



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Pupils Celebrate Golden Reward!

#### We are delighted with the success of our latest reward initiative: the 'Golden Buzzer' Award!

Mr Rogers explained: "Each week, every member of staff chooses one pupil or Sixth Form student who has stood out to them for a special reason. Whether it's for exceptional work, outstanding effort, or a simple act of kindness, these pupils are recognized with a 'Golden Buzzer'. This award is a way for us to celebrate those who go above and beyond in their daily school life, and it allows us to recognize the wide variety of achievements across our school community."

Jacob, who is in Year 11, said: "I think it's a very good thing - anything with hot chocolate involved is great! It's better than just ClassCharts rewards - it's nice to get a physical reward."

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# Malcolm Duffy Visits Longcroft!

"Writing has always been part of my DNA." – Malcolm Duffy



Prize winning children's author Malcolm Duffy visited Longcroft's Library last week to talk to some of our most enthusiastic readers. A huge thank you to East Riding Libraries for making this exciting event possible.

Malcolm, who is Geordie born and bred, is not afraid to confront challenging subjects. His first novel, **Me Mam. Me Dad. Me**, published in 2018, explored domestic abuse from a child's perspective. **Sofa Surfer** dealt with teenage homelessness, and **Read Between The Lines** with coming to terms with dyslexia.

Malcolm's latest book, **Seven Million Sunflowers**, tackles the impact of war from the point of view of a refugee family from Ukraine. How does it feel to be driven from your home, to be forced to leave family and friends; adapt to a new country and culture, and live in someone else's home?

The novel is rooted in personal experience. In 2022 Malcolm and his family, shocked and sickened by the Russian invasion of Ukraine, decided to invite the Marchenko family into their home. The book is dedicated to them.

So how did Malcolm's writing career begin? What was he like as a child? Malcolm described himself as a 'normal kid' and a keen supporter of Newcastle United! As he spoke he showed images of his childhood.

*"When I was growing up there were no laptops and no mobile phones. It was a different world. My hobby was writing. Writing has always been part of my DNA."*

Jack wanted to know what writers Malcolm had read when he was young?

*"I loved Charles Dickens and William Shakespeare. I also liked really scary books like The Exorcist by William Peter Blatty. I wouldn't recommend it, it's totally terrifying. I liked Jaws by Peter Benchley too."*

Despite his passion for writing Malcolm chose to study Law at university.

*"Criminals and crime fascinated me. But I soon realised that Law was not a very creative field."*

Having completed his degree, Malcolm chose to become a copywriter.

*"It was like a light bulb moment. I decided to work as an advertising copywriter. In advertising you get a brief, you get a problem, and you solve it. There's a lot of creativity involved and working in the field certainly helped me become an author, and to write books for children."*



He has also tried his hand at screen writing, which he says improved his writing too.

*"If you think about film you're aware that something needs to happen. It's the same with books. If you're not learning about the characters or the plot is not moving on, then you need to create interest."*

Seven Million Sunflowers, Malcolm's fourth book, was published by Zephyr. George asked if he had found it hard to get a publisher.

*"It's hard to just find one. You need to go through a literary agent first. My agent said she knew four publishers who'd be interested. Zephyr have been really good to work with."*

Zephyr describes itself as an empathy-building publisher. Harry asked Malcolm if empathy was important in his novels.

*"Yes, it's really important to try and understand what it's like to be in a different situation; to walk in someone else's shoes. I've not experienced homelessness or domestic abuse but I want to understand what's happened in other people's lives. Sometimes you meet someone in your own life who is going through a difficult time. Someone close to me experienced domestic violence, one of my daughters had dyslexia. In fact, 1 in 5 people have dyslexia. I remember when I was a kid in the 1970s, nobody understood it. Now things are much better."*

Although Malcolm is keen to investigate the more serious aspects of life and make them accessible to our young, he also enjoys a good laugh, and manages to convey lightness, heart, humour, and positivity in his novels. He's done a lot of work with Comic Relief.

*"I love writing comedy. In fact, before I started writing Seven Million Sunflowers I was planning to write something light-hearted; then Russian forces invaded Ukraine. I remember the night it happened. I felt so saddened. It was an awful set of affairs. I wanted to do something to help. My wife and I joined the Home for Ukraine Scheme on Facebook. Shortly after, we were driving to Luton Airport. Three Ukrainians ended up at our house. Some people thought it was a big leap of faith and said we were brave. It didn't seem brave, but thank goodness for Google translate."*

How did it all work out?

