



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Historians Experience

Elizabethan England!

"It was amazing to learn about the history in the museum!"

On Friday, Year 10 pupils studying GCSE History visited Hardwick Hall in Derbyshire in support of their understanding of Renaissance-influenced architecture in Elizabethan society. Pupils already had an appreciation of the role of fashion, the desire to impress the powerful in society, and perhaps the opportunity for the rising gentry class to achieve greater comfort in their living standards as well as to show off that increased prosperity.

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Mr Charlesworth, who organised the visit, explained: "Some pupils absorbed the 400+ year-old atmosphere of a brief wander around the Hall before focusing on the beautiful walled gardens, whilst others lingered much longer to gather as much detail as they possibly could. The ruins of the Old Hall were a surprise to many as pupils took in the panoramic views that provide the simplest and clearest explanation for the siting of the estate. Pupils referenced the original 'girl power' Bess of Hardwick must have possessed in order to create this legacy under the reign of Elizabeth I."

Lucas said: "I especially enjoyed the museum because of the historical artifacts and portraits." Xavier added: "It was amazing to learn about the history in the museum!"

Lily explained: "I enjoyed the trip. I learned about the lady who owned the house - it was an impressive building!"

Mr Charlesworth said: "The day not only provided a deserved break from exam preparation, but very-much



served to support pupils' studies ready for the practice History GCSE examination on Thursday 26th June." He added: "As expected, Longcroft's pupils were commended on their conduct by the location staff and the school immediately received an invitation for a further visit."

Thank you to Mr Charlesworth, Head of History Mr Pearson, and Miss Fox who made such a fascinating opportunity possible.







Headteacher's Welcome

The sunshine has served as a wonderful reminder this week that it's the middle of June, but we at Longcroft were already well aware with so much to fit in to the remaining weeks of our final term of the year. There are many activities, visits and experiences planned and various projects in each Year group for our current young people to get involved with. Plus, we have another bumper crop of Year 6 pupils and their families to welcome through our transition programme as they become part of our rapidly-growing community.

In these more clement weeks, it is great to see a shift in our enrichment to embrace the outdoors with a range of summer sports and athletics events, geographers and biologists out in the field, Forest School with renewed focus and our Duke of Edinburgh expedition just around the corner. This week I had the pleasure of taking a selection of Year 7 pupils along with Miss Fox to take part in a nature survey at the St Mary's Cemetery. We joined primary school children from Molescroft and St Mary's along with volunteers from the Molescroft Wildlife Network and Yorkshire Wildlife Trust to explore the site and record the wide range of flora and fauna on display. We used a combination of modern technology through the iNaturalist and Seek Apps and traditional equipment including sweep nets, trays, eye glasses, binoculars, viewing chambers and a raft of wildlife keys with images and species information to refer to. Our pupils were exemplary and as always, they were an absolute credit to Longcroft.

We are so fortunate to have an abundance of brilliant organisations around the school and locality that we serve, who we are working hard to build relationships with. Doing so creates new and exciting opportunities for our children, but also helps us together to support the essential fabric that holds our society together and makes our world a much better place to be. If you are part of a local

organisation and would like to discuss opportunities to work with us then please don't hesitate to get in touch.

Year 11 and 13 exams are now largely complete with the final subjects being assessed over the next week. Our pupils and students have been a real credit to themselves with superb attendance and attitudes demonstrated throughout our Exam Preparation Programme. Whilst examination outcomes do not define us, we know they are an important gateway to future opportunity and we hope that our children do themselves justice and represent themselves well right to the very end. We are all very much looking forward to celebrating with them on results days in August and further details in that regard will be shared soon. As the end of formal examinations arrives, we have our leavers assemblies and proms also to look forward to, and no doubt all of the excitement will be captured in future editions of our Newsletter.

I do hope you enjoy this week's Newsletter and all that it celebrates about our young people both past, present and of course future.

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART 115,213

THOUGHT 422,548

VISION 399,192

GRAND

TOTAL:

936,953





LOWER SCHOOL



Mr Worthington writes:

Developing Confident Communicators: A Focus on Oracy

At Longcroft School, we recognise that the ability to speak and communicate effectively is as vital as reading, writing and numeracy. That's why we've made oracy a key focus, launching this as a feature in tutor times for the summer term. Our Lower School tutors are especially excited about working with their groups on our Oracy activities over this next month.

