



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS LETTER

"Our pupils were exemplary, as well as being very knowledgeable about their environment."

Longcroft pupils back to nature!

Last week, Mr Perry and Miss Fox had the pleasure of taking a selection of Year 7 pupils to participate in a local nature survey. They joined primary school children and staff from Molescroft and St Mary's along with volunteers from the Molescroft Wildlife Network and Yorkshire Wildlife Trust to explore a local site of historical and social interest and record the wide range of flora and fauna on display.

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Pupils used a combination of modern technology through the iNaturalist and Seek Apps along with traditional field study equipment. Anyone can download the apps for free and they work on any mobile phone or tablet. Mr Perry said, "It was great to see our pupils using the technology out in the field to learn about the wide range of plants and insects that they found. Everyone was surprised by the number of larval stages for example that many familiar insects went through before reaching their mature form, such as ladybirds."

He explained, "Having been shown some more traditional methods and provided with various equipment, pupils also enjoyed using sweep nets, trays, eye glasses, binoculars, viewing chambers and a raft of wildlife keys to collect and identify the wildlife that surrounded them. Our pupils were exemplary, as well as being very knowledgeable about their environment. Every one of them was an absolute credit to Longcroft. They discussed how the experience had inspired them to use the Seek App on their own devices and get to explore more of the world around them."



Palavi said: "I liked the plants because they looked pretty. I'm glad I did it."

Mr Perry explained, "Building partnerships within the locality is important to us at Longcroft. The relationships we enjoy, enable us to actively contribute to our wider community, and to develop a range of opportunities for our children to engage with, such as this project. We are now looking to develop our work on our own Longcroft estate through our 'Green Team' initiative alongside our already well-established Forest School. Further news to follow soon."



Sebastian explained: "I enjoyed seeing all the wildlife, especially the bugs and birds. I used binoculars to get a close up view of the birds. It was good, and I'm glad I went."

We are so fortunate to have an abundance of brilliant organisations around the school and locality that we serve, who we are working hard to build relationships with. Doing so creates new and exciting experiences for our children, but also helps to promote the essential fabric that holds our society together and makes our world a much better place to be. If you are part of a local organisation and would like to discuss opportunities to work with us then please don't hesitate to get in touch. We'd love to hear from you!





Headteacher's Welcome

Our 'Longcroft Standard' is a statement of intent and enables us to characterise the expectations we place on ourselves as individuals and as a community. It reminds us to recognise the importance of the small things we can do each day which reflect that standard, reflect our values and reflect our commitment to bringing the very best of ourselves to all that we do.

This week the Department for Education (DfE) released attendance data for schools across the country which provides regional and national comparisons. It was wonderful to see Longcroft confirmed as the best attending secondary school in the East Riding of Yorkshire and therefore highlighted as the **top ranked school in the region**. We have also been confirmed as the second highest performer across the UK for 'similar schools' which is a methodology used by the DfE to compare us with other schools that have a similar make up of pupils, size of cohort etc. right across England.

Whilst such recognition for our children and community is of course to be celebrated and enjoyed, the reason for our absolute commitment to raising levels of attendance are far more profound. We know that school attendance is the single most significant educational factor impacting children's well-being, relationships, academic outcomes, long term health and future opportunities including lifetime earnings. The most important thing we can work together to do for our children is ensure that they are in school, embracing all of the opportunities that are available to them, learning, growing and preparing for their adult lives.

On Thursday we saw our Year 11 officially depart having completed all of their examinations and they were sent off in style at our Leavers' Assembly. These are always very special and emotional events but it was incredibly touching to see the strength of relationships forged between pupils and with staff. The photograph montage was, as ever, a highlight as pupils looked back on their first 5 years with us at Longcroft, with many of course returning in September to complete post 16 programmes in our East Yorkshire Sixth Form. Mr Thompson spoke wonderfully, describing the year group as a family, acting both as cheerleaders for each other when things are going well, but also there to pick each other up and provide support through more challenging times. Our family of Year 11 were an absolute credit to the school throughout and we will miss those that are not returning to us in September very much. We know however that they are brilliantly now placed to go and take their next steps with confidence, taking a piece of Longcroft with them for the rest of their lives and in all they go on to achieve.

