 who has won second prize in the National First Story Eco Poetry Competition 2021. Ella's poem 'Endangered' was forwarded to the national competition after taking a prize in our in-house school competition. Both Mrs Clegg and Ms Carvill thought it was outstanding.

Below you can read Ella's poem and the judges' comments. Well done Ella, everyone at Longcroft is incredibly proud of your achievement!

Endangered - NATIONAL SECOND PLACE

Ella Markillie, Longcroft School and Sixth Form College (Beverley)

Those minds are blind. Though they can clearly see:
The warm suffering, the hidden monsters,
The melting future and the roaring pleas.
Though ears can't hear screams, yet they are deafening.
Those eyes are numb. They don't look at their bites.
Nor their scars. Or their guilt. Engraved into hearts.
Then there are other eyes, who feel those wounds
And darkness through the barrel of the gun.

I wish I could make it stop and pause time
But I have not even confessed my crimes.
I may chant a mantra in my mind and
Hold a sign for those eyes for those against us.
But what happens when we realise that
We are those monsters. Are you one of us?

The judges commented: "Another barnstormer from Longcroft School who earlier this year retained the 100-Word Story competition crown for a second year running – poetry really does seem to be their forté. Ella continues that trajectory of success with this excellent poem full of half rhyme and juddering sentence constructions. This poem feels raw and angry, conveying what we assume are Ella's emotions towards those who fail to take climate change seriously. It is full of evocative aural and visual imagery, creating a hellish landscape in which we are all tortured by our ignorance. It's accusatory. It's uncompromising. It's sharp and acerbic. We loved it!"





A PSHE and Careers Update from Mr Coupe

Approaching the end of an academic year provides an excellent opportunity to reflect on how far we've come with our PSHE and Careers planning and to look ahead to September.

In PSHE we are developing an exciting programme to help support pupils' personal development as they move through the school, covering topics around mental health, personal wellbeing, relationships, financial planning, sexual health and relationships, British Values and Citizenship. This programme will be vital in developing our pupils' understanding of our school values of Great Heart, Thought and Vision and equipping them to become positive, confident, thoughtful members of their community.

Our Careers Programme has also come a long way and will again be fully implemented from September. We are confident that virtually, if not in person, we will be able to give pupils and Sixth Form students an enhanced understanding of the world of work, alongside support and guidance in navigating their personal careers

options and pathways both post-16 and post-18. As a school we are very pleased to be a founding member of the Hull and East Riding Careers Hub which launches in September, and to have secured a partnership with Bostonair as our Enterprise Partner. We've started to develop a range of other links and connections with supportive organisations and are looking forward to exploring how we can work with these organisations to help our pupils.

Although aiming to start in September, we are already seeing the benefits of these partnerships, with Year 10 pupils having had a presentation from East Riding Education and Skills Partnership about using LogOnMoveOn and an exciting talk about Careers from Professor Brad Gibson, Director of the E.A. Milne Centre for Astrophysics at the University of Hull. Through events such as these, from September, our pupils and students from Year 7 to Year 13 will enjoy several encounters with employers and Further/Higher Education providers each year, supplemented by careers education through their PSHE lessons and a series

of enrichment days.

Another exciting opportunity I'd like to share with parents is a new podcast called the Parent Perspective which has been launched by Amazing Apprenticeships - a leading organisation in the education sector founded to tackle misconceptions about apprenticeships and promote the benefits. Their podcast is about much more than apprenticeships. It has been produced specifically for parents and carers, helping them to support their children with careers advice and guidance and can be found here:

<https://amazingapprenticeships.com/the-parent-perspective-podcast/>

This first episode, covering topics such as the current careers landscape, mental health and five top tips on how to support your child when exploring their career options, is interesting, informative and all in all a great listen. Highly recommended!

Mr Coupe



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

48,505

THOUGHT

312,560

VISION

185,954

GRAND

TOTAL:

547,019

SEPTEMBER

September saw us welcome all our pupils and Sixth Form students back into school following the unprecedented lockdown of March 2020. In particular, we welcomed Year 7 having enjoyed seeing their fabulous transition work!



Hull Fair, Hull Fair,
Scent of sausages in the air
The burgers sizzling on the grill,
The air is filled with an icy chill.
The rides are bouncing, zooming, spinning,
Lots of children widely grinning,
Toffee apples cooking and dripping,
Lots of acrobats and pancakes flipping.

Hull Fair, Hull Fair,
Lights are blinding you everywhere.
The sugary Donuts shaped in a ring
The sound of cash registers going ka-ching!
Fudge and candy scattered on stalls,
I really hope that nobody falls!
Everyone scream if you want to go faster,
But if you want to go slower you've got a disaster!