Oracy, the ability to express oneself fluently and coherently in spoken language, is a powerful tool for learning and life. With support and guidance from Voice 21, the national oracy education charity, we are ensuring all our pupils are equipped with the speaking and listening skills they need to succeed both inside and outside the classroom.

Oracy in Tutor Time

One of the most exciting developments recently has been the integration of structured oracy activities into tutor time. These sessions are designed to give every child regular opportunity to practise high-quality talk in a supportive environment. From discussion prompts and debate topics to listening challenges and structured conversation protocols, pupils will build confidence and competence with every session. We are also looking forward to introducing a number of Oracy games to children.



We are particularly focusing on the four key strands of oracy as identified by Voice 21:

1. **Physical** – Helping pupils develop clear and confident voice projection, appropriate pace, and effective body language.
2. **Linguistic** – Enriching vocabulary and supporting the use of appropriate grammar and sentence structure to articulate ideas effectively.
3. **Cognitive** – Encouraging pupils to structure their ideas logically, build arguments, ask questions and support their views with evidence.
4. **Social & Emotional** – Developing confidence, active listening, turn-taking, and the sensitivity to respond to others with empathy and respect.

Whether debating ethical issues in RE, presenting scientific findings, or performing dramatic monologues in English, our pupils are being supported to find and develop their voice.

Why Oracy Matters

Oracy isn't just about performance or public speaking, it's about enabling all pupils to speak and listen with confidence in a range of real-life situations. Research shows that strong oracy skills are linked to improved academic outcomes, better wellbeing, and greater engagement in learning. It also helps to close the gap for children who may start school with less developed language skills.

By prioritising oracy, we are helping our pupils to become more effective learners, thoughtful citizens, and persuasive communicators.

Looking Ahead

We are proud of the progress our pupils have already made and are excited about the impact this focus on oracy will continue to have. Over the coming months, we'll be sharing highlights from tutor sessions, pupils' reflections, and showcasing oracy in action across the school.

Together, we are building a culture of high-quality talk; where every voice is heard, valued, and empowered.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Lottie Johnston
Freddie Wood
Holly Artley Tolson
Zac Lister
Tom Dethlefs
George d'Andilly
Nathan Pineda
Naomi Jack
Nico Harrison
Evie Cunningham

Year 8

Ashley Griffin
Olivia Radley
Tymofii Merkulov
Olivia Chilcott
George Hogg
Imogen Trolle
Ben Muralee
Lily Smedley
Oscar Purchon
Jake Redmond

Year 9

Lily Thornton
Alysicia Leach
Olivia Lax
Nathan Steele
Luke Hiles
Bradley Elvidge
Brenton McKie
Lydia Chapman
Charlotte Sutcliffe
James Charge

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Ryley George

Year 8: Owen Harper

Year 9: Liv Amphlett



UPPER SCHOOL



Mr Henderson writes:

Year 11 Pupils

With just a few examinations left, Year 11 pupils are close to finishing the compulsory part of their education. Effort and conduct have been exemplary in the exams and the pupils deserve a lot of credit for this. Next Thursday we will host our Leavers' Assembly which is always a special occasion and an opportunity to reflect on 5 years at Longcroft. It is always wonderful to see our pupils reminiscing with their friends and staff at the school about these sacred and formative years. Plus there are always some brilliant pictures of them all to look back on and see how much they've grown since joining us! Attention then turns to the Prom, a great way to celebrate their lives so far at Longcroft.

Year 10 Mocks

We have had lots of serious faces this week as pupils come to understand the importance of the examinations starting soon for Year 10. These exams provide both the pupils and us with valuable information: Pupils can test their abilities to recall information and ideas taught and apply them to questions they have never seen before. It also starts the process of understanding how much and what form their revision will take place, including the use of flashcards, GCSEPod and mind maps. As teachers, we can see if pupils are confidently able to show their classroom progress in an exam style setting. From this we can look at our forward planning to address any knowledge or skills areas where pupils have struggled to meet expectations. Formal exams, such as these, are so important for pupils to get used to and understand the strict requirements of The Joint Council for Qualifications (JCQ). As an Examination Centre we must ensure all pupils and procedures follow exacting expectations - these practice exams allow us to prepare the pupils for the future.

