



# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

## NEWS LETTER



### Athletes Excel!

“Our pupils were unbelievable!”  
—Mr Martin

**On Tuesday evening Longcroft hosted the School Sports Partnership’s Sportshall Athletics competition for boys and girls in Years 7 and 8. Our four teams took on athletes from Driffield, Holderness, Bridlington, Hornsea, Beverley High and Beverley Grammar.**

Sportshall athletics is an indoor form of athletics for children between the ages of 4 and 15. It is the largest competition programme in schools in the UK.

Sportshall competitions are renowned for their ‘electric atmosphere’. Teams are cheered on while tackling exciting relay races and challenging field events.

Tuesday’s event combined eight track events, a mixture of individual and relay races, and five field events.

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On the track Longcroft dominated with an incredible 16 first place finishes, 12 second places and 2 third places, while our athletes performed consistently well in the field events.

When the final results were announced Longcroft had finished first in all four team competitions!

Head of PE Mr Martin said: "This was a fantastic achievement for the school and a feat not achieved before in the event. Our pupils were unbelievable!"

**Congratulations to everyone involved!**





# Headteacher's Welcome

**What a wonderful week of success and celebration it has been; and there is so much more to look forward to as we continue to recognise the many achievements of our young people over the remaining days of this important term.**

With a proud sporting heritage at Longcroft, it was great to host the School Sports Partnership 'Sports Hall Athletics' event on Tuesday. Year 7 and 8 pupils from across the region arrived to participate in what is always a lively and competitive arena. Our young people were exceptional both in their conduct and performance, with Longcroft coming out on top in all four categories! It was an exceptional effort and we are incredibly proud of all involved.

On Wednesday I had the privilege of attending our Christmas Concert alongside a sell out audience. Such was the demand for tickets, that to accommodate walk in sales on the night we had to move our performers out of their 'off stage' seats so that we could create additional capacity! The quality and range of performances was quite wonderful and included bands, instrumental pieces, solos, choirs, drama pieces and more. The whole evening was incredibly uplifting and a great celebration of our school, our values and our children. One notable highlight was the Year 7 Choir performing their 'Disney Dazzle' medley. Nearly 100 pupils! sang beautifully and their energy and enthusiasm was infectious. The whole evening was a great success and our amazing FOLS were again on hand to ensure that everyone had plenty of refreshments as well as taking the opportunity for some further fundraising. A huge thank you to our committed team for your support.

Over the last term, pupils across the school have been receiving unprecedented levels of rewards for the positive acts of Great Heart, Thought and Vision they display each and every day. We expect to hit over 400,000 any day now and well before the term is complete. We therefore remain on track for the ambitious target I set of 1,200,000 by the end of this academic year. We have had a queue of young people excited to be using their reward credits to purchase items from our shop, including the queue jump pass which remains particularly popular for those that enjoy the range of food available in our school canteens.

Whilst we are nearing the end of the term, there are still 10 incredibly valuable days to go with much learning planned. Mock exams for Year 11 and 13 begin on Monday and this is a particularly critical time of year for those pupils and students. There are also however many more opportunities to come for us to celebrate together. We have rewards assemblies, trips and events scheduled at various points for different Year Groups and our seasonal well-being day to look forward to for our Sixth Form packed full of activities. A note to also look out for information regarding our big Christmas Lunch on 18th December!

This week's Newsletter reflects so much more that has been taking place in school over recent days so please do enjoy reading the various articles and contributions. One of the best gifts we can ever give our children is a love of reading and our library team have given a great selection of ideas Christmas books for your consideration. Have a great week.

**Mr D Perry**  
**Headteacher**



# JACK FROST'S

*Christmas*

# WISH

Written by Elizabeth Godber

Directed by Jane Thornton



Illustrations by Tom Fox

## 12-24 December

£14 Adult | £10 Child | £39 Family  
(2 Adults, 2 Children)

Box Office 01759 301547



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## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**42,193**

**THOUGHT**

**180,347**

**VISION**

**172,639**

**GRAND**

**TOTAL:**

**395,179**







## Footballers' Winning Streak Continues!

**Firstly, congratulations to the Year 7 and Year 8 football teams who travelled to Hornsea last Thursday evening.**

Mrs Henderson said: "It was a cold evening but the girls battled on throughout the games. The Year 8 team had to work hard to maintain possession and Hornsea challenged and made a few breaks, but Elizabeth made some great saves from their attack. Longcroft maintained their formation and their tenacity showed through as Leah scored both goals for the team, finishing in a 2-1 win. Well done girls."