There have been many examples of our young people rising to our challenge again this week and it is always great to hear about how brilliantly they represent our school. Not only are we now on the brink of a million Class Chart Rewards with 5 weeks to go, but again we have received fabulous feedback about our children following various events, visits and trips. Whilst our Year 12 students are enjoying New York this week, Miss Fox and I were enjoying a more local adventure with a selection of Year 7 pupils. We also had our Year 7 rugby team reaching the East Riding Cup Final in their first season, with many playing the sport for the first time – a brilliant achievement. In all cases, the feedback I receive about our children, when they are away from school or when we are being visited, fills me with pride and I regularly have communication from



those we work with to celebrate their behaviour and conduct. It is great to see our young people embracing opportunities and demonstrating our values both in school and beyond.

It is often impossible to imagine what we are actually capable of, or where life may take us. At Longcroft we want to ensure a culture and an educational experience that empowers our young people to constantly reimagine what is possible for them and the world around them, to be confident and happy, committed and courageous, willing to take risks and accept failure as a path to success. As ever this week's newsletter is full of inspiring examples, celebration and opportunity. Please encourage your children to get involved and try something new... every journey starts somewhere.

Mr D Perry
Headteacher

Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

117,578

THOUGHT

431,868

VISION

409,413

GRAND

TOTAL:

958,859





LOWER SCHOOL



Mr Worthington writes:

Firstly, congratulations to Year 8 pupil Oscar on achieving a prestigious bronze certificate in the UKMT Junior Kangaroo Challenge. Having qualified following his outstanding performance in the Junior Maths Challenge, Oscar took on the 60-minute follow-on round which saw him work through 25 multiple choice questions. The name 'Kangaroo' acknowledges the contribution made by Australia to establishing large-scale mathematics contests.



On Wednesday, our Year 9 pupils studying triple science were treated to a virtual visit from bestselling author and former doctor Adam Kay. An award-winning comedian and writer, after studying medicine at Imperial College, London, Adam worked for many years as a junior doctor. His first book, 'This is Going to Hurt: Secret Diaries of a Junior Doctor', was a Sunday Times number one bestseller.

Lydia explained: "It was interesting because he talked about his career, and also different career paths such as becoming a doctor and an author."

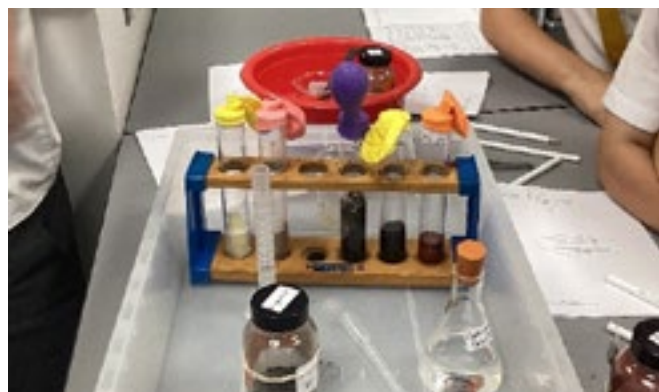
This week, we had the pleasure of welcoming Year 5 pupils from St Mary's Primary School for an engaging and explosive morning of Science. The event was designed to inspire young minds and give them a taste of the excitement that secondary Science lessons can bring. The theme of the session? Chemical Reactions, with a special focus on catalysts. Indeed, the



hour-long session specifically tailored to the Year 5 scheme of learning around physical and chemical reactions.

Our young visitors were treated to a series of spectacular demonstrations to highlight how chemical reactions can look very different. To kick things off, pupils were dazzled by colourful flame tests, revealing how different elements produce striking hues when burned. From the bright green of copper to the deep crimson of strontium and the lilac flame of potassium, each reaction sparked plenty of curiosity, and a fair few gasps!

Next came a truly “heated” moment: the ‘Elephant’s Toothpaste’ reaction, an exothermic process that erupted into clouds of foam, delighting the entire room. It was the perfect way to illustrate how catalysts, like potassium iodide, can speed up reactions with dramatic results!