Year 10 Work Experience

After the exams, our Year 10 pupils head out for work experience placements. A massive well-done to our pupils - the vast majority have secured relevant and interesting opportunities to try. It is a fantastic experience as it allows pupils to see the real-world application and relevance of learning. Pupils can then start to map out their futures with more clarity ready for the Autumn Term when they will be starting to apply for places in our Sixth Form, colleges, vocational centres and apprenticeships. All pupils in Year 11 will be given time in school to take on careers advice to ensure the next steps are the correct ones for them. It is with this focus pupils can then really motivate themselves towards their final examinations to hit their aspirational targets.

Mr Henderson | Head of Upper School

CAREER OF THE WEEK: Occupational Therapist

What does an occupational therapist do?

Occupational therapists (OTs) help people of all ages develop, recover, or maintain the skills needed for daily living and working. Their primary focus is to enable individuals to lead as independent and fulfilling a life as possible, despite any physical, mental, or social challenges they may face. OTs typically work within the NHS or in private practice, with opportunities to specialise in areas like mental health, paediatrics, or geriatrics. They work in various settings, such as hospitals, schools, care homes, prisons, and social services departments.



The roles and responsibilities of an occupational therapist are varied and can include, evaluating individuals' motor functions, sensory processing, cognitive skills, and emotional well-being; developing an individualised plan aimed at improving an individual's ability to carry out daily activities; helping people regain physical skills after injury or surgery; working with people who have conditions like depression, anxiety, or schizophrenia to help manage daily activities; assisting people with memory, concentration, or problem-solving challenges due to conditions like dementia or brain injuries; and providing equipment like wheelchairs, ramps, or modified kitchen tools, and suggesting changes to the living environment to make tasks easier.

Occupational therapists work closely with doctors, physiotherapists, social workers, and other health professionals to provide comprehensive care.

What can I expect to earn as an occupational therapist?

You will be paid under the NHS Agenda for Pay scheme, typically starting at Band 5. Currently, the Band 5 starting salary is £29,970 per year, rising to £36,483 with 4+ years' experience.

What subjects should I study to become an occupational therapist?

Useful subjects to study include biology, psychology, sociology, health and social care, or PE/Sport.

How can I start my career as an occupational therapist?

To become an occupational therapist, you will need to complete an undergraduate degree in occupational therapy. It is possible to undertake a degree apprenticeship in occupational therapy, earning a salary whilst you learn. If you already have a degree in another subject, it may be possible to complete a full- or part-time postgraduate programme.

You could receive at least £5,000 a year to help fund your studies, through the NHS Learning Support Fund, which you won't have to pay back (<https://www.nhsbsa.nhs.uk/nhs-learning-support-fund-lsf>).

Once you have successfully completed your degree, you will need to register with the Health and Care Professions Council (HCPC) before you can start practicing.

It is beneficial to gain some work experience before applying for an occupational therapy course. You will also be expected to understand how the NHS Values relate to your work.

To research local education and training opportunities that could lead to a career as an occupational therapist, visit our partner website www.logonmoveon.co.uk

Useful websites to find out more about a career as an occupational therapist:

Royal College of Occupational Therapists <https://rcotss-ip.org.uk/what-is-occupational-therapy>

#ChooseOT careers website <https://chooseot.co.uk/>

Becoming an OT brochure <https://www.rcot.co.uk/file/6705/download?token=3LMEDoE->

Health Careers <https://www.healthcareers.nhs.uk/explore-roles/allied-health-professionals/roles-allied-health-professions/occupational-therapist>

National Careers Service <https://nationalcareers.service.gov.uk/job-profiles/occupational-therapist>

UCAS - Find an occupational therapy course <https://www.ucas.com/>





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Sadie Colcough
Sam Al Budri
Ben Carlyle Smith
Poppy Cooper
Aden Olivier
Aiden Clayton
Emilia d'Andilly
Ava Harris
Ava Bryce
Thomas Wells



Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Ava Harris



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Celebrating the Remarkable Journey of Our Sixth Form Students

As we approach the conclusion of this academic year, it fills us with immense pride and gratitude to reflect on the remarkable journey of our Sixth Form students. The A-level examination period has drawn to a close for most, with only a few final exams remaining. This milestone marks not just the culmination of months of diligent study but also the transition towards exciting new horizons.

