



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Year 7 Footballers Up For The Cup!

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Congratulations to our Year 7 football team on their victory in a tight East Riding Cup match against South Holderness. The boys earned a 1-0 victory in a game that was every bit as exciting as the score-line suggests.

A goal from Albert, his first for Longcroft, was the difference on the afternoon. A regular on the score-sheet for his club, Cherry Burton, hopefully this will be the first of many goals in a Longcroft shirt for Albert.

Mr Haworth said: "It was an excellent performance from the boys - I was very impressed with their effort throughout. While there was plenty of individual skill on show, they worked together as a team and kept encouraging each other. Albert took his goal well."

The team are looking forward to finding out who they will take on in the next round!



Headteacher's Welcome

This has been another really positive week of parental engagement with lots of families both visiting the school and meeting staff online. This is an area we are working to continually develop at Longcroft, recognising the critical role that the relationship between home and school plays in the success and well-being of our young people. Thank you to all those who have provided such positive feedback on our events and more generally about the school over the start of this academic year.

Tuesday evening saw the second in our three-part series of Learning Hub Parental Engagement Events on Autism. This session focused on behaviour and anger management and was led by our guest expert Cath Murdoch, an interaction and communication specialist. It was wonderful to see so many of our families, both from within our own school and the wider community, joining us and providing some very touching feedback on the impact the sessions have had.

At Longcroft we place great value on our personal development curriculum. This encompasses discrete lessons / sessions such as Personal, Social, Health and Economic (PSHE) education, Relationships and Sex Education, and careers, as well as all of the wider opportunities we provide to support children's preparation for life during and beyond school. We aim to provide an authentically enriched educational experience with a wide range of clubs, trips, visits, experiences, guests and more, woven in to the offer we make available. Again in this week's Newsletter you can see many examples of the range of activities our young people are engaging with.

Throughout our school and sixth form, our carefully constructed PSHE and careers curriculum provides a robust platform for exploring the knowledge, skills, challenges and opportunities that will prepare our pupils and students for life beyond school. On Thursday this week we welcomed over 30 organisations to our Careers Fair which was excellently attended by our children and families. There were a huge range of local, national and global businesses, as well as representatives from public services, the local authority and various educational providers. It was wonderful to see a number of ex-pupils 'manning the stalls' and sharing their experiences of life after school and sixth form.

Having a commitment to careers education from Year 7 is now a real strength for Longcroft and one of many features that increasingly sets us apart from other organisations. Our Careers Fair, trips to events such as the National Apprenticeships Show and our Independent Advice and Guidance interviews that will relaunch next half term, as well as Work Experience programme, build on the platform that has been now well established. They reflect our commitment to ensuring our young people are informed, and able to make confident decisions about their futures.

As we move further towards the half term break, we will be launching our half termly attendance challenge with a Halloween theme! We also have a seasonal 'school cinema' event with Year 7 and 8 supported by our fabulous Friends of Longcroft scheduled for Wednesday 23rd October so do look out for details and book via Parent Pay this week.

Enjoy our Newsletter and the great celebration of our young people it provides.

Mr D Perry | Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

17,339

THOUGHT

86,822

VISION

83,694

GRAND

TOTAL:

187,855





LOWER SCHOOL



Mr Worthington writes:

At Longcroft we encourage our pupils to always try their hardest in everything they do in every lesson and staff, in turn, recognise and reward not only great work, but great character as well. The ClassCharts system used at Longcroft enables teachers to issue a range of rewards to pupils both in class and around school. The rewards are based on the school motto, and are awarded for acts of great heart, acts of great thought, or acts of great vision. We also recognise and reward pupils when they display life skills, such as effective communication.

We strongly believe that parents and carers have a crucial role in recognising and rewarding our pupils' achievements. We therefore encourage parents and carers to download the free ClassCharts Parent App from either iStore or Google Play. We have previously provided each parent or carer with a unique access code for their child, which needs to be entered along with an email address and password. Parents and carers can then check their child's rewards regularly on their mobile phone. If you cannot find the letter with the unique code, please contact school@longcroft.eriding.net and we will be happy to help.

This week, we are celebrating our planet and the world of nature. Over the summer holiday, and at the start of this term, we challenged our Year 7 pupils to show off their photography skills and capture our environment.

Lottie said "My photographs were taken in August with friends. I enjoy swimming, and was at a training session. Afterwards, I noticed a beautiful sunset in Hornsea and felt I had to capture it to add to my collection of nice photos."