Mrs Henderson added: "The Year 7 team dominated play; solid defence from Carly and good saves from Nancy kept them pushing forward and strong play from the whole team kept the pressure on Hornsea. Amy and Imogen scored to give Longcroft a 2-1 win. Well done Year 7!"



## Netball

**Well done to the Year 7 and 8 netball teams who braved the cold and gave a very competitive performance against Goole.**

Mrs Holt said: "The Year 7 girls enjoyed their first time playing together and progressed so much by the end of the game. The Year 8 team narrowly lost by two goals in the last quarter but demonstrated their true potential at times. We're looking forward to our next game against Beverley High!"

## Pupil Progress

Our Year 9 pupils, in their final year of Key Stage 3, are now getting to grips with learning in Science designed to set the children up for success at GCSE. Pupils have built on their previous learning of Cell Biology, and are now looking at concepts in greater depth, such as electron microscopes and active transport in exchange surfaces. Currently, the Year 9 pupils are delving deep into Atomic Structure and the concepts around elements and compounds in their Chemistry topic. Also, Year 9 are getting to grips with the Electricity topic in Physics, becoming more hands on with our practical equipment and building circuits.

This week, the children have gained a greater appreciation of circuit components, the concept of current as well as potential difference. This greater depth of understanding is key to mastering a subject; day in day out, we see high expectations set in lessons and the children rising to the challenge. Pupils have recently completed assessments, being exposed to higher grade work designed to stretch and challenge.

At the end of this academic year, our Year 9 pupils will know which Option subjects they will be pursuing into Year 10. In addition to this, the children will know whether they are completing the three separate GCSEs, in Biology, Chemistry and Physics, or completing the two GCSE dual award known as Trilogy Science. The dual award still contains content from the three Sciences, but at a reduced amount, counting towards two qualifications rather than three.

The children will need to be working at a high grade in order to gain access to what is called Triple Science, the three separate GCSEs, and will need to have discussed their preferences with the teacher. More information about this process will be released from the Science Department in the Summer term and content related to this is included in the Option Booklet released next term. Triple Science does not count as an option choice, the additional content is completed alongside core timetabled lessons.

**Mr Worthington | Head of Lower School**

*electricity* Holly Gray

**Current and circuit symbols**

Current is the flow of electric charge. Electrical charge will only flow round a complete (closed) circuit if there is a potential difference, so a current can only flow if there's a source of potential difference. The unit of current is the ampere, A.

**Circuit Diagram Symbols**

cell Battery

switch open switch closed

filament lamp Fuse LED resistor thermistor

variable resistor Ammeter Voltmeter Diode LDR

potential difference of supply provides the 'push' current flows resistance opposes the flow

**total charge through a circuit depends on current and time**

The size of the current is the rate of flow of charge: when current flows past a point in a circuit for a length of time when the charge that has passed is given by this formula:

$$Q = It$$

charge flow (coulombs, C) = current (A) × time (s)

More charge passes around the circuit when a larger current flows.



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Cobie Hancock  
Zac Lister  
Gracie Barber  
Emily Stephenson  
Madison Key  
Freddie Wood  
Naomi Jack  
Tom Dethlefs  
Lydia Dorsey  
Millie Frampton

## Year 8

Olivia Chilcott  
Ava Spink  
Elias Chapman  
Charlie Innes  
Lily Smedley  
Isaac Savage  
George Hogg  
Isabelle Johnson  
Emmi Lister  
Oscar Purchon

## Year 9

Charlotte Sutcliffe  
Holly Gray  
Lydia Chapman  
Holly Ruston  
Alfie Robinson  
Zachary Denton  
Nathan Steele  
Bradley Elvidge  
Reagan De Kock  
Lily Curtis

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Alina Shpak

Year 8: Lily Smedley

Year 9: Luke Hiles





## UPPER SCHOOL



**Mr Henderson writes:**

**Firstly, congratulations to 23 Year 10 pupils who attended the Hull & East Riding Apprenticeship Event at Bishop Burton College. This involved an introductory session on rates of pay, provider options and how learning is structured on an apprenticeship.**

Miss Sinclair said: "The pupils were excellent at engaging with providers and asking questions. Many left with information on a provider they hoped to apply to next year."