A Testament to Hard Work and Resilience

This year has been a testament to the hard work, resilience, and determination displayed by our students. The dedication shown throughout their A-level courses has been nothing short of inspiring. From rigorous revision sessions to the countless hours spent mastering complex concepts, their commitment has consistently impressed both staff and peers alike.

We have witnessed students grow not only academically but also personally. Their ability to adapt, face challenges head-on, and support one another has fostered a vibrant and dynamic learning environment. The camaraderie and mutual encouragement within the cohort have played a significant role in their collective success.

Acknowledging Parental Support

We would be remiss not to acknowledge the unwavering support provided by you, the parents and guardians. Your encouragement, understanding, and partnership with our teaching staff have been invaluable. Whether it was helping with revision timetables, providing a listening ear during stressful moments, or simply offering words of reassurance, your role in this journey cannot be overstated.



Looking Ahead: Final Exams and Beyond

For those students who still have one or two final exams to sit, we encourage them to maintain their focus and finish strongly. The end is in sight, and their continued effort during these last assessments will be crucial. Our dedicated staff remain available to provide any necessary support and guidance during this period.

As we look ahead to August, we eagerly anticipate celebrating their hard-earned results. This will be a moment to reflect on their achievements, both big and small, and to recognise the growth they have experienced throughout their time in Sixth Form.

Preparing for the Next Chapter

While academic success is a significant part of their journey, we are equally excited about preparing our students for their next steps. Whether they are heading to university, embarking on apprenticeships, or stepping into the world of work, we are confident that the skills, knowledge, and values they have developed here will serve them well.

Our Sixth Form programme has been designed not just to impart academic knowledge but also to cultivate critical thinking, problem-solving abilities, and a strong sense of personal responsibility. These attributes will be invaluable as they transition into adulthood and pursue their individual aspirations.

We are committed to supporting each student in making informed decisions about their future. Our career guidance services, university preparation workshops, and ongoing mentorship are all part of this effort. We encourage students to make use of these resources as they navigate the exciting opportunities that lie ahead.

Celebratory Events and Acknowledgements

In recognition of their achievements, we will be hosting celebratory events in the coming weeks. July 4th is in fact their independence day! This gathering will provide an opportunity to acknowledge their hard work, share in their successes, and bid farewell as they prepare to embark on new adventures.

To our students: we are proud of you. Your achievements, both academic and personal, are a testament to your hard work and resilience. As you move forward, carry with you the lessons learned, the friendships forged, and the confidence that you are capable of achieving great things.

To our parents and guardians: thank you for entrusting us with your children's education and development. Your support has been a cornerstone of their success.

As we await the results in August and prepare for the next chapter, let us celebrate the journey thus far and look forward to the future with optimism and excitement.

Mr Chapman
Head of Sixth Form

Tom Davies
Tennis School

NORTONSPORTSCAMP.COM
Beverley

MR NORTON'S SPORTS CAMP

MULTI-SPORTS & FOOTBALL INTENSIVE

AGES 5 - 13

BEVERLEY TOWN CRICKET CLUB - NORWOOD

28 JULY - 1 AUGUST

4 AUGUST - 8 AUGUST

10AM - 3PM

£15 A DAY OR £60 A WEEK

WRAP AROUND CARE AVAILABLE FROM 9.30 TO 3.30 - £5 PER SESSION

NORTON SPORTS & TOM DAVIES TENNIS SCHOOL

SUMMER SPORTS CAMP





Once again, a huge congratulations to our latest Golden Buzzer winners!