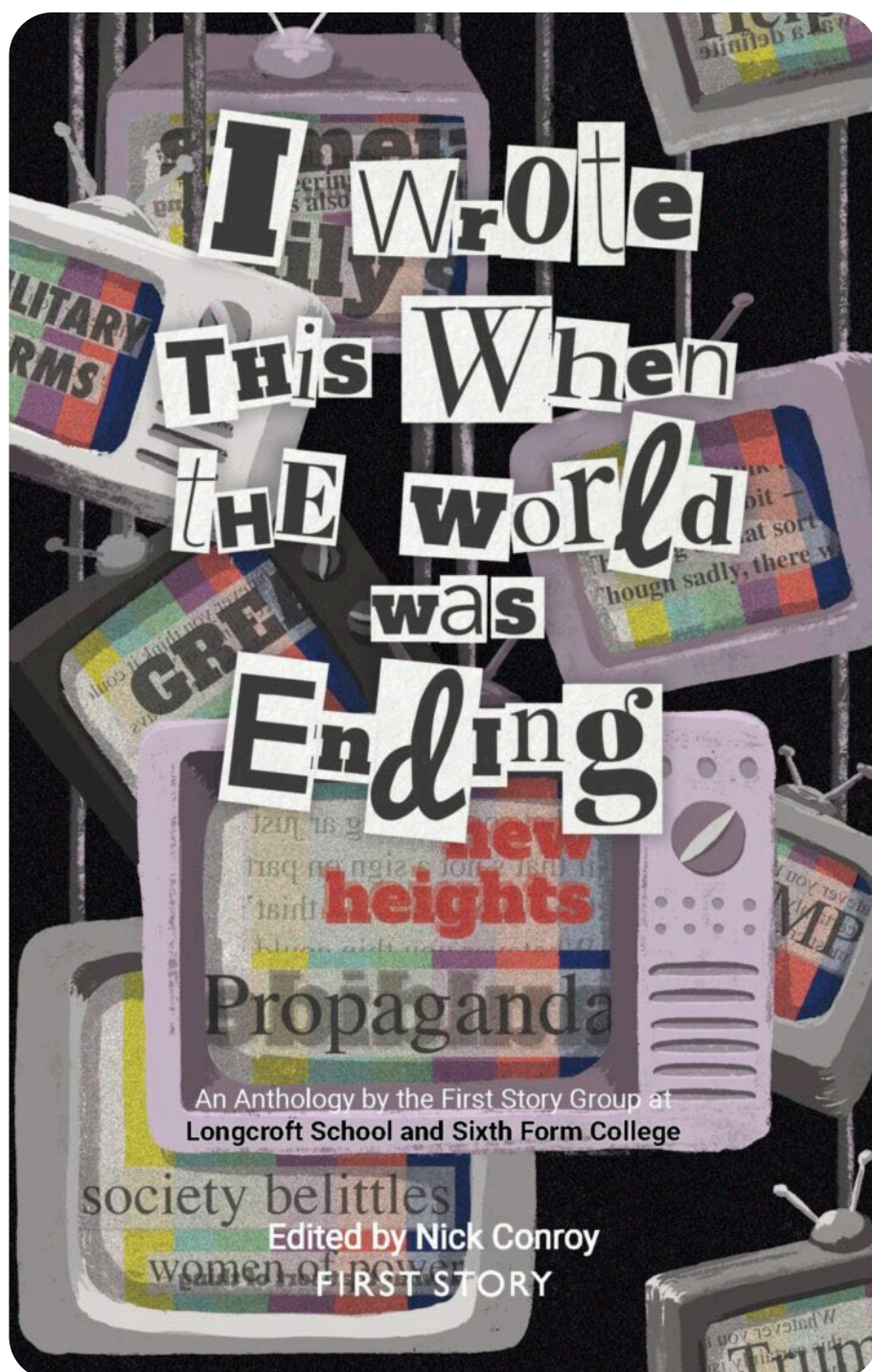
Hull fair, Hull fair,
As long as I'm happy I don't care!
Lovely food and a cheeky brandy snap,
I've done a lot today, now I want a nap!



OCTOBER

October saw us celebrate the culmination of an incredible project led by our inspirational Librarian and Literacy Manager Ms Carvill. 'I Wrote This When the World Was Ending', an anthology featuring poetry and prose by 23 of our students from Years 10 to 13 went on sale. The anthology was judged by the First Story team to be one of the finest ever produced by a school in the UK.

Our Sixth Form students' Fancy Dress Day was the first of several memorable social events and we are sure newly appointed Social Representative Adam Kerrison will be organising many more next year!