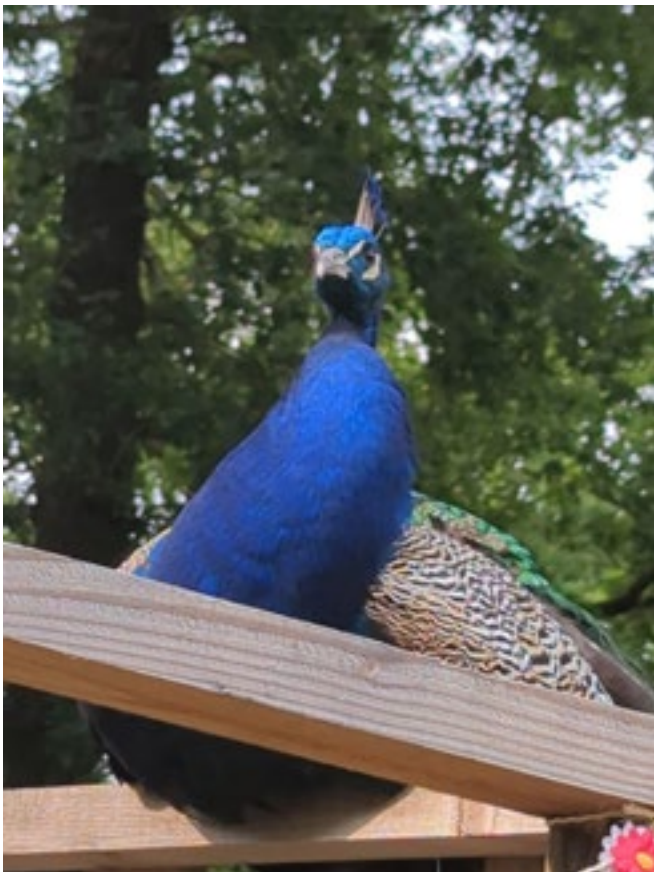
Evie had the pleasure of visiting North America. "I was on a boat looking at the local whale population, and I managed to capture the whale re-entering the water. She had her children with her which was incredible to see. I especially enjoyed taking a picture of the beautiful sunset one evening in Alaska."



Finally, Holly shared her pictures of an Australian Labradoodle named Murphy. "I sent in photographs that I felt represent nature well. Part of my collection includes a trip to a zoo in the Netherlands. Photographs are an important way for me of keeping memories and capturing a moment."

Mr Worthington
Head of Lower School







Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Riley Hearn
Ava Kirkup
Oscar Jowsey
Ava Hutchinson-Chan
Phoebe Fisher
Caleb Harrison
Harriet Lugg
Nancy Dale
Sebastian Tomlin
Evelyn Rumford

Year 8

Lottie Moy
Olivia Chilcott
Ava Spink
Ashley Griffin
Sophia-Nicole Newmarch
Lily Smedley
Elias Chapman
George Hogg
Oscar Purchon
Rosie Fitton

Year 9

Lydia Chapman
Isaac Waterson
Charlotte Sutcliffe
Holly Ruston
Amy Thornton
Charli Drage
Dom Skilbeck
Josh Stevens
Scarlett Wood
Holly Gray

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Scarlett Pashley

Year 8: Charlie Thomson

Year 9: Jonathan Allingham



UPPER SCHOOL



Mr Henderson writes:

What an amazing turnout for the 'Welcome to GCSE' evening. Families were packed in the school theatre for the introduction to the evening. Our aims for the evening included explaining the importance of using proven revision strategies that are research based and evidence informed, approaches to promoting health and wellbeing and how to access digital revision resources and learning platforms. Maths and English also laid out their learning plans and expectations for the next two years. All the presentations for the evenings have been sent to parents via ClassCharts.

The main messages delivered included:

- » The importance of attendance to securing successful outcomes.
- » The importance of parental involvement in school events with 82% of those who attended study support evenings hitting their ambitious targets.
- » 80% of pupils attending more than 10 Period 6 sessions hitting targets.
- » The pupils who used GCSEPod the most – 88% achieved their targets.
- » The use of evidence-based learning maximises the gains achievable whilst considering pupils' health and wellbeing.

It was also a time to reflect on the past nine years of pupils' learning by considering this CS Lewis quotation: "You can't go back and change the beginning, but you can start where you are and change the ending."



Replace with: Comments on the evening included:

"It was very helpful to have this evening early on in the GCSE process to get us thinking about how we can support our child with revision and to encourage them to start preparing for exams now rather than leaving it until later on in the process."

"The evening was very well organised in terms of timings and splitting the large cohort into smaller group sizes to go to the different presentations. One particularly helpful element was the list of key dates for Year 10."

The next Key Stage 4 event is for Year 11 - this will see the option subjects laying out how to be successful this year. This event will be on **Thursday the 7th of November from 5-7pm**. More information will follow via ClassCharts in the coming weeks.

Mr Henderson
Head of Upper School





CAREER OF THE WEEK: Applications (App) Developer

What does an app developer do?

An app developer designs, builds, and maintains applications. They can design software across several platforms including computers and mobile devices and sometimes use programming languages and development tools to support applications. App developers and software developers have a similar role, but software developers create systems for the software and app developers create the application software for users to interact with.