Year 11 pupils had an amazing opportunity this week as Mr Deer fronted an **English Exam Experience**. Pupils were led through an English Language exam question by question, mark by mark. Pupils quickly realised how the opportunity was making a difference to their understanding of the paper. The focus and effort put in by the pupils was extraordinary and the English team were thrilled with the results.

As we come to the end of the Autumn term, Year 11 pupils are preparing to demonstrate their progress in their studies. Although mocks and exams can be an anxious time for young people, following the advice given, including revision plans and techniques can allow all pupils to be successful. If any parents or pupils need to find out more, they can contact the year team. They can also look at ClassCharts, for the attachments from the Key Stage 4 evenings, which included not only revision and subject information, but wellbeing sessions.





It will also be time to celebrate the effort our Key stage 4 pupils put into their studies. On the last Friday, activities are planned to reward Great Heart, Thought and Vision. Please check messages from school with details of these.

Year 10 pupils have the first of many dropdown days for two of their option choice subjects. These days will allow the pupils to focus on creating a deeper understanding of concepts and ideas as well as in some areas looking at coursework.

**Mr Henderson**

Head of Upper School





## Hull & East Yorkshire Apprenticeship Webinar For Parents and Carers

**What's involved?**

- \* Learn about top employers who are recruiting students in your area
- \* Discover entry guidelines and the different apprenticeship levels
- \* Understand how to search and apply

**VIRTUAL EVENT**

Thursday 13th February  
6pm - 7:00pm

Students/ Parents -

Scan QR Code to Register

**SAVE THE DATE**  
National Apprenticeship Week



## **CAREER OF THE WEEK: Management Accountant**

### **What does a management accountant do?**

Management accountants play a key role in helping businesses make strategic financial decisions. Many hold a professional qualification such as the Chartered Institute of Management Accountants (CIMA) or the Association of Chartered Certified Accountants (ACCA) designation, which are globally recognised and equip them with advanced skills in business strategy, risk management, and decision-making.



A management accountant's responsibilities might include, preparing and overseeing budgets, helping organisations plan their financial resources to meet both short-term and long-term goals; tracking, analysing, and controlling costs, ensuring operational efficiency, and identifying areas where cost savings can be achieved; generating reports that compare actual financial results to budgeted figures, analysing variances to understand why results differ from expectations; creating financial forecasts based on historical data, current trends, and economic conditions to predict future business performance; providing financial insights to support strategic decision-making by senior management, such as whether to invest in new projects, enter new markets, or cut costs in certain areas; preparing internal reporting for managers and decision-makers; assessing financial risks and developing strategies to mitigate them; improving financial systems and processes to enhance the efficiency and accuracy of financial information.

### **What can I expect to earn as a management accountant?**

The starting salary for a management accountant is typically between £25,000 and £35,000 per annum. With experience, this can increase up to £50,000. Senior management accountants can earn over £70,000 per annum, and professional qualifications like CIMA or ACCA, can increase this further. Sectors like finance, technology, and manufacturing tend to offer the highest salaries.

### **What subjects should I study to become a management accountant?**

Useful subjects to study include maths, English, economics, business studies, and law.

### **How can I start my career as a management accountant?**

There are several ways that you can start your career as a management accountant. You could begin by taking relevant GCSE, A-level, or degree qualifications in subjects such as accounting, business studies, or economics. You could then apply directly to an organisation for a trainee management accountant position, or to a graduate management accountant training scheme. Studying for the Association of Accounting Technicians (AAT) qualification may be beneficial, before going on to study towards your professional management accounting qualifications. If you have studied a relevant degree, you may be exempt from some of the accountancy training modules. It is also possible to complete a relevant apprenticeship to start your career as a management accountant, earning a salary while you learn.

To research local education and training opportunities that could lead to a career as a management accountant, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Useful websites to find out more about a career as a management accountant:**

CIMA Global, Start your career in management accounting <https://myfuture.cimaglobal.com/starting-a-career-in-management-accounting/>

ACCA Global – What is the role of a management accountant <https://www.accaglobal.com/gb/en/study-with-acca/your-career/sectors-industries-roles/management-accountant.html>

National Careers Service – Management Accountant <https://nationalcareers.service.gov.uk/job-profiles/management-accountant>



You can find us at



[www.skillsullandeastyorkshire.co.uk](http://www.skillsullandeastyorkshire.co.uk)





***Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.***



## Year 10

Sam Al Budri  
Millie Wisher  
Emily Gillett  
Dylan Noble  
Ellie Mulvana  
Lily Mae Tierney  
Joel Dyason  
Evie Woad  
Tommy Watts  
Ellie Eaton