NOVEMBER

In November we considered Remembrance from the perspective of three generations – current pupil and Corporal in the Driffield Cadets A Company Scarlett Woolston, former teacher Bill Twist whose career in the Army saw him promoted to the rank of Major and our former pupil Acting Sergeant Michael Lockett, who lost his life aged 29 years old having been presented with the Military Cross in 2008 by the Queen for “extraordinary bravery”.

We were also grateful to FOLS as thanks to their fundraising , while Year 11 pupils' saw their commitment rewarded with impressive effort grades in their first Progress Update of the year.



DECEMBER

December saw a beautiful design by Ella Harris-Smith judged the winner in our popular Christmas Card competition. We celebrated national recognition as a group of Longcroft pupils were crowned National Winners at the year's Modeshift National Awards.



JANUARY

Lockdown saw us finding different ways of working and pupils enjoyed baking and photography competitions as well as enriching Wonder Lectures. We shared two outstanding pieces of poetry by Year 11 pupil Tom Kelly, who was judged the overall winner of the Writing Prize in The Critical Fish's Young Person's Writing and Art Competition.



FEBRUARY

February saw our pupils continue to demonstrate their creativity and resilience and more popular Wonder Lectures, while we continued our challenge to travel the world. Year 12 student Adam Kerrison also saw his first novel published.

WONDER

Our learning | Our teaching | Our leadership | Our partnership wip.education

A series of live lectures and presentations to fire your imagination



MARCH

In March we celebrated a group of Upper School pupils' success in the UK Mathematics Trust Challenge, with Year 10 pupils Macklan Brown and Bryony Young earning the Silver Award. We were delighted to welcome First Story writer-in-residence Lee Harrison who hosted a series of creative writing workshops with a selection of our Year 8 pupils.



"First Story is a fantastic idea. Teenagers are under increasing pressure to tailor their work to exams, and to value themselves in terms of the results. First Story offers young people something else. It helps them find a voice. Creative writing can change people's lives; I've seen it happen. It's more than learning a skill. It's about learning that you, your family, your culture and your view of the world are rich and interesting and important, whoever you happen to be."

Mark Haddon



APRIL

We celebrated the progress and achievements of Mrs Maher's dancers – in particular Year 12 student Harriet Miller who earned a distinction in the first unit of her BTEC course. A second Year 12 student Liam Foreman was invited to an international webinar as part of his EPQ/CREST studies while former pupil Josh Drew, as a member of the Coldstream Guards Corps of Drums, participated in the funeral of HRH The Prince Philip, Duke of Edinburgh.