Luke Anderson 7GRU

Finley Barrett 8NFO

Anna Beynon 8EFX

Lydia Chapman 9RTO

Amy Charge 7ESH

Evie-Soraya Claxton 11EFO

Jack Denyer 8EFX

Charli Drage 9EMN

Samuel Garrett 11ASC

Curtis Gordon 9GTA

Robert Grimes 8NFO

Owen Harper 8ACR

Ava Harris 10AHO

Caleb Harrison 7JPO

Alicia Hicks 10ARU

Harry Hugill 8CMT

Ellissa Hulpan 7ESH

Imogen Jefferson 11RLO

George Jowitt 8LWO

Hayden Lax 10DPE

Tymofii Merkulov 8ACR

Hunter Montgomery 8NFO

William Newsam 7JDY

Penny Noyes 7EDN

Oscar Purchon 8LWO

Jake Redmond 8ACR

Flynn Robson 8NFO

Lily Thornton 9PDV

Harley Watts 8LWO

Alissia Williams 7GRU



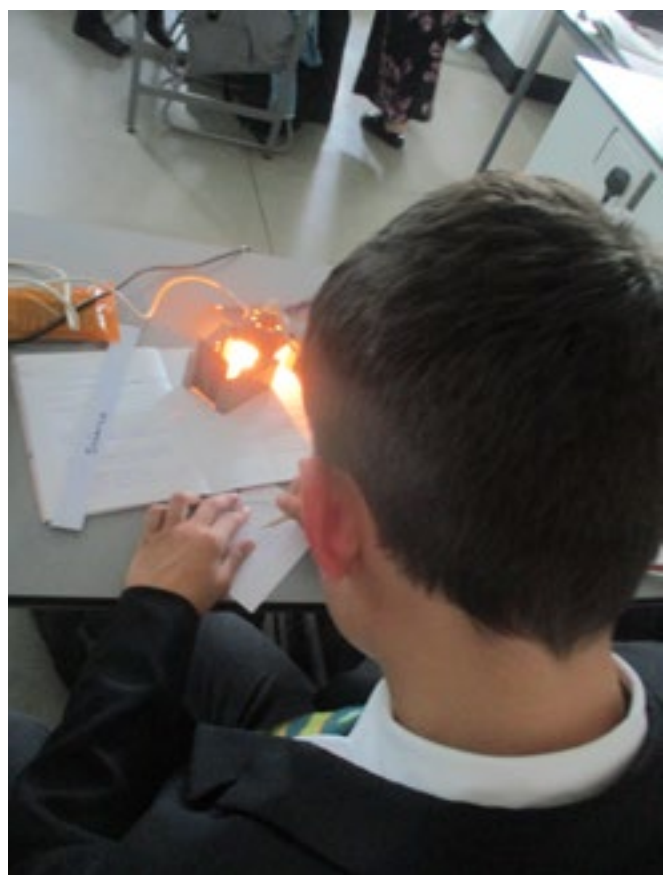


IN FOCUS

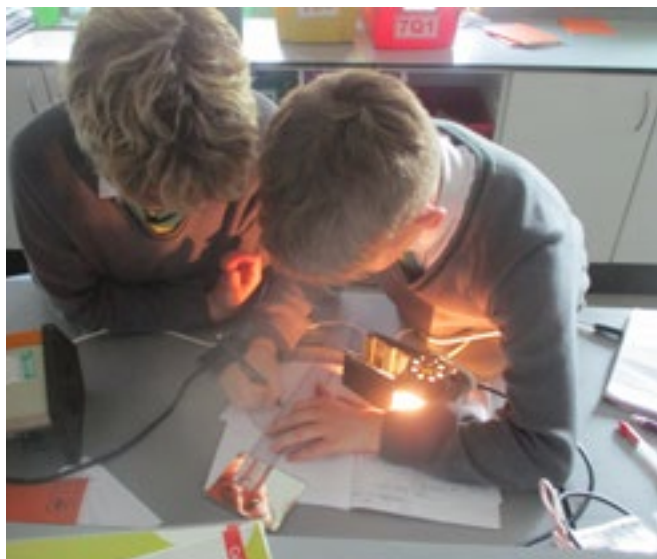
SCIENCE

This week we feature Year 7 pupils in Miss Woodhead's class who have been studying reflection.

Miss Woodhead explained: "Pupils were looking into the law of reflection - investigating the incident ray and the reflected ray. They learned that when a ray of light reflects off a surface, the angle of incidence is equal to the angle of reflection. I was delighted with the way they approached the practical investigation."