## Year 11

Matthew Harris  
Amelia Purchon  
Theo Waterson  
Orlaith Brown  
Sam Smedley  
Toby Robertson  
Joe Dawson  
Mollie Coates  
Tabitha Coupe  
Oliver Sysum

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Jack Allport

Year 11: Sophie Dines

*Mr Chapman writes:*LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

**This week I'd like to celebrate the Sixth Formers who have been in receipt of the Golden Buzzer since its inception in October. I'm always reminded that teachers are permitted to issue only one golden buzzer per week for all of the pupils or Sixth Form students in all of their classes. So, to be given the Golden Buzzer is a big deal, but to be given it in the Sixth Form is hugely impressive.**

Of course, I am not surprised that our teachers are taking the opportunity to recognise our students given the incredible contribution they make to our Longcroft community. Our volunteers and ambassadors support a range of initiatives and events across the school, and many take up paid employment opportunities beyond. One of the great things about our very special offer at the East Yorkshire Sixth Form is the opportunity to be part of that wider community of young people from Year 7, all the way through to 13 and indeed our partner primary schools. The skills and knowledge that are developed beyond the taught curriculum in preparation for adult life are significant and of great value. We see the benefit of this in the extraordinary success that those who leave us go on to achieve.

The Golden Buzzer is one way that our amazing students can be recognised. There is a special coffee or chocolate offered by me to all those identified each week. A small but important opportunity for me to say well done to each and every one of them. I love that our Sixth Formers are being given the Golden Buzzer and just wanted to also celebrate their successes here in the Newsletter.

Well done one and all!

Mary Anderson  
Eleanor Brown  
Katy Brown  
Tiffany Francisco  
Charlotte Godber  
Kripa Gurung  
Alex Lawton  
Lucy Marham  
Tristan Carlo Pineda  
Libby Raper  
Edward Smedley  
Megan Ulph  
Phoebe Wilson



Special mention to **Ella Thornton** — who received my golden buzzer recently!

**Mr Chapman**  
Head of Sixth Form



# SAFEGUARDING



**Mr Rogers writes:**

## Understanding Deepfakes and Supporting Your Child Online

**This week, our pupils have been learning about a fascinating yet increasingly complex topic: deepfakes. These are digitally altered videos or images that can make people appear to say or do things they haven't. While some deepfakes are used for entertainment or education, others can be misleading or even harmful.**

As part of our commitment to helping young people navigate the online world safely and responsibly, we've been discussing how to identify deepfakes and why critical thinking is so important when consuming online content.

We understand that the digital world is evolving quickly, and supporting your child online can feel daunting at times. Here are some tips to help you guide your child when it comes to deepfakes and online media:

### 1. Talk About Media Literacy

Encourage open conversations about what they see online. Ask questions like, "Does this seem real?" or "What evidence supports this?" Helping them develop a habit of questioning the authenticity of content is a powerful skill.

### 2. Use Reliable Sources

Show your child how to rely on trusted news sites or verified accounts for accurate information. Highlight the risks of believing and sharing unverified content.

### 3. Introduce Tools to Spot Deepfakes

There are simple ways to identify altered content. Look for unnatural movements, mismatched shadows, or distorted features. Show them that a little scrutiny goes a long way.

### 4. Stay Involved in Their Online World

Take an interest in the platforms they use and discuss what they encounter. Being part of their digital journey helps you stay aware and build trust.

### 5. Emphasize Empathy Online

If your child comes across a deepfake, encourage them to think about its potential impact. Is it funny, or could it harm someone's reputation? Teaching kindness online is as important as offline.

By working together, we can help our young people navigate the challenges of the digital world with confidence and care. If you'd like to learn more about deepfakes or have any concerns, please don't hesitate to reach out to us.

**Mr Rodgers | Deputy Headteacher**





## Once again, a huge congratulations to our latest Golden Buzzer winners!

Amelia Barley 7JPO

Shaun Boyd 7JPO

Ava Bryce 10DPE

Imogen Crowley 7EDN

Evie Cunningham 7JDY

Lily Curtis 9GTA

Ellie Eaton 10ARU

Holly Gray 9SGE

Jake Hara 9SGE

Riley Hearn 7JPO

Noah Hughes 7JDY

Ella Hysenaj 11ASC

Charlie Innes 8CMT

Noah Kirkley 8NFO

Emmi Lister 8CMT

Lucy Marham 12CEI

Alex Matta 9RTO

Carly-Louise Mist 7JPO

Hollie Monaghan 7EDN

Oscar Purchon 8LWO

Aneena Seby 11EFO

Noah Smith 11RLO

Ellie Stevens 11EFO

Daisy Stokes 9PDV

Amy Thornton 9PDV



# Memory Lane

This week we feature pictures of our netball teams from March 1953.