Arguably the highlight of the demonstrations was the Whoosh Bottle demonstration, where a combustible mixture of propanol and air created a roaring jet of flame. Safe, controlled, and seriously impressive, it left a lasting impression on everyone present.

However, it wasn’t just about watching; the Year 5 pupils also had the chance to don goggles and lab coats themselves. In a hands-on activity, they conducted their own experiments using Hydrogen Peroxide as a catalyst, seeing up close how chemical reactions can be controlled and observed in the lab.

Our Science staff and pupil ambassadors thoroughly enjoyed hosting such a curious and enthusiastic group. A special thank you goes to St Mary’s staff for supporting the visit, and to the pupils for their impeccable behaviour and brilliant questions.

As part of the week, St Mary’s Year 6 pupils have also spent time visiting our Product Design and Technology department to hone their woodwork skills, with our pupil ambassadors on hand to support during the sessions. I also had the pleasure of visiting Tickton Primary School this week as part of their Science Week celebrations, delivering a session to Year 4 about the Wonders of Sound.

I enjoy visiting primary schools and sparking a sense of wonder around Science; if you know that your child’s primary school would be interested in such sessions, do ask them to get in touch with me and I would be more than happy to pay a visit.



We hope these experiences have sparked a lifelong love of STEM in our guests!

Mr Worthington | Head of Lower School



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Harriet Lugg
Noah Hughes
Reuben Todd
Alissia Williams
Stanley Shaw
Scarlett Pashley
Archie Peacock
Ava Hutchinson-Chan
Kingsley Roberts
Freddie Wood

Year 8

Olivia Radley
Henry Coates
George Hogg
Harry Hugill
Sam Cowell
Oliver Jameson
Amalie Wade
Olivia Chilcott
Oscar Purchon
Rosie Fitton

Year 9

Dorothy Makey
Alfie Robinson
Neve Meagher
Sienna Rasen
Brenton McKie
Lily Thornton
Holly Ruston
Daisey Stokes
Lydia Chapman
Hailey Berango

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Archie Higgins

Year 8: Sabah Madina

Year 9: Alex Matta



UPPER SCHOOL



Mr Henderson writes:

Geography Fieldwork

Last Friday, 40 Year 10 pupils studying GCSE Geography completed their fieldwork. Mr Davies, Head of Geography, explained: "Pupils collected land-use data from Beverley town centre and undertook qualitative surveys and questionnaires looking at the range of shops available in Beverley. In the afternoon they braved the high temperatures at Mappleton beach, recording differences in beach profiles between the north side of the rock groyne and the south side. These were quantitative measurements ready for analysis to answer the enquiry question, 'How successful are the groynes at stopping the flow of longshore drift at Mappleton?' I was delighted with the manner in which pupils approached all aspects of the work."

Ava explained: "We were learning about the varied popularity of chain and independent retailers by recording the flow of people in and out of the stores. At the beach, we measured the gradient of the slope." She added: "I really enjoy Geography - I like learning about the natural world. I'll probably choose to study Geography at A Level."





Year 10 Mock Examinations

As we approach the end of the academic year, our Year 10 pupils have entered a particularly important phase in their school journey. Last week marked the beginning of their mock exams—a crucial opportunity to consolidate the knowledge they have been building across all subjects since the start of Key Stage 4.

Mock exams are designed not only to assess academic progress, but also to help pupils build confidence and develop good exam techniques ahead of their final GCSEs next year. We have been impressed with the mature and focused attitude many of our Year 10 pupils have demonstrated so far, and we encourage them all to approach these assessments with a positive mindset and a commitment to doing their best.

In tandem with exam preparation, Year 10 pupils have also been getting ready for their upcoming Work Experience placements, which will take place next month. This is an exciting opportunity for pupils to explore the world beyond the classroom and gain valuable insights into different industries and professions. It's a chance to develop employability skills such as communication, teamwork, punctuality, and initiative—skills that are just as important as academic qualifications.

We would like to thank parents and carers for their ongoing support during this busy time. Whether it's helping with revision timetables or assisting with travel arrangements for work experience, your involvement makes a real difference.

We wish all our Year 10 pupils the very best in their mock exams and hope they make the most of the fantastic opportunities ahead during their work experience placements. It's a big term—but one full of growth, learning, and exciting possibilities.