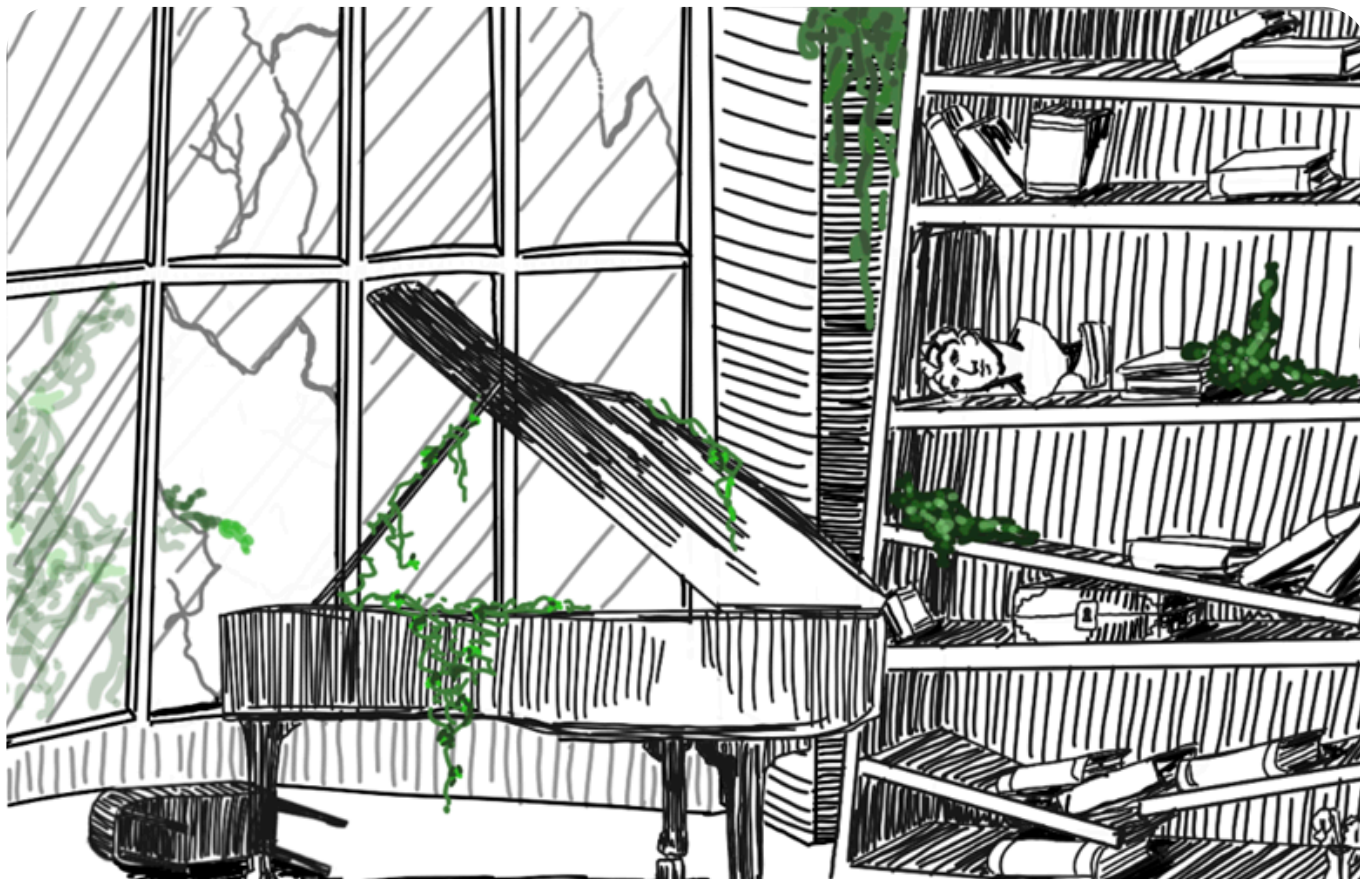


May saw us reward pupils with a Champions' Breakfast, pupils Jack Charles and Beau English made their debuts for Hull FC's Under 16 team and we reflected on Year 11 and Year 13's years at Longcroft.



JUNE

Year 12 student Tegan Blake-Barnard's story was judged the best 100-word story from all the schools in England by Vintage Books, our Theatre Studies students were finally able to perform their production of the Danny Crowe Show and pupils and Sixth Form students considered the meaning of 'diversity'.



Year 9 pupil Freya Vidal achieved a fantastic fourth place in the English Schools' 200 metres while Year 13 student Jacob Hill's work earned a national platform, as one of his poems was used as the basis for the First Story National Poetry Day 'Choosing Better Outcomes' resource. Mr Coupe secured an exciting Enterprise partnership with Beverley's Bostonair.

Drifted Away, Together

Both across from each other in the same room, each fragmented. He's alone on the thunderous table, damp, restless. She's edge-wandering like a trapped spider with all hope down the spun-out drain.

Floated away in a whirlwind of unease and disquiet, wishing for another to glance at them once more. All of their problems could be extinguished with enough effort emitting from their wax cores.

Their detachment, or the last thread that binds them, a strong crimson strand knitted from the cloth of time. Even if their dying connection might feel more like tainted feathers, nobody could deny them the time they had together.

Both, still across the same room, slowly enveloping inwards. Who would choose to glance first? The man that broke her heart or the woman that made him break it? Too soon or too late, maybe they could have shared an empty new fate.

© Jacob Hill, Longcroft School and Sixth Form College
from *I Wrote This When the World Was Ending* (First Story Group)