Our first picture shows the senior netball team.



Back row, left to right: Sylvia Brown; Margaret Widdowson; Barbara Leeson; Barbara Brown.

Front row, left to right: Freda Ruston; Miss Hickes; Irene Dunne; Miss Addis; Pat Brusby.

Our second picture shows the junior team.



Back row, left to right: Jeanette Smith; Marjorie O'Connell; Dianne Wardrobe; Anne Edeson.

Front row, left to right: Irene Stevens; Miss Hickes; Pat Keall; Miss Addis; Maureen Milburn.



# Girls in Semi-Final Heartbreak!

**The Year 7 girls enjoyed their morning at Soccer Sensations last week.**

Mrs Holt said: "With 14 other schools competing, the level of football was extremely competitive and Longcroft did amazingly well to progress from the group stages, undefeated! The semi-final was a close game, even going to extra time. Unfortunately, Cottingham clinched a goal with one minute to go!"

Mrs Holt added: "Every single player gave 100% in every game they played; Nancy made some very impressive saves and Carly and Hollie were a great defensive partnership. Well done girls!"





# Extra-curricular Opportunities

The following opportunities take place after school.

## Tuesday

Football – Mr Martin (3G)

Orchestra – Mrs Harris (Room 64)

Dance – Mrs Holt

Dungeons & Dragons Club – Miss Sinclair (Library)

## Wednesday

Rugby (Years 7 – 9) – Mr Cassidy (3G)

Choir – Mrs Harris (Room 64)

Netball – Mrs Holt

History Club – Mr Russell (C8)

## Thursday

Girls' Football – Mrs Henderson

Musical Theatre – Mrs Harris and Mr Thomson (Theatre)

## Friday

Table Tennis – Mr Fox and Mr Henderson (Gym)

Badminton – Mr Cassidy (Sports Hall)





# Forest School Update

**A Forest School is an outdoor learning experience, which focuses on building confidence and self-esteem in a natural setting. It began for the first time at Longcroft this term, and although only a few weeks in, progress has been impressive.**



The project began in an overgrown corner of the school grounds which proved to be the ideal 'wilderness' to test Mrs Woolner's team of intrepid pioneers. What, they wondered, would they find in the shadows cast by the trees, hiding amongst the shoulder-high nettles and creeping thistles which skulked around beneath them?



The Forest School staff provided the tools and the guidance to begin clearing the site. The enthusiasm and 'can-do' attitude came from the pupils. After a couple of hours of hard work, the area was transformed. Over the following weeks, other projects took shape. A wood store was constructed from reclaimed pallets, and a path was cut out along the fence to make a shorter route back to the school. There are plans to form shelters by hanging tarpaulins from the trees and even to string out hammocks for some well-deserved down time.

Just as it should be, hard work earns its rewards. An important part of every session is when the fire circle is formed. Pupils sit on stumps around a fire pit, enjoying hot chocolate, s'mores, cookies, and popcorn flavoured by the smoke (which is much nicer than anything you'd get at the cinema). This quiet time is where the pupils get a chance to discuss what they've been doing, what they're pleased with and what they would like to do next. Everyone takes a turn to speak, and the respectful listening this evokes is a credit to the group.

Friendships are forming in the woods. A tight-knit team is taking shape. When a pallet is too heavy, others rush to help. When a stump is too big to move, more hands take hold. They are quick to share a joke, and everyone is joining in.

The program is proving to be an exciting addition to the school life of the lucky pupils chosen to take part. When Jamie was asked what he thought of the sessions, he said, "When I'm doing Forest School, I lose track of time, and it goes by way too quick." He most likely spoke for all of them.







## LIBRARY NEWS



**Ms Carvill writes:**

### Reading at Christmas

Reaching for a book at Christmas is the perfect way to relax and let your imagination fly. Books make the best of gifts and currently book shops are overflowing with new titles. Mystery, Action and Adventure, Fantasy, Historical Fiction, Sports Fiction, Comic Books, Graphic Novels and Manga are among the most popular genres with our pupils.