Year 11 Prepare to Celebrate!

Year 11 pupils have now finished their examinations and it was a pleasure to wish them well on Thursday morning in their final assembly. Many pupils chose to purchase hoodies, which they collected last week. Thank you to Mrs Ellis for some wonderful photos!

Both staff and pupils are understandably extremely excited for the Year 11 Prom at Lazaat. Year 11 pupils shared all about the preparations they had made for the night with staff before they left. From suits and dresses, hair and nail appointments to luxury cars booked, plans are in place and we look forward to an unforgettable evening!

Mr Henderson
Head of Upper School







Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Kathryne Sowerby
Xavier Jenney
Aden Olivier
Phoebe Haw
Amy Docherty
Emilia d'Andilly
Ben Smedley
Emily Moon
Emily Gillett
Millie Wisher



Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Emily Moon



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

It's that time of the year when some of our Sixth Formers head off over the 'pond' to the USA on the annual visit to New York City.

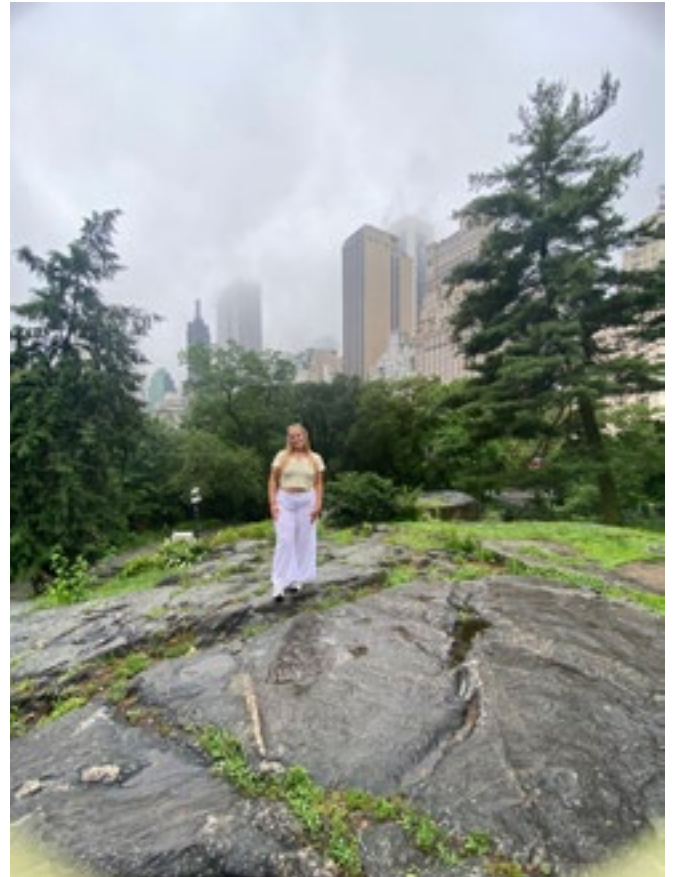
This is our joint visit with Woldgate School and Sixth Form College that we run for students across both campuses — it is always hugely popular, except for the 6:15am start and the 9 hour flight with the accompanying jet-lag!

Their visit includes trips out to Liberty Island and up the Empire State Building, time to reflect at Ground Zero and a show on Broadway!

The trip for 2026 - which will mean that students are in NYC during the football World Cup - is already on ParentPay for students in Year 11 who have secured a place in our Sixth Form. Don't miss out, Year 11s. This time next year, this could be you!

Here some photos that have been sent back from Heidi, Lydia, Max and Amelie...

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

We're the Highest Attending Secondary School in the East Riding – Let's Keep Going!

We are absolutely thrilled to share some fantastic news — we have officially achieved the highest attendance rate of any secondary school in the East Riding!

This is a remarkable accomplishment and a testament to the dedication, resilience, and commitment of our pupils, families, and staff. Your efforts have placed us in the top 20% of schools nationally for attendance, a position we can all be incredibly proud of.

Improving attendance has been a school priority for a number of years, and we are proud of how far we've come. This achievement reflects the hard work and shared commitment of our entire school community.

HIGHEST PERFORMING
SCHOOL IN THE REGION

WE ARE NUMBER ONE!