Memory Lane

This week we return to 2008 and feature
our successful Year 9 rugby team.



Find us on Facebook
Longcroft School and
Sixth Form College



Our Languages Nuts!



We are delighted with the enthusiasm shown by pupils for our latest award — the Language Nutter of the Week.

Ms Shepherd said, "It's particularly great to see Year 11 pupils making use of the resources for revision!"

Congratulations to **Ameerah-Grace**, this week's Language Nutter of the Week, and our top scoring Nutters!

Ameerah-Grace Rumford – 24,000 points

Emily Gillett – 20,000 points

Logan Munns – 10,800 points

Ryley George – 8,000 points

Joe Dawson – 5,900 points

Anika Matta – 3,500 points

Emma Chow – 3,200 points

Isabel Buckle – 1,000 points.





Carys Wins at Wembley!

Having recently featured Carys Marsh when her Wigan Warriors team reached the Rugby League Challenge Cup Final by beating Leeds Rhinos, we are proud to celebrate her achievement in becoming only the second former Longcroft student to win at London's iconic Wembley Stadium.

Carys played hooker in Wigan's resounding 42-6 victory over cup holders and local rivals St Helens – a team which included another former Longcroft student, Rachael Woosey.



Scott Taylor, who left Longcroft in 2008 to focus on a rugby career that saw him represent England, played at Wembley three times and won on all three occasions – once with Wigan and twice with Hull FC. Brian Hancock was a member of the Hull FC team which lost at Wembley to Hull KR in 1980, while Rachael Woosey won the Challenge Cup with St Helens before the women's final moved to Wembley.

Carys said, "This weekend has been incredible." A Welsh international, she proudly displayed the national flag, 'Y Ddraig Goch', after the game as she celebrated with her teammates.

Wigan, who currently top the Women's Super League table, travel to Huddersfield Giants on Sunday hoping to maintain their unbeaten record this season. Carys added, "Hopefully there will be more silverware to come!"





Emma Recognised by Decorated England Netball Star

Emma, in Year 10, has been awarded the under 15 player of the tournament by officials at the Leeds Rhinos Challenge Netball Weekender.

This fabulous recognition came following Emma's stand out performances at the competition, which hosted 15 teams from across the UK at a venue in Skegness. This is a highly competitive event with a high standard of netball on display throughout, but Emma shone amongst her peers.



Layla Guscoth presented Emma with the award. Having performed at the very highest levels, Layla played for the England Netball team that won bronze in the 2019 Netball World Cup, one of many extraordinary achievements.

Emma said, "It was a great experience to play teams from all around the country." She continues to grow and develop as an outstanding netballer and is a great asset to Longcroft. Mr Perry commented, "We are all so incredibly proud of Emma and her achievement. We know she has a bright future, not least with her netball and are excited to see her journey continue."

Well done Emma!





Longcroft's Leaders

We are delighted to feature our Longcroft Leaders – a group of pupils who can always be relied upon to represent our school by helping out at sporting events throughout the year.

Olivia said, "It's really fun working with the younger children who are possibly going to come to Longcroft. If I already know them then it's better when they do. It's also a good opportunity for me to practise my coaching skills as coaching is something I really enjoy."

Mrs Henderson said, "We offer a wide range of opportunities to children from local primary schools and our wonderful Leaders do a fantastic job. They officiate, organise, coach and support – helping younger pupils to enjoy their sport. They are amazing and we really appreciate their contribution."

Mr Baker added, "The Leaders help pupils making their transition from Primary School to Longcroft – pupils joining our school in Year 7 recognise them from events like our fantastic Year 5 Sport and STEM Day and it's always nice to see familiar faces."

Chess Club



Chess Club is back.
Sessions will be held in
the Library every
Wednesday lunchtime
and led by chess expert
Ms Alexakis.