The family, the Marchenkos, stayed with us for a year and then found a flat nearer work and school. We still see a lot of them. Learning what they went through and having them stay was an amazing experience. That was the catalyst for the book, but I couldn't have written it without the support of Sofia Marchenko. She read through all the proofs, checked the details were accurate, and sometimes she assists me when I give talks."

Malcolm read chapter one of the novel to our cohort. It's a dramatic opening. Following an enemy attack, Kateryno wakes to find her room is no longer her room. Everything is overturned, flattened, and the wall has gone; black smoke is billowing everywhere, thick and claggy, and she's in pain. Our pupils listened attentively.







Olivia asked why Malcolm had chosen to write in first person with Kateryno as the narrator.

*"It makes it more affective, more powerful. You see the world through Kateryno's eyes."*

Among our audience were two Ukrainian pupils who have recently joined our school in Year 7. Both are reading *Seven Million Sunflowers*. What does Milana think of the book?

*"I am really enjoying it. I've read 164 pages so far. I find it exciting I'm reading a book about my country and it's so interesting."*

Alina is also impressed.

*"I really enjoyed reading *Seven Million Sunflowers*. I'm proud and happy that people care about the story of Ukraine."*

Sunflowers are Ukraine's national flower. They are a symbol of peace, renewal, unity and hope. Reading a book like *Seven Million Sunflowers* and Malcolm Duffy's other novels teaches our young the importance of empathy. Only if we have empathy do we have hope.

Thank you to Malcolm for visiting our school and sharing his personal story and his books. Huge thanks also to Librarians Tracey Booth and Pamela Taylor-Bramwell and East Riding Libraries for their kind donation of Malcolm's books to our school.

Copies are available in the library. Do encourage your children to read them.



Reading is an exercise in empathy; an exercise in walking in someone else's shoes for a while."  
—Malorie Blackman



# Headteacher's Welcome

**With such a busy start to the academic year, time is passing quickly. It is hard to believe we've reached the half term break already!**

It has been wonderful to welcome so many families in to school this term across the range of events that have taken place. Many from our wider community have visited for the first time, particularly for our Year 6 and Sixth Form Open Evenings which have drawn in record numbers from many different schools and local areas. There continues to be a real sense of excitement for the future at Longcroft and the wonderful feedback we have received has been hugely appreciated.

After the excitement of the East Riding Cross Country Championships earlier this week which you can read more about soon in our Newsletter, there have been a flurry of fixtures, clubs and activities through this final week of the half term. Our cinema evening has been a huge hit again, complete with Halloween themed treats and sweets. Year 7 and 8 pupils joined us in the Theatre for a screening of Hocus Pocus 2, which was thoroughly enjoyed by all. This event was supported by our wonderful Friends of Longcroft School (FOLS) who were able to raise some money towards our reading room initiative, a project which will broaden our already substantial offer of reading space in school. We're off to a positive start but there is much fund raising to do, so please look out for opportunities to support our FOLS (such as our blue tokens in Tesco appeal!) and if you'd like to get in touch, then there are details each week in the Newsletter.

There has been so much this half term to celebrate and be proud of. It remains a tremendous privilege to be a part of this community and be inspired by those we serve each and every day. Nearly 250,000 acts of Great Heart, Thought and Vision have been registered already! Just one indicator of the sustained demonstration of our values by our wonderful pupils and students.

It was also great today to see nearly 500 pupils collecting their Halloween rewards for meeting our 100% attendance challenge; not just because of the smiles on their faces, but because we know how critically important being in school is and the impact it has on achievement and wellbeing. Well done to all those successful individuals and there will be lots more opportunities throughout the year to celebrate fabulous attendance to school.

I wish all in our community a restful half term, and do hope you can enjoy some time together as families. We can't wait to welcome everybody back to school, recharged, reenergised and ready to make the most of every moment on Monday 4th November.