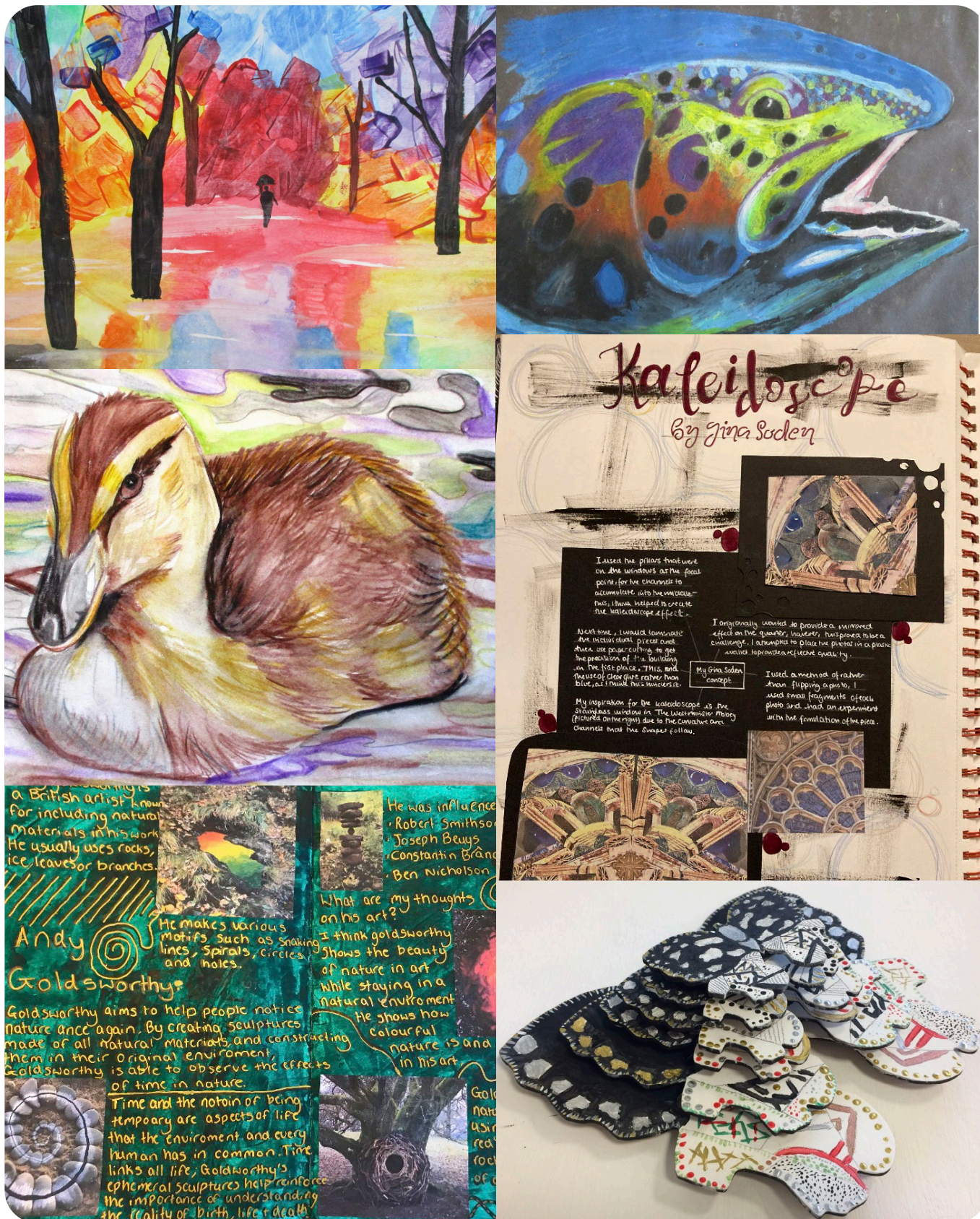
“ I started working at Bostonair in 2016 as an Administration Apprentice and I now work as an Aviation Recruiter. Everyday is completely different and it's never a boring place to work. It's a great place to develop and you'll be given plenty of support and training and opportunities to prove your worth.”