*"When you see a good move, look for
a better one." — Emanuel Lask*



Longcroft Sport Extra-Curricular Programme Summer Term

| | After School 15:15 – 16:10 |
|-----------|---------------------------------------------------------------------|
| Monday | |
| Tuesday | Cricket (3G) GTA |
| Wednesday | Year 7-9 Rugby (Field) JCS |
| Thursday | Rounders (Field) JHE Athletics (Track) JNC |
| Friday | Table Tennis (Sports Hall) EFX & MHE Badminton (Sports Hall) JCS |



Ms Carvill writes:

LIBRARY NEWS

The Reading Ball

Not everyone enjoys reading and not everyone enjoys football, but combine the two and you have a special team.

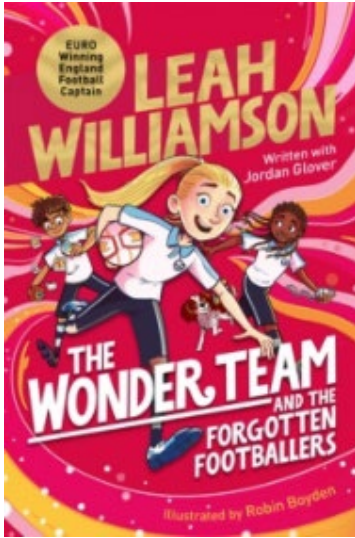
Recently the library invested in a brand-new collection of books celebrating female footballers; designed to motivate our budding footballers to read for pleasure, learn more about the beautiful game, and be inspired by some exceptional female role models.

The collection features books in the Ultimate Football Heroes series, the Football Rising Stars series, dyslexia-friendly titles, some fabulous fantasy, and informative history, as well as positive guide for life books designed to inspire young girls to achieve and do what they love.

Over the last couple of weeks I've hugely enjoyed reading the books and learning more about football and the strength and resilience of some of its brightest female stars. The texts are suitable for pupils in Years 7, 8 and 9. Below are a few favourites.

Please encourage your children explore the titles. We also have a large selection of books featuring male football heroes, individual clubs, and the history of football,

“Inclusivity is not something that can be achieved simply by saying the right things. It requires meaningful actions and a strong commitment to making it a reality.”
—Sarina Wiegman



The Wonder Team and the Forgotten Footballers by Leah Williamson and Jordan Glover

AR Colour Code – Red

This rollicking time travel adventure sees Leah and her two pals transported to England in the 1920s where female football has just been banned by the FA. The story, loosely based on the Dick, Kerr Ladies and their daring protest against the ban, is packed with some fabulous characters, heartfelt, and a great celebration of friendship.

Colourful and quirky illustrations complement the pacy text.

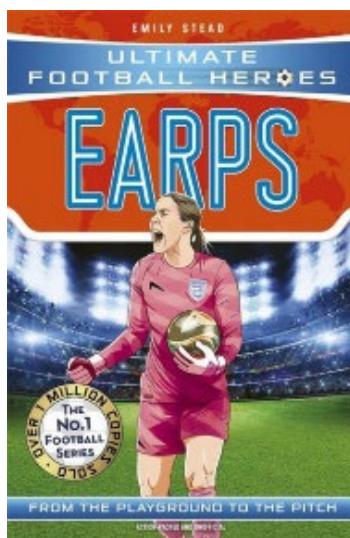
The Dog that Saved the World Cup by Phil Earle

AR Colour Code – Blue – Dyslexia-friendly

This touching and emotional tale of family life and football is partly inspired by Pickles, the dog that discovered the stolen Jules Rimet trophy in 1966. Earle sets the story in modern times and explores issues like poverty, single parenting, and homelessness.

Despite this the story of Elsie, her dad, and Pickles is an uplifting read, that demonstrates hope, determination, and the ability to face life's challenges.

A great dyslexia-friendly read.

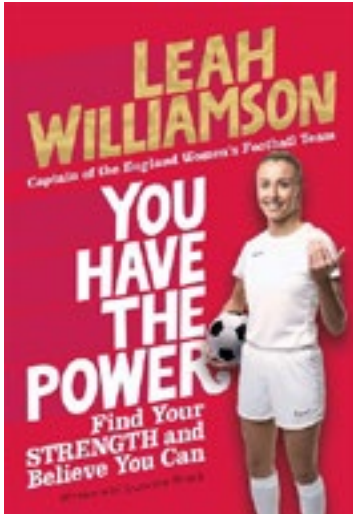


EARPS – From the Playground to the Pitch by Mary Stead

AR Colour Code - Yellow

She's known as the 'Mary Queen of Stops', the goalkeeper who helped England to victory in the European Championships and was crowned as the best goalkeeper in the world.