**Mr D Perry**  
**Headteacher**



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**22,565**

**THOUGHT**

**114,418**

**VISION**

**111,487**

**GRAND**

**TOTAL:**

**248,470**







## LOWER SCHOOL



### Mr Worthington writes:

**At Longcroft we recognise the important role physical education and regular physical activity have in promoting health and well-being. To this end we aim to provide a wide range of experiences for our young people to engage with not only through the curriculum but also through extracurricular clubs and opportunities.**

Competitive sport is available through several teams and individual events for those who are interested in representing our school. We have a proud heritage of achievement across a range of disciplines with many ex-pupils going to have successful professional careers. However, it is participation and enjoyment that are at the heart of our offer.



As a school, we bear witness to the significant positive impact that extra-curricular activities can have on your child's development, and urge all our pupils to get involved; perhaps try something new. We strongly believe in 'Sport for All' and it is important that your child knows everyone is welcome regardless of experience, knowledge or their initial level of confidence.

Recently, all of our Lower School football teams had an opportunity to play against opposition from other schools. I have the pleasure of coaching our current Year 9 who gave a creditable performance against Beverley Grammar School; where the most notable moment was Alex's cultured right-foot finding the top corner in the first half. Our Year 7 and 8 sides also performed well against strong outfits from Howden, with Year 7 earning a 2-2 draw. Our Year 9 netball team played against The Market Weighton School, and pupils competed in cross country at Cottingham High School. Congratulations to everyone involved!

### Thank you FOLS!

This week our Year 7 and 8 pupils joined us on Wednesday night for a hot dog and the entertainment of watching a film in our theatre. At this time of year, we run our annual Halloween Film Night courtesy of the Friends of Longcroft School (FOLS). All funds raised supported their school project towards a new reading room. FOLS are a registered charity who meet several times during the school year to raise money and support the whole school community. Please do follow them on Facebook to keep up to date with their current activity.

As ever, we wish all of our pupils a relaxing, and safe, October Half-Term break.

**Mr Worthington | Head of Lower School**



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Amy Charge  
Nico Harrison  
Millie Frampton  
Reuben Todd  
Lydia Dorsey  
Leon Zielinski  
Charlotte Wray  
Madison Key  
William Battye  
Ted Plant

## Year 8

Oscar Purchon  
George Hogg  
Olivia Chilcott  
Jacob Bradley  
Elias Chapman  
Elspeth Collin  
Ben Muralee  
Oscar Harliing  
Max van den Ban  
Elliott Pierce

## Year 9

Zak Richardson  
Sienna Rasen  
Holly Ruston  
Eddie Pickering  
Lydia Chapman  
Sasha Huzzard  
Kiara De Kock  
Ben Jagger  
Charlotte Sutcliffe  
Issac Daniel

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Poppy Ellis

Year 8: Sophia Dixon

Year 9: Ella Boothby



UPPER  
SCHOOL*Mr Henderson writes:*

Whilst many of our Year 11 pupils were sampling the A Level courses offered in our Sixth Form, 24 pupils took the opportunity to experience the courses and facilities available at Bishop Burton College. After an introduction to the life of a Bishop Burton student, pupils were able to enjoy a tour of the site with a detailed focus on the careers available from working in the farming sector to modern equipment training and engineering. Jack was particularly interested in the Agricultural Engineering prospects whilst Ellouise was fascinated by the Equine Studies facilities.

All the pupils were please to tour the animals' enclosures which included squirrel monkeys, alpacas, emus and wallabies. We also visited the Learning Resources Centre, with its library and computer spaces alongside the college's new VAR experiences area.

After the tour we were given a presentation on the types of qualifications on offer. These range from Level 1 to 3 and Degree level. The details of T-Levels, BTECs and apprenticeships were explained. Pupils then chatted on the way home about new possibilities for next year and the grades needed to achieve their future ambitions.

We enjoyed a great day – thank you to Victoria and others who showed us around and made everyone feel so welcome.

**Mr Henderson**  
Head of Upper School







## **CAREER OF THE WEEK: Chiropractor**

### **What does a chiropractor do?**

If you are passionate about helping others and are looking for a rewarding yet flexible lifelong career, becoming a chiropractor may be the profession for you.