Liam, Recruitment Consultant & Former Apprentice



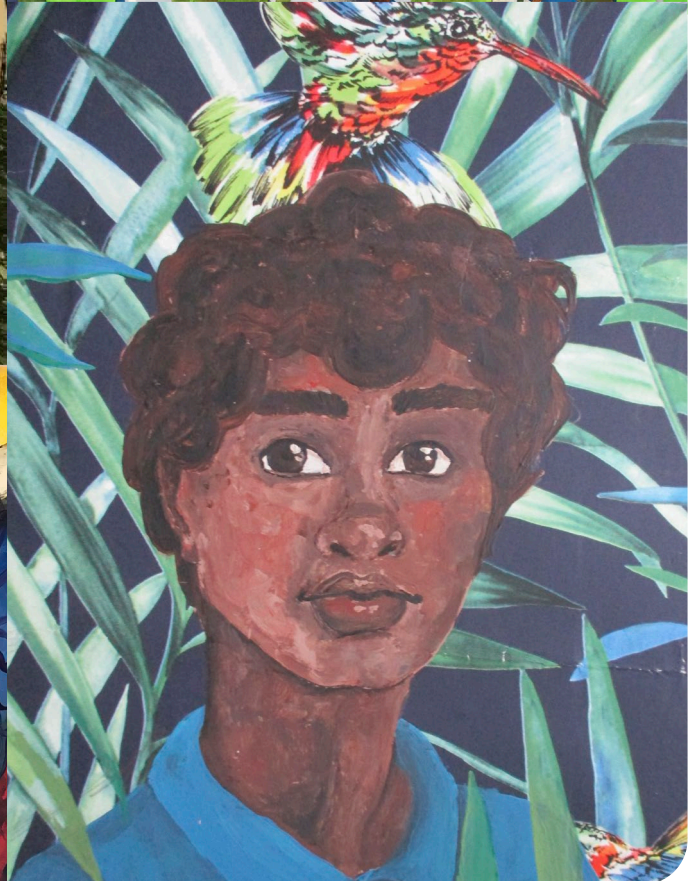
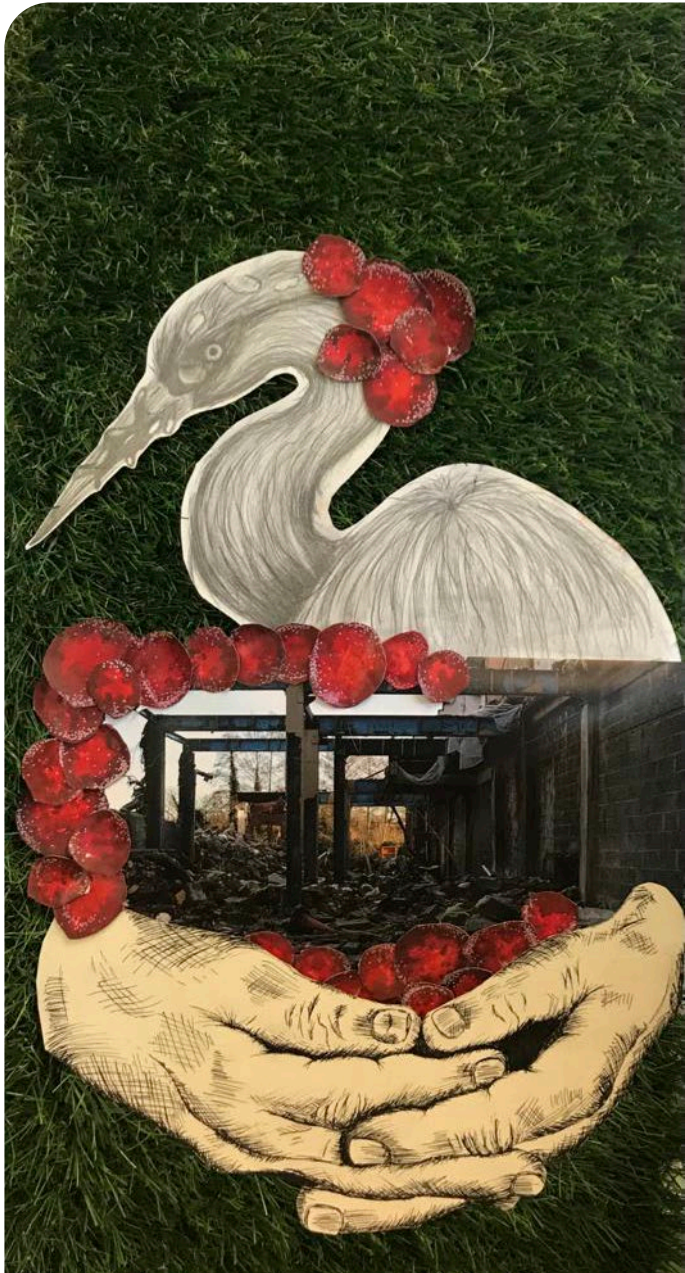
AMAZING ARTWORK

It is always a pleasure to feature and publicise the stunning work of our artists. Inspired and guided by Mrs Gibson and Mrs Holmes, their progress is exceptional.





AMAZING ARTWORK



PERFORMING ARTS

Our performing artists found ways to share their incredible talents with us and we look forward to the return of the audiences both performers and their teachers deserve.



TECHNOLOGY

Pupils continue to produce fantastic work with Mr Dyson, Ms George and Miss Wrigglesworth – we have featured work from all aspects of Technology and continue to marvel at the development of pupils' skills and creativity.



PHYSICAL EDUCATION

Pupils have continued to excel in sport. While such as Freya Vidal, Jack Charles, Beau English, Owen Bruton and Ethan Daintith have excelled many pupils have benefitted from opportunities to exercise while improving their skills.





WORK TO BE PROUD OF!

While each month has brought highlights, we have been proud to feature and celebrate the fabulous work of pupils and Sixth Form students from across the curriculum.