This inspirational read charts Mary Earps' journey from kicking a ball in the back garden to some of the biggest stadiums in the world. Determined and passionate, her winning mentality is exceptional. A great read.



You Have the Power – Find Your Strength and Believe You Can by Leah Williamson and Suzanne Wrack

AR Colour Code – Yellow

This empowering guide for young girls is all about finding the self-confidence and courage to follow your dreams; whatever they are. It's punchy and paced, and packed with personal stories from Leah's own life, and the experiences that have shaped her and led to such success.

Honest, and bursting with positivity, Leah's a great role model. It's time to banish that self-doubt and celebrate your life. An empowering read.

Back of the Net by Eva Ainsworth

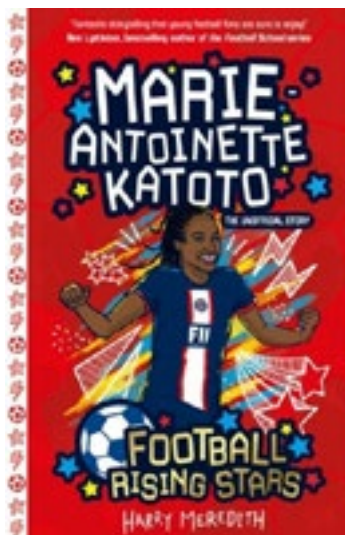
AR Colour Code – Blue

When Eva plays football at break-time her new classmates are astonished by her superb skills, so why doesn't she want to join their local team, the Lightmoor Lionesses?

What nobody knows is that Eva was bullied at her last school due a painful skin condition called psoriasis, which produces a red itchy rash. She's terrified that if anyone sees her skin in her football kit she'll be bullied again.

Can Eva face her fears and play the game she loves? A heartwarming tale about friendship, confidence, and empathy.

Fun illustrations by Luna Valentine.



Marie Antoinette Katoto - Football Rising Stars by Harry Meredith

AR Colour Code – Yellow

She's one of the most unstoppable strikers in football and a rising young French star. Marie-Antoinette may have a shy character but when it comes to playing football she's fearless and feared.

This short read is instantly accessible and fully explains the focus and determination of this young female force. Inspiring.

"Do what you love. If you love something, you aren't going to care about the sacrifices you're making to do whatever it is."

— Kelley O'Hara



Refugee Week — 16-22nd June 2025

Refugee Week 2025 is fast approaching. The theme this year is Community as a Superpower, designed to highlight the power of communities to support and empower refugees, and demonstrate how collective actions and compassion can have such a positive impact.

Refugee Week is a global movement celebrating the resilience and contributions of refugees. It's a means of bringing communities closer together and creating empathy and understanding.

If you are interested in taking part you can support local events, stand in solidarity by simple acts of kindness, or create your own event.

Next week we'll be recommending some related books. In the meantime visit the link below for more information:

<https://refugeeweek.org.uk/>



“We have a legal and moral obligation to protect people fleeing bombs, bullets and tyrants, and throughout history those people have enriched our society.”

—Juliet Stevenson



BASKETBALL GIRL'S TEAM

AGES 11 TO 16

**WEDNESDAYS
8 - 9PM**

**AT BEVERLEY
LEISURE CENTRE**

**PLAYERS
WANTED**

**ANY SKILL
AND EXPERIENCE**

WE ARE

**ERCAS
ACCREDITED**

EAST RIDING CLUB
ACCREDITATION
SCHEME

CONTACT CHRIS 07967 582162



BASKETBALL MIXED TEAM

BOYS & GIRLS

THURSDAYS

AGES 5 TO 10 5-6PM

AGES 11 TO 16 6-7PM

**AT BEVERLEY
LEISURE CENTRE**

WE ARE

**ERCAS
ACCREDITED**

EAST RIDING CLUB
ACCREDITATION
SCHEME

CONTACT

STEPHEN 07925 550644 OR CHRIS 07967 582162



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net