Chiropractors are best known for treating neck and lower back pain, but they are trained to diagnose, treat, manage and prevent conditions affecting other bones, joints, tendons, ligaments and muscles. They are trained to use a range of techniques and are best known for using manual care methods, including spinal and joint manipulation, but may also use other hands-on or instrument-assisted approaches. Chiropractors also provide lifestyle advice and exercises to help patients manage their condition. This may include dietary and nutritional advice as well as strategies to manage stress and discomfort.

Working with patients of all ages and abilities offers a varied day-to-day experience; you could be working with elite athletes one day, pregnant women or elderly patients another.

Nearly all chiropractors work as private health care providers, although some do provide services through the NHS. Chiropractors can choose to work for a chiropractic or health clinic as an employee, be in partnership with other chiropractors or health professionals or run their own clinic.

As with many healthcare disciplines, chiropractic is a regulated profession. To practise and call yourself a chiropractor, you must be registered with the [General Chiropractic Council](#), the same way that doctors or dentists have to.

### **What can I expect to earn as a chiropractor?**

Starting salaries are around £30,000 although this can vary. After a few years' experience this will rise as you get busier. A business minded chiropractor with a large practice employing others could expect to earn up to £100,000 after several years.

### **What subjects should I study to become a chiropractor?**

Whilst the entry requirements to join a chiropractor degree course do vary, you will generally need five GCSEs, including English and maths, and three A-levels, including one science.

### **How can I start my career as a chiropractor?**

To become a chiropractor, you will need to complete an approved 4-year chiropractic degree or postgraduate master's course (3 years of full-time study and 1 year working under supervision), register with the [General Chiropractic Council \(GCC\)](#), and meet and maintain the requirements of the [Code](#). These criteria are essential to ensure that all chiropractors treat patients safely and to a consistently high standard.

The number of chiropractic education providers in the UK is growing, with five universities currently offering approved degree courses in chiropractic. These are [AECC University College](#), [The University of South Wales](#), [London South Bank University](#), [McTimoney College of Chiropractic](#), [Teesside University](#)

To research local education and training opportunities that could lead to a career as a chiropractor, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)



### **Useful websites to find out more about a career as a chiropractor:**

Study to become a chiropractor <https://www.gcc-uk.org/education-and-registration/studying-chiropractic>

Train to become a chiropractor <https://chiropractic-uk.co.uk/become-a-chiropractor/>

Becoming a chiropractor <https://chiropractic-uk.co.uk/wp-content/uploads/2022/02/Careers-Leaflet-BCAv4.pdf>

The Royal College of Chiropractors <https://rcc-uk.org/>

You can find us at



[www.skillshullandeastyorkshire.co.uk](http://www.skillshullandeastyorkshire.co.uk)





***Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.***



## Year 10

Ellie Mulvana  
Ellie Eaton  
Lily-Mare Tierney  
Sam Al-Budri  
Emily Gillett  
Molly Rawson  
Daisy Kelly  
Phoebe Haw  
Ammarah Rehman  
Maisie Foster  
Lexie Burke

## Year 11

Evelyn Drinkall  
Joe Dawson  
Amelia Purchon  
Emilia Fisher  
Oliver Garth  
Olivia Beaumont  
Poppy Robinson  
Sophie Flanagan  
Phoebe Stoney  
Luke Hancock  
Daniel Sutcliffe  
Anika Matta  
Alice Michaels  
Aneena Seby

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

## Last week's winner was:

Year 10: Lexie Burke

Year 11: Theo Waterson



*Mr Chapman writes:*



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

## Taster Day and the Open Evening

**This week saw our first of many transition events for Year 11 students looking to join us in our Sixth Form.**

On Tuesday over 100 students from Year 11 spent the day in the Sixth Form area with me. During their day they sampled lessons from the suite of subjects that are on offer to them in the Sixth Form at Longcroft once they have finished their GCSE studies.

Students visited the subjects which exist at GCSE like Maths, English Literature, Sciences, History, Geography, Languages, Art, Music, Drama, RE and PE. They also enjoyed visiting and learning about subjects that they currently don't study at GCSE including Psychology, Criminology, Sociology, Media Studies and Business Studies.



I spent the day with them all in the Sixth Form, talking about their taster lessons, unpicking our approach to Sixth Form life and getting to know them. They conducted themselves brilliantly and did themselves proud. It was a lovely day.