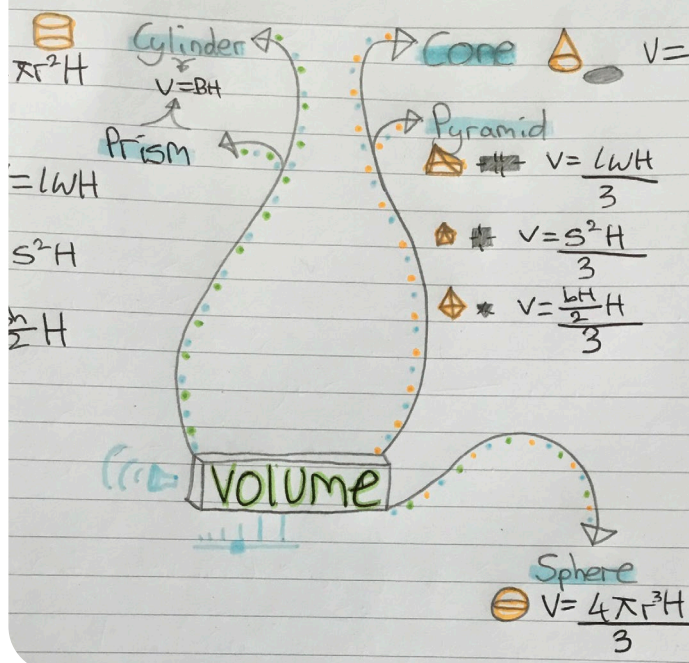
Eleanor ^{wake} up to the sound of a loud ~~that~~ thud, coming from the attic. She checks her ancient grandfather clock, 3:00pm; She had slept for 5 hours. Rushing around nervously, BANG, came from the attic. Eleanor's hands began to sweat and she pulled herself up the metal steps. The door refused to open, she didn't have the strength. Hauling herself at the door, she knocks it down and a cloud of dust revealed something she wasn't prepared to see.

A wooden floor board was lifted, the storage doors were falling off its hinges, James's equipment was shattered into smithereens. He, James, himself, was lying still on the floor. Eleanor screams, and falls to the ground. Her head spins and her legs quiver as she checks for his heartbeat. Nothing. She jumps down the ladders and sprints out of her front door, shouting for help. No one was in sight. She ran back up the stairs and to the attic and James was gone.

SPUTNIK AND THE SPACE RACE

Starter: Who was ahead in the Cold War - 1955-1960?

USA	USSR
<ul style="list-style-type: none">Open skies ✓Explorer 1Espionagepeaceful co-existence ✓West Germany + Turkey joined NATO ✓U2 ✓Greater air superiority ✓	<ul style="list-style-type: none">Warsaw pact - tighter grip ✓Open skiesControlled Hungarian uprising ✓Sputnik ✓Space DogsLuna 3 took first pictures of the moon



Wednesday 10th March
unseen poetry

5) The verb 'walking' is different to the verb 'stumbling' as to the reader 'walking' would suggest healthy, confident and more of a human term. The reader gets the impression of ~~the~~ persona as weak, frail and clumsy from the verb 'stumbling'. The connotations would also suggest a young animal just learning to walk which makes the reader sympathetic to the person 'stumbling'. (Juxta Position)

6) The ~~verb~~ ^{adjective} 'tired' has connotations of someone older and more weaker. This would make the reader feel sympathetic to the persona. The Colloquialism of 'don't' makes the persona seem more Starter

1. A memoir is a story of something that actually happened.
2. A memoir is more like a story.
3. An autobiography is written by the person and a biography is written by an author.
4. First person.
5. Ordered chronologically.

1. I can hear birds chirping in the background.
2. The fluorescent skirt is blinding me.
3. The rain is like bullets crashing to the ground.
4. The sun is a fiery ball of gas.
5. The clock talked to the candle.