**Best Attendance in the
East Riding of Yorkshire**

Now also ranked **2nd**
in the **entire country**
for similar schools!

GREAT HEART, THOUGHT AND VISION

#Reimagine what's possible

**But we're not stopping here.**

While this milestone is worth celebrating, we believe we can go even further. Every day in school matters, and we are determined to continue improving attendance to ensure every pupil has the best possible chance to succeed.

Why Attendance Matters:

- » **Every lesson counts:** Missing even a single day can mean falling behind in key subjects.
- » **Better attendance = better outcomes:** Pupils with high attendance are more likely to achieve strong academic results.
- » **School is more than lessons:** It's where friendships grow, confidence builds, and futures are shaped.
- » **Good habits last a lifetime:** Regular attendance builds responsibility and resilience that benefit young people far beyond school.

Let's keep this momentum going. Together, we can aim even higher and ensure that every child has the opportunity to thrive.

Thank you once again for your continued support and commitment. Let's make every day count!

Mr Rogers
Deputy Headteacher



Once again, a huge congratulations to our latest Golden Buzzer winners!

Finlay Allison 9GTA
Betsy Appleby 8CMT
Toby Buckle 8LWO
Kiegan Burley 8ACR
George d'Andilly 7JDY
Zachary Denton 9RTO
Max Dixon 8NFO
Rosie Fitton 8LWO
Kai Gration 7JPO
Frankie Gray 8EFX
Jasmine Hind 8NFO

Harry Hugill 8CMT
Oliver Jameson 8ACR
Xavier Jenney 10JHL
Oscar Jowsey 7JPO
Daisy Kelly 10ARU
Keira Lamb 10AHO
Alisa McKay 7JDY
Carly-Louise Mist 7JPO
Megan Morley-Smith 8CMT
Cameron Pierce 10ARU
Darcie Polson 10ARU

Matilda Reed 9PDV
Evelyn Rumford 7JPO
Holly Ruston 9RTO
Jack Simson 10DPE
Daisy Stokes 9PDV
Ryan Took 8LWO
Seth Waldron 9EMN
Poppy Woolfitt 9PDV
Yevdokym Yershov 9GTA





IN FOCUS

GCSE FOOD PREPARATION AND NUTRITION

This week we feature Year 10 pupils in Ms George's class who have been making choux buns. Instead of a raising agent, choux pastry employs its high moisture content to create steam, as the water in the dough evaporates when baked, puffing the pastry.

Ms George explained: "Pupils spent the day working hard on their recipes and also put a great deal of effort into the presentation of their choux buns. I was delighted with their work – it was certainly a productive day."







Rugby Players Celebrate Season to be Proud of!

Our Year 7 rugby players' first season together may have ended in defeat against Holderness Academy in Tuesday's East Riding Schools' Cup Final, but the boys can reflect with pride on a fantastic year.

Last week they beat Goole 34-14 in the East Riding Cup Semi Final, with four tries from Coby and one each for Jack, Lucas and Stan. This tremendous performance saw them qualify to take on Holderness Academy in the Final at Cottingham where unfortunately, despite tries from Archie and Riley, their opponents proved too strong on this occasion.



Riley said: "It felt good to score my first try for the school. I wanted to start playing because I'd enjoyed watching rugby. My favourite players are John Asiata and Will Pryce."

Head of PE Mr Nicholls explained: "The team showed great effort and determination throughout and never gave up. It was many of the boys' first year playing rugby league and they can be extremely proud of their progress. I'm looking forward to working with them over the next four years – they have great potential."

Chess Club



Chess Club is back.
 Sessions will be held in
 the Library every
 Wednesday lunchtime
 and led by chess expert
 Ms Alexakis.

"When you see a good move, look for a better one." — Emanuel Lask



Memory Lane

This week we return to 2012 and feature our
Year 10 pupils who studied GCSE PE.



Find us on Facebook
Longcroft School and
Sixth Form College



Our Languages Nuts!



We are delighted with the enthusiasm shown by pupils for our latest award — the Language Nutter of the Week.

Ms Shepherd said, "Pupils across the year groups are enjoying the challenge provided by Language Nut. Congratulations to **Scarlett**, this week's Language Nutter of the Week, and our top scoring Nutters!"