Then, that evening, many returned with their parents to hear from me, talk to the teachers and help to galvanise their thinking.

There are more events planned after the half term break which I will write to you about in due course.

A jam-packed day in the Sixth Form full of joy, laughter and learning. Long may that continue!

**Mr Chapman**  
**Head of Sixth Form**



# SAFEGUARDING



**Mr Rogers writes:**

## Golden Buzzer Proving Popular

**At Longcroft we are always looking for new ways to celebrate the hard work, positive behaviour, and kindness displayed by our pupils and Sixth Form students. We are thrilled by the success of our new reward initiative: the 'Golden Buzzer' Award!**

Each week, every member of staff has the opportunity to choose one pupil or Sixth Form student who has stood out to them for a special reason. Whether it's for exceptional work, outstanding effort, or a simple act of kindness, these pupils will be recognized with a 'Golden Buzzer'. This award is a way for us to celebrate those who go above and beyond in their daily school life, and it allows us to recognize the wide variety of achievements across our school community.



### What does this mean for your child?

If your child receives a 'Golden Buzzer' from a staff member, they will be invited to our exclusive **Hot Chocolate Friday** during tutor time. This is a special opportunity for our Golden Buzzer winners to celebrate their success in a relaxed and enjoyable setting.

We believe that recognizing pupils' achievements, whether big or small, plays an important role in building confidence and fostering a positive school environment. This initiative will encourage all pupils to work hard, be kind, and help create a strong sense of community at our school.

We look forward to celebrating the achievements of our pupils and hope you share in our excitement as we launch this new initiative.





## Our latest Golden Buzzer winners are:

Alfie El-Sharif 10AHO

Amelia Thompson 10AHO

Ellie Eaton 10ARU

Luci Stewart 10DPE

Rebecca Jenney 10JHL

Joe Dawson 11ASC

Rebecca Lewin 11ASC

Jay Shields 11ASC

Casie Mae Clegg 11EFO

Florence Norrison 11EFO

Evelyn Drinkall 11PDR

Amelia Dale 11RLO

Eddie Pickering 9SGE

Lucy Coombe 11SWL

Katy Brown 13JCA

Eliza Jameson 7GRU

Annabel Naylor 7JDY

Owen Harper 8ACR

Sophia-Nicole Newmarch 8ACR

Jake Redmond 8ACR

Charlie Innes 8CMT

Lottie Skinner 8EFX

Jenson Blakey 9EMN

James Charge 9EMN

Sasha Huzzard 9PDV

Zak Richardson 9RTO

**Mr Rodgers**  
**Deputy Headteacher**





# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

# NEWS LETTER






[www.eastriding.gov.uk](http://www.eastriding.gov.uk)


# EVERY SCHOOL DAY MATTERS

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

## PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING

With the introduction of the new National Framework for Penalty Notices, the following changes will come into effect for Penalty Notice Fines issued after the **19 August 2024**.

Penalty Notices are issued to change behaviour and reduce the number of school days lost during term time for the purpose of a holiday. The pathway below outlines the decision-making process regarding the action that will be taken when a penalty notice referral is received from your child's school. However, please be aware that action will be considered on a case-by-case basis and may not follow this path.

### PER PARENT PER CHILD

Penalty Notice Fines are issued on a per parent per child basis. For example, a fine for a parent with three children will result in receiving three invoices to the value of **£160 each**.

### FIVE CONSECUTIVE DAYS OF TERM TIME LEAVE

Penalty Notice Fines will be issued for term time leave of **five or more consecutive days**.

Inset training days are school days and can be included in the five or more consecutive days where there was intent to be absent for term time leave.

### 10 SESSIONS OF UNAUTHORISED ABSENCE IN A 10 WEEK PERIOD

Penalty Notice Fines will be considered when there have been 10 sessions of unauthorised absence in a 10 week period.

### FIRST OFFENCE

The first time a Penalty Notice is issued for term time leave or irregular attendance the amount will be **£160 per parent per child paid within 28 days**.

Reduced to **£80 per parent per child** if paid within 21 days.

### SECOND OFFENCE (WITHIN THREE YEARS)

The second time a Penalty Notice is issued for term time leave or irregular attendance, the amount will be **£160 per parent per child within 28 days**.

### THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN THREE YEARS)

The third time an offence is committed for term time leave or irregular attendance, a Penalty Notice will not be issued and the case will be presented straight to the Magistrates' Court.

Magistrates' fines can be **up to £2,500 per parent per child**. Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate due to the **'failure to safeguard a child's education'**.



[1] Parents, in the Act, unless the context otherwise requires, "parent", in relation to a child or young person, includes any person – who is not a parent of his but who has parental responsibility for him or (2) who has care of him. Education Act 1996, section 532

For more information, please visit:

- [eastriding.gov.uk/learning/schools-colleges-and-academies/school-attendance/attendance-in-school](http://eastriding.gov.uk/learning/schools-colleges-and-academies/school-attendance/attendance-in-school)
- [gov.uk/government/publications/working-together-to-improve-school-attendance](http://gov.uk/government/publications/working-together-to-improve-school-attendance)



**EAST RIDING**  
OF YORKSHIRE COUNCIL





## IN FOCUS

## ART

This week we feature Year 7 pupils' work in Art. Pupils were challenged to create a self-portrait by drawing things about their life.

Mrs Holmes said: "This is a great way for pupils to express who they are and their interests. The pupils work within a portrait silhouette to resemble them, and are told to flood it with images representing 'all about me'. They could include interests and hobbies, pets, family, their favourite colour or food, books they like to read, places they've visited or sports they play. Some pupils like to include images of artists' work they like."

Mrs Holmes added: "I am delighted with the quality of the pupils' work!"

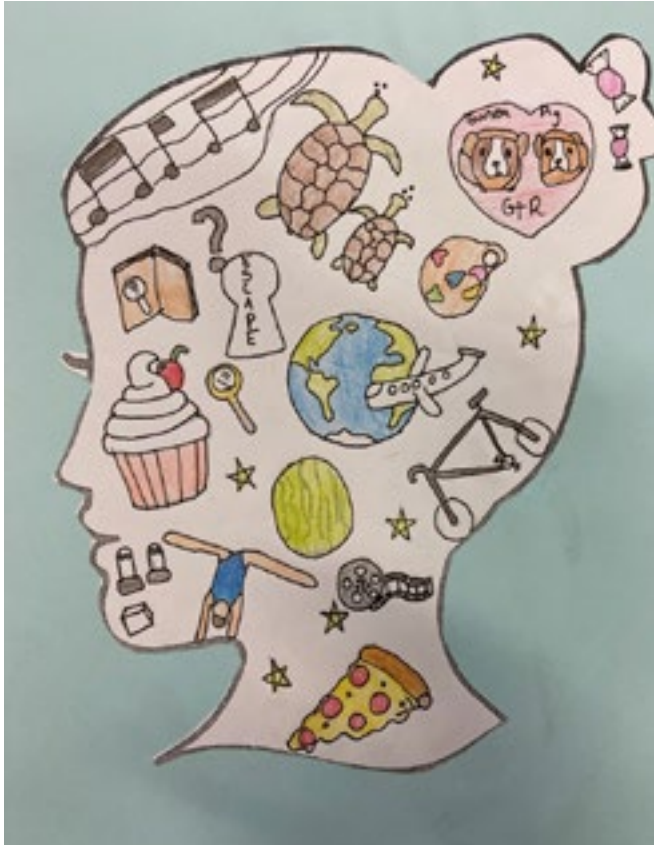






# IN FOCUS

## ART







# IN FOCUS

## ART







# Memory Lane

This week we return to 1979/80 and feature two First Year, or Year 7, tutor groups. Mr Amor and Mrs Taylor are pictured with their tutor groups.





# Extra-curricular Opportunities

**The following opportunities take place after school.**

## **Tuesday**

Football – Mr Martin (3G)

Orchestra – Mrs Harris (Room 64)

Dance – Mrs Holt

Dungeons & Dragons Club – Miss Sinclair (Library)

## **Wednesday**

Rugby (Years 7 – 9) – Mr Cassidy (3G)

Choir – Mrs Harris (Room 64)

Netball – Mrs Holt

History Club – Mr Russell (C8)

## **Thursday**

Girls' Football – Mrs Henderson

Musical Theatre – Mrs Harris and Mr Thomson (Theatre)

## **Friday**

Table Tennis – Mr Fox and Mr Henderson (Gym)

Badminton – Mr Cassidy (Sports Hall)







## Netball Update

Longcroft hosted The Market Weighton School last week. Mrs Holt said: "We had a great evening with Year 9, 10 and 11 netball teams all playing at the same time. Year 11's had a great victory, pulling away in the last quarter to win by 4 goals. The Year 10's had a competitive game but unfortunately lost and the Year 9's narrowly lost by one goal after bringing the score back to 5-4 in the final quarter."