Christmas is a great opportunity to spend more time listening to your children read and reading to them too, Sharing favourite stories that you or family and friends read as a child is a wonderful way to bond over books too.

The library stocks a number of festive reads. Over the page are a few favourites.

**Do encourage your children to explore them.**

“

I will honour Christmas in my heart,  
and try to keep it all the year.”

—Charles Dickens, *A Christmas Carol*







## Year 7

### **The Girl Who Saved Christmas by Matt Haig** **AR Colour Code – Blue**

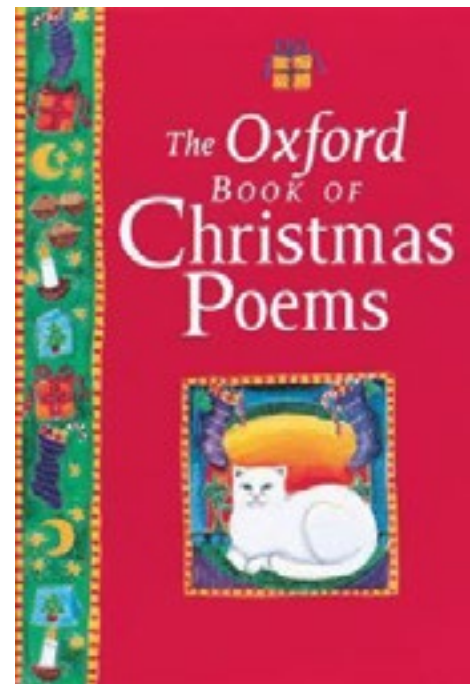
The Christmas magic is fading, and chimney sweep Amelia Wishart is locked up in Mr Creeper's workhouse. Can Father Christmas find her and rescue Christmas? Can Amelia's wish be granted and the magic of Christmas restored? Some elves, reindeers, Queen Victoria and Charles Dickens are determined to join in the search and help.

An inventive and uplifting tale designed to warm the heart. Characterful illustrations.

## Year 8

### **The Oxford Book of Christmas Poems** **No AR**

Over one hundred new, modern, and traditional poems feature in this superbly organised collection. Great to read out aloud around the Christmas tree or quietly contemplate some beautiful verse. A true celebration of the Christmas season and the poetry it has inspired.



## Year 9

### **Christmas Cupcakes & Cookies** **No AR**

Snowflakes, jolly penguins, and Christmas tree cakes are among the festive treats featured in this fantastic little recipe book. Prepare to be inspired. Easy to follow recipes, beautifully illustrated. Time to get creative!



## Year 10

**A Christmas Carol by Charles Dickens – Dyslexia -friendly  
AR Colour Code - Yellow**

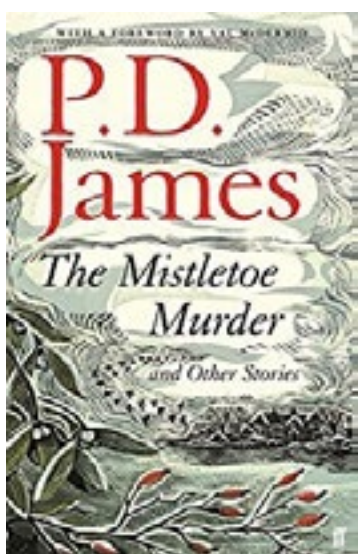
Dickens' classic story of the transformation of miserly and miserable Ebenezer Scrooge has remained a favourite since its publication. What a fate awaits him, but he has a choice! Lovely to read out loud with the family in front of the fire. This dyslexia-friendly format makes it even more readable. A beautifully crafted novella.

## Year 11

**As White As Snow by Salla Simukka 15+  
AR Colour Code - Red**

In search of a new start, following the part she played in taking down the Polar Bear's crime ring, seventeen-year-old Lumikka escapes to Prague. But not even sunny Prague can melt her frozen heart.

When a strange young woman arrives, claiming to be her long-lost sister, the tale takes on a terrifying twist. Who can Lumikka believe? A superb mystery/thriller for young adults.



## Year 12 &amp; 13

**The Mistletoe Murder and Other Stories by P.D. James  
No AR**

This collection of four stories will delight those who love nothing better than a great murder mystery, two of which feature a young Adam Dalgliesh.

P.D. James's shrewd understanding of the complexities of humankind, her powerful plotting, and scintillating narrative all combine to make this gem of a book a wonderful whodunnit.

"Christmas is doing a little something extra for someone."

—Charles M. Schulz



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 8478811**

[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)