Scarlett Wood (9PDV)

– 63,900 points

Alyscia Leach (9PDV)

– 55,300 points

Hayden Berango (11PDR)

– 33,200 points

Ameerah-Grace Rumford (11ASC)

– 24,000 points

Dom Skilbeck (9RTO)

– 22,500 points

Emily Gillett (10DPE)

– 20,000 points

Holly Gray (9SGE)

– 16,200 points

Logan Munns

– 10,800 points

Ryley George

– 8,000 points

Alex Matta (9RTO)

– 7,100 points





Make a difference with Lifestyle!

Since 1989, Humberside Police have been supporting young people in making a positive impact in their communities each summer. 195,000 young people have taken part in Lifestyle, volunteering 2.5 million hours to help their communities.

Every year, young participants take on cool and inspiring projects, from awareness campaigns and public space clean-ups to charity fundraising and community support.

Your dedication and teamwork help make your neighbourhoods better places to live.

This year, all participants get the chance to sign up to their own challenge – there are 6 to choose from:

- » Safer Roads Humber Challenge
- » BAE Sustainability Challenge
- » Life Unlimited - Smith & Nephew Physical Health Challenge
- » Cleveland Cars Crime Reduction Challenge
- » Community Crusader Challenge
- » Mini Police Legacy Challenge



Safer Roads Challenge

Your team could help make your local roads safer by completing challenges set by Safer Roads Humber. You could focus on local drivers, pedestrians or cyclists in your area.

Sustainability Challenge

By working together, we can all contribute toward real improvements to our environment now and for future generations.

Crime Reduction Challenge

Team up with your friends for a crime-busting challenge to make your community safer.



Life Unlimited – Physical Health Challenge

Help your community keep healthy and feel good with the Life Unlimited Challenge.

Community Crusader Challenge

Are you a computer whizz or super creative? Be a Crusader in your neighbourhood and make it a better place to live.

Mini Police Legacy Challenge

Have you taken part in the Mini Police Project? If so, why don't you create your very own Mini Police Legacy Challenge for Lifestyle 2025.

Be part of an exciting journey where young people come together to create positive change in their communities.

Whether you're passionate about protecting the environment, promoting road safety, reducing crime, or encouraging healthy lifestyles, Lifestyle 2025 gives you the chance to take on fun and inspiring challenges.

Collaborate with friends, showcase your creativity, and leave a lasting impact while developing valuable skills.

The first 500 to register will receive a free Lifestyle T shirt.

The main prize for this year's event will be an unforgettable 4-day trip to Paris and Disneyland!

Other prizes include a range of adventure prizes including paint-balling, a forest school experience, tickets for The Lost City Golf, The Deep, karting, high ropes and roller-skating!





Longcroft Sport Extra-Curricular Programme Summer Term

	After School 15:15 – 16:10
Monday	
Tuesday	Cricket (3G) GTA
Wednesday	Year 7-9 Rugby (Field) JCS
Thursday	Rounders (Field) JHE Athletics (Track) JNC
Friday	Table Tennis (Sports Hall) EFX & MHE Badminton (Sports Hall) JCS



Ms Carvill writes:

LIBRARY NEWS

Refugee Reads for Refugee Week – 16 – 22 June 2025

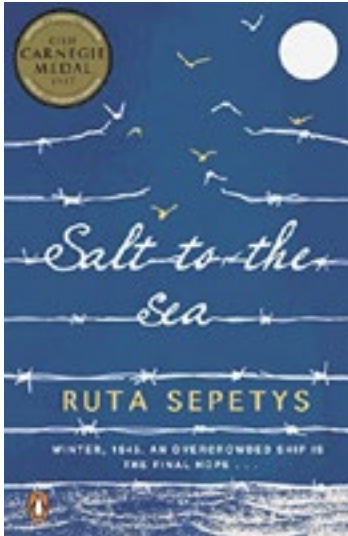
Over the last few years there's been a surge in children's books about refugees due to an increased awareness of the global crisis, and the realisation that children need to be educated about diverse perspectives.