A number of Longcroft pupils are enjoying playing for local clubs and several have earned representative honours. Mrs Holt added: "It's great to see so many of the girls playing for clubs outside of school!"





# The Friends' Corner



[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674

## Cash Draw Winner

Congratulations to the **parents of Charlotte Sutcliffe** who won the FOLS monthly cash draw for October.

The monthly winner of the FOLS cash draw wins £15 and all profits from the draw are ploughed back into Longcroft so every child benefits.

If you wish to enter the monthly draw, an annual entry can be purchased from ParentPay for £12 and it is drawn once a month. Each monthly winner wins £15!



## CHRISTMAS WREATH MAKING

SUNDAY 1ST DECEMBER 3PM

BEAVER PARK, NORWOOD, HU17 9HT

£30 PER PERSON

LIMITED SPACES

TICKETS AVAILABLE ONLINE

AT THE CLUB SHOP

**BEVERLEYRUFC.CO.UK**

Club Fundraiser





## LIBRARY NEWS



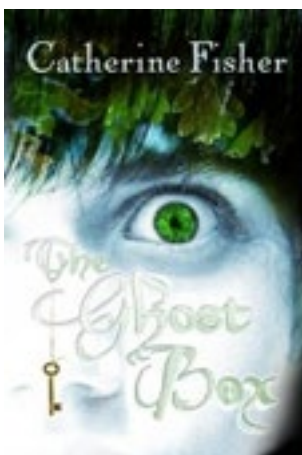
**Ms Carvill writes:**

**As Halloween rears its ghostly head, and the shops flood with all sorts of ghoulish delights, what better time to indulge in a little spooky reading.**

Tales of demonic possession, monsters, ghostly graveyards, and blood sucking vampires are endlessly popular in the library. They stimulate both mentally and physically; despite the negative emotions. Indeed, these only heighten the positive ones, creating excitement or joy.

Reading horror novels allows us to confront fear in a safe place, cosily tucked up in a snug rug by a warm fire. We're excited by our fear, the adrenaline rush; our curiosity about the darkest of characters, the most terrifying of storylines, provide an emotional release that thrills.

This week numerous pupils have selected from our Halloween display in the library. Below are a few more favourites.



**Year 7 (Dyslexia-friendly)**

**The Ghost Box by Catherine Fisher**

**AR Colour – Green**

This dyslexia-friendly quick read is a chilling supernatural tale and real page turner. Sarah is trying to settle into her new home and get on with her Goth stepbrother, but he's not making it easy. When a silver trinket box mysteriously appears in her bedroom she thinks Matt is just playing one of his annoying pranks, but when a voice comes from inside the box Sarah knows there are dark forces at work. Dare she unlock the box? Thrilling. Keep the light on!

“

“Where there is no imagination,  
there is no horror.”  
— Arthur Conan Doyle



## Year 8

### The Dead Men Stood Together by Chris Priestley

#### AR Colour Code – Red

Written in the gothic tradition, and based on Coleridge's *The Rime of the Ancient Mariner*, this dark tale, awash with stormy seas, tells the story of a young boy on his first voyage in memory of his dead father. The arrival of a lonely albatross provides a brief sense of hope for the cursed crew, trapped in a landscape of ice, near the Black Ship with the Death King aboard. Brilliant story telling.