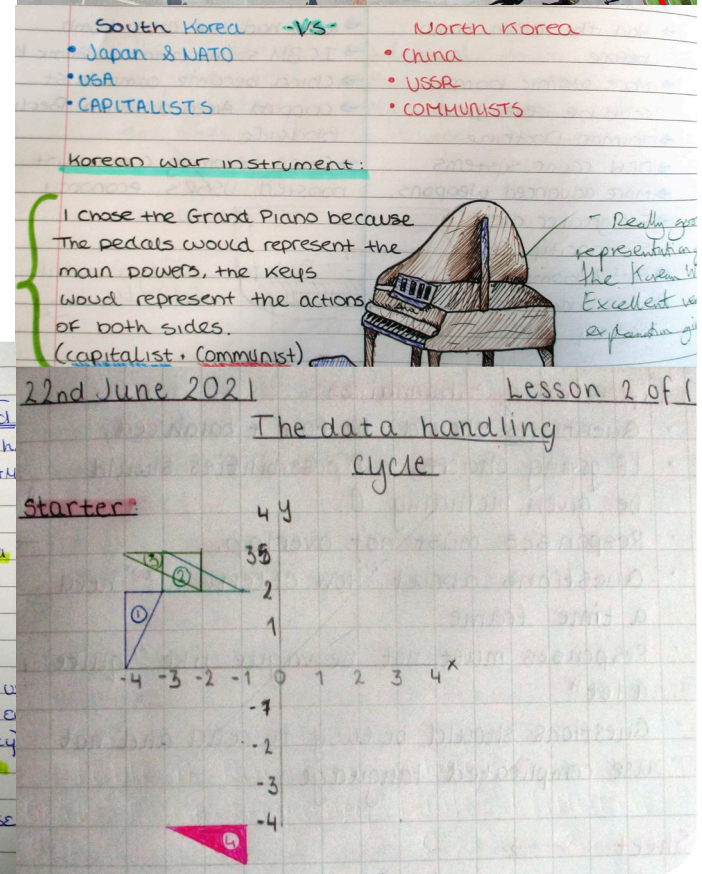
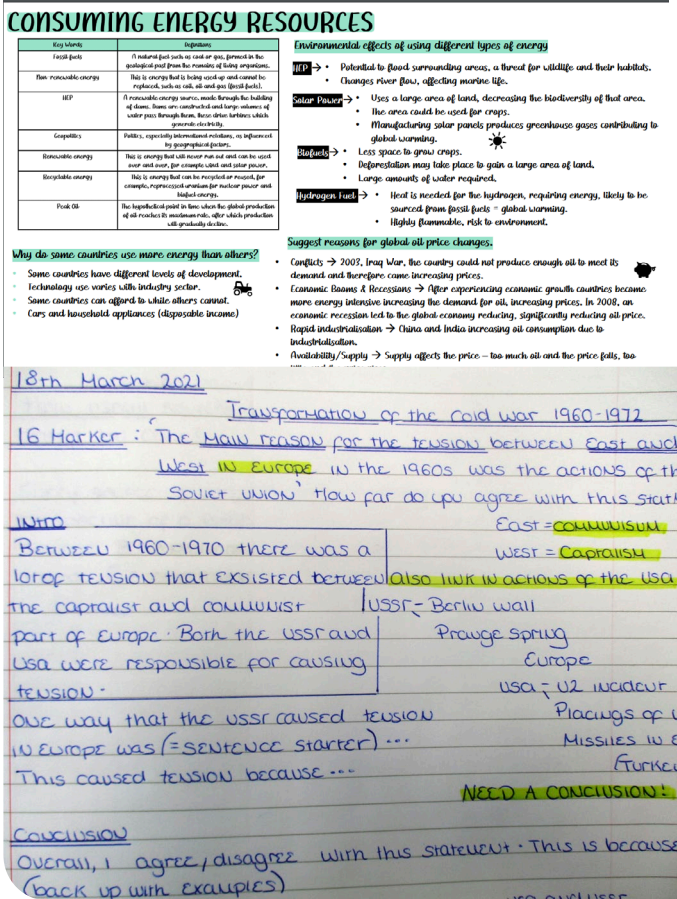
Do
I was put into my cot late at night, I had just come home from the hospital; as I drifted off to sleep I started dreaming vivid, baby dreams. All I can remember is been put into my cot.

Write an account of how events in Berlin became an international crisis during 48-49

- an account: A chronological story of what happened.
- an international crisis: A serious event affecting several countries.

Structure:

- "One event that happened in Berlin in 1948-1949 was... The Creation of Trizonia. This became an international crisis because.... (include "this led to" and "as a result") West v East, led to Blockade of West Berlin by USSR, drag in France, Britain, America, avoid "Domino effect" uphold Truman Doctrine.
- A second event that happened in Berlin in 1948-1949 was... The response of France, UK, USA with Berlin Airlift. This became an international crisis because.... (include "this led to" and "as a result") Planes sticking to air corridors or there was a threat of being shot down. US retaliation with nuclear weapons.
- A final event that happened in Berlin in 1948-1949 was... The blockade being called off. This became an international crisis because.... (include "this led to" and "as a result") The Soviets now had their own nuclear weapons, meaning the USSR were on equal terms with USA.





FORMER STUDENTS EXCEL!

We are always proud to celebrate the successes of our former students as they make their way through life beyond Longcroft. This year we have featured a selection of inspirational alumni from fields including sport, art, music and drama and heard stories of travel, academic excellence and career development.



RILEY KETLEY

We were devastated by the tragic loss of Riley Ketley - a wonderful young man and a credit to his family. Always respectful, polite and kind, Riley had time for anyone who needed help and was genuinely loved and respected by everyone.

As Riley told us, and as everyone who was fortunate enough to know him would agree, "I'm Riley Ketley and I'm gorgeous."