"I was only 8 years old when I lost my entire family. Only I and my younger brother survived..."
—Kamran Foladi, from Afghanistan

Writers and publishers know how powerful stories about individuals and families living a refugee experience can be, challenging stereotypes, and helping children understand the importance of compassion.

As we mark Refugee Week 2025 it's a good time to discuss the plight of refugees and advance our understanding. Reading novels and non-fiction books is an excellent way of doing that, and helps develop empathy. As educators, parents, and guardians we can use such books to encourage discussion with our young, and motivate them to ask questions, and express their thoughts. There are some marvellous books in the library about refugees; many inspire hope with life's challenges.

Not long ago we were privileged to have a visit from the author Malcolm Duffy who wrote **Seven Million Sunflowers**. The novel was inspired by the author and his family having hosted refugees from Ukraine. It's superb. Equally extraordinary is the UK Literacy Association prize winner **The Boy Who Didn't Want To Die** by Peter Lantos, which is based on his own life story as a child in Bergen-Belsen. A graphic version was published in January 2025. The international bestseller **In the Sea there are Crocodiles** by Fabio Geda is a total gem, tracing a young boy's journey from Afghanistan to Italy in an effort to find a safe place to exist. Benjamin Zephaniah's **Refugee Boy** has become a classic. Below are a few more favourites.

**Salt to the Sea by Ruta Sepetys****AR Colour Code – Blue/Reading Age 12-17**

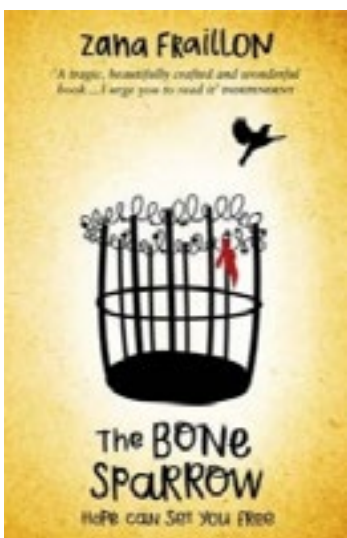
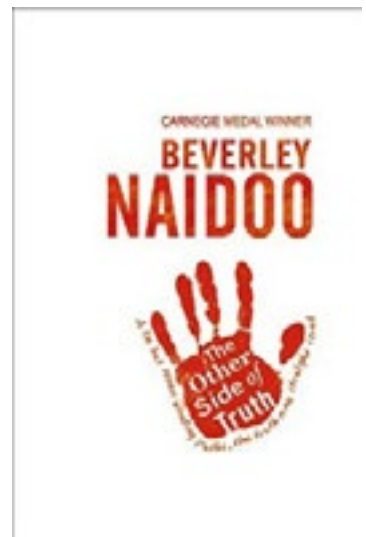
This extraordinary novel, winner of the Carnegie Medal 2017, is based on a real-life maritime disaster. Set in Germany in 1945, it relates the story of four young people who are desperately trying to flee to a ship that promises freedom. Will they succeed?

Heart wrenching, but ultimately uplifting. Superb historical fiction.

The Other Side of Truth by Beverley Naidoo**AR Colour Code – Red/Reading Age 10+**

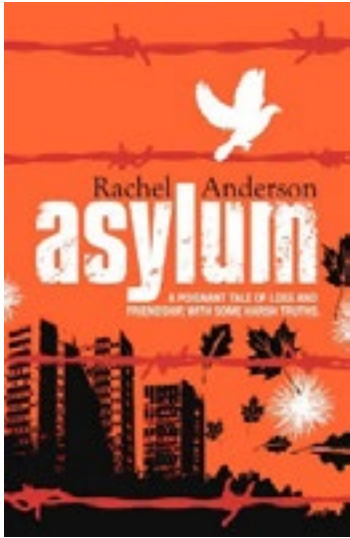
The Other Side of Truth is set in Nigeria in 1995 during the reign of the evil dictator General Abacha. It tells the tale of Sade and Femi, the children of an outspoken Nigerian journalist, who become refugees overnight following the killing of their mother. Terror is everywhere and Sade and Femi have to flee their country at once. Will they find safety in England? Will they be reunited with their father?

Winner of the Carnegie Medal in 2000. Powerful.