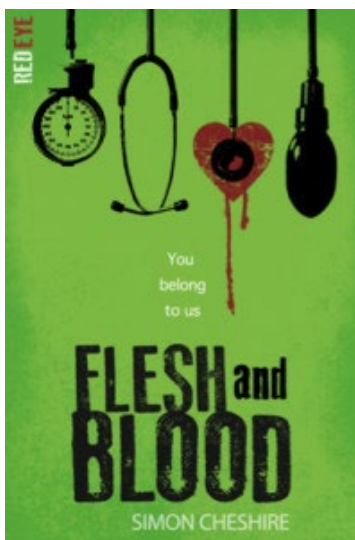
## Year 9

### Skulduggery Pleasant by Derek Landy

#### AR Book Level – Blue

The first in Landy's hugely popular detective series sees the amusing skeleton of a deceased wizard join forces with the young niece of a dead horror writer. Left his vast estate, Stephanie discovers that her uncle's stories were definitely not fiction!

So begins a tale of torture, hot pursuit, and evil forces. Can Stephanie and Skulduggery win the day? A fun, humorous, pacy adventure.



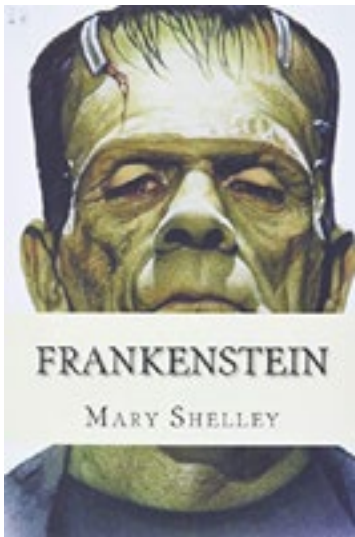
## Year 10 – 13+

### Flesh and Blood by Simon Cheshire

#### AR Colour Code – Red

This YA horror thriller is part of the Red Eye series. Sam knows something is wrong and begins to investigate. His neighbours, the Greenhills, may be pillars of the community and the most influential people about, but he's certain they're hiding something. As his investigation unfolds, the lies become more entrenched, the horror more vivid. What is the truth? A frightening tale



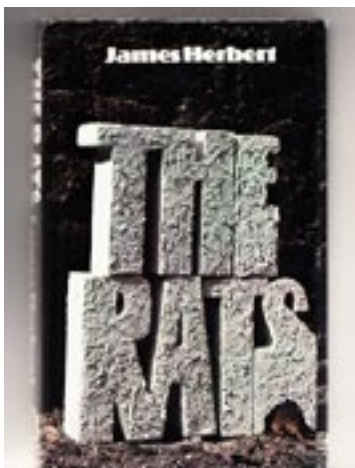
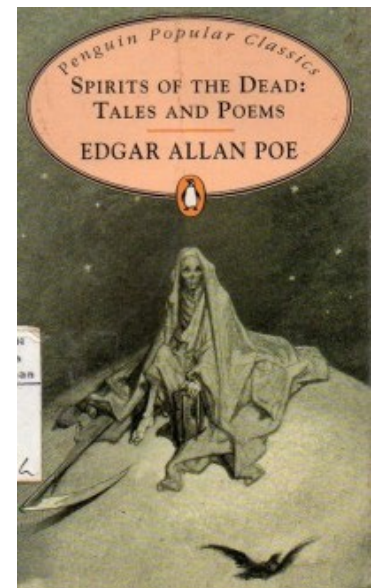
**Year 11****Frankenstein by Mary Shelley****AR Colour Code – Gold**

Written by Mary Shelley when she was just 18 years old Frankenstein tells the tale of a young student who conducts an unorthodox experiment. Viktor Frankenstein creates a physically grotesque creature with human sensitivities. This gothic milestone in horror fiction is a timely reminder of how ambition needs to be matched with responsibility. Superb.

**Year 12****Spirits of the Dead: Tales and Poems by Edgar Allan Poe****No AR**

Poe's tales and poems lead you into the unsettling world of death and beyond. Uniquely imaginative and highly inventive, the stories feature characters trapped in disturbing scenarios, often leading to horrific outcomes. The poems have a haunting melancholy.

Poe is recognised as one of the first great American writers. Powerful; not for the faint hearted.

**Year 13****The Rats by James Herbert****No AR**

This 1974 horror novel was James Herbert's first book and remains one of his most chilling. Prepare to be terrified.

Rats and humans have long been enemies but suddenly the balance of power has shifted. When a lonely vagrant is attacked by a pack of black rats the size of dogs nothing of his mutilated body remains. Suddenly, everyone is in danger. Brilliant!



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



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