**The Bone Sparrow by Zana Fraillon****AR Colour Code – Blue/Reading Age 11+**

The Bone Sparrow, recently read by pupils in Year 8, during their Reciprocal Reading sessions, is set in an Australian detention centre and provides a chilling insight into the life of Subhi, a young Rohingya refugee who was born in the camp, his sister Queenie, and their mother. Facing violent persecution in Burma the family fled. The only life Subhi knows is a confined one, but nothing can limit his imagination.

This award-winning book is about freedom and hope. Unforgettable.



Asylum by Rachel Anderson

AR Colour Code – Red/Reading Age 12+

Sunday wanted to live in a democracy; Rosa wanted to feel safe, free from the horrors of the past. They are both asylum seekers, living alongside other characters who have arrived from a variety of backgrounds, in a high-rise block of flats, soon to be demolished.

The author movingly weaves together their personal stories: sometimes funny, sometimes sad. We see Britain through their eyes. An unforgettable read.

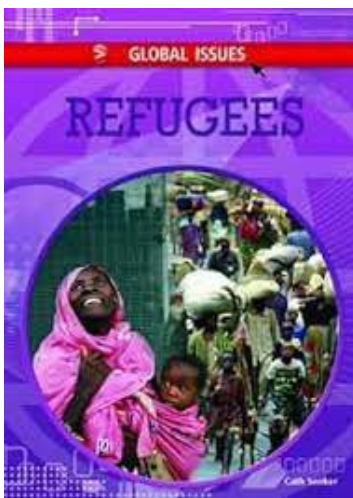
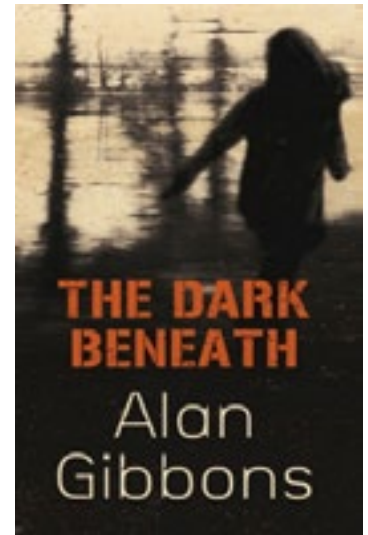
The Dark Beneath by Alan Gibbons

AR Colour Code – Blue/Reading Age 12+

Imogen has just finished her GCSEs and she's looking forward to a blissful summer break and her new job in the local inn, but the arrival of refugees creates tension and dispute in the community. Imogen is determined to support the refugees.

Anthony, Farid, and Gordon are all hiding from life. Imogen knows all of them, but she doesn't realise how fateful each will prove.

This tense, dramatic novel explores what happens when normality shifts and the dark beneath is exposed. Gripping and hard to put down.



Global Issues: Refugees

No AR/Reading Age 10+

This non-fiction book is a great read for KS3 pupils wanting to gain understanding of who refugees are, why they need to flee, how it feels to be a refugee, and how they are portrayed in the media.

Written in an accessible style, and featuring informative images, It presents a series of case studies from around the world. A good introduction to the subject.



“No one puts their children in a boat unless the water is safer than the land.”
—Warsan Shire (Poem - Home)



Open Access for Library Users

The library system is now available on the school website. To access it pupils and students need to go onto Portals then click on the link at the bottom of the page:

Longcroft School Library Catalogue (Oliver System)

<https://longcroft.oliverasp.co.uk/>

Pupils can see what their current loans are, check when books need to be returned or renewed, and also search the catalogue.

If there are any new books you would like purchased that are not in stock please let us know. We welcome recommendations.



Join Our Girls Only



FREE TENNIS LESSONS

8 Places Available - Ages 11-14



TomDavies
Tennis School



WHERE?

Beverley Town Tennis Club



DAY & TIME?

Wednesday 5.30-6.30pm



DATES

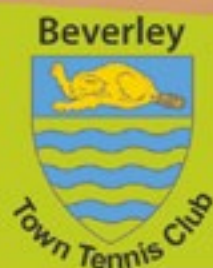
18 June - 16 July 2025

To Book:



Call Tom Davies on

07976 189 671





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net