Day-to-day duties could include developing new apps or creating 'mobile-friendly' versions of websites, working with other developers, designers and copywriters, designing prototypes to suit customer needs, writing or amending computer code, testing software, finding faults and fixing problems, writing accurate notes about the development process, and keeping up to date with new technology trends and tools.

What can I expect to earn as an app developer?

Starting salaries are usually between £20,000 and £25,000, rising to between £35,000 and £40,000 with experience. Senior app developers typically earn between £45,000 and £50,000 but can earn over £70,000.

What subjects should I study to become an app developer?

Employers will look for you to have studied qualifications in English, maths, and computer science. Art and design could also be helpful.

How can I start my career as an app developer?

To start your career as an app developer you could do an apprenticeship like the software developer higher apprenticeship or creative digital design professional degree apprenticeship. You could do a university course like a foundation degree, higher national diploma or degree in computer science, software engineering, or computer applications development. If you have a degree, you may be able to apply for a place on a graduate training scheme with an IT company. These are often open to graduates with any degree, not just degrees in IT. You could start as a junior developer and get training on the job.

It is a good idea to build up a portfolio of skills and knowledge by completing free online training courses in programming languages and app development. To get you started, the National Careers Service provide free online training courses on coding, computer science, digital design and marketing, and computer essentials: <https://nationalcareers.service.gov.uk/find-a-course/the-skills-toolkit>

To research local education and training opportunities that could lead to a career as an app developer, visit our partner website >log on | move on> www.logonmoveon.co.uk

Other useful websites to find out more about a career as an app developer:

The Chartered Institute for IT <https://www.bcs.org/>

The Institution of Analysts and Programmers <https://www.iap.org.uk/main/about/>

How to become an app developer: Jack's story <https://www.bbc.co.uk/bitesize/articles/zhgn92p>





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Cody Keenan
Dylan Noble
Emily Gillett
Levi Petherbridge
Sam Al-Budri
Hayden Lax
Millie Wisher
Ben Carlyle-Smith
Kathryne Sowerby
Charlie Wyeth

Year 11

Rebecca Lewin
Sam Smedley
Oskar Voitov
Luke Hancock
Toby Robertson
Megan Drage
Amelia Purchon
Jasmine Lambert
Alice Michaels
Harry Drake

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Daisy Kelly

Year 11: Ameerah Grace Rumford



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Sixth Form Open Evening

We are excited to be able to announce the details of our Open Evening for Year 11 pupils and their families looking to find out more about our Sixth Form.

Tuesday 22nd October: Sixth Form Open Evening – our traditional Open Evening which provides prospective students and their families with an opportunity to speak to subject teachers and current students. This event is aimed at current Longcroft pupils and also those from other schools who wish to attend. I will be speaking at 4:45, 5:30 and 6:00pm.

Tuesday 22nd October: Year 11 Taster Day – our Taster Day will provide an opportunity for colleagues teaching subjects we plan to offer in our Sixth Form next year to spend time working with Year 11 pupils in small groups to support their decision making.

To book on the Open Evening, please use this link:

<https://forms.office.com/e/nBdtJxLv4A>

I very much look forward to meeting as many parents as possible, and to supporting Year 11 with their decision-making. As always, please do not hesitate to contact me should you have any questions about Sixth Form life at Longcroft.

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

Golden Buzzer Proving Popular

At Longcroft we are always looking for new ways to celebrate the hard work, positive behaviour, and kindness displayed by our pupils and Sixth Form students. We are thrilled to introduce our new reward initiative: the 'Golden Buzzer' Award!

Each week, every member of staff will have the opportunity to choose one pupil or Sixth Form student who has stood out to them for a special reason. Whether it's for exceptional work, outstanding effort, or a simple act of kindness, these pupils will be recognized with a 'Golden Buzzer'. This award is a way for us to celebrate those who go above and beyond in their daily school life, and it allows us to recognize the wide variety of achievements across our school community.



What does this mean for your child?

If your child receives a 'Golden Buzzer' from a staff member, they will be invited to our exclusive **Hot Chocolate Friday** during tutor time. This is a special opportunity for our Golden Buzzer winners to celebrate their success in a relaxed and enjoyable setting.

We believe that recognizing pupils' achievements, whether big or small, plays an important role in building confidence and fostering a positive school environment. This initiative will encourage all pupils to work hard, be kind, and help create a strong sense of community at our school.

We look forward to celebrating the achievements of our pupils and hope you share in our excitement as we launch this new initiative.



Our first Golden Buzzer winners are:

Nate Brodie (7GRU)

Nancy Dale (7GRU)

Finley Barrett (8NFO)

Alyscia Leach (9PDV)

Evie-Soraya Claxton (11EFO)

Sophie Dines (11SWL)

Phoebe Fisher (7ESH)

Jenson Blakey (9EMN)

Harry Drake (11ASC)

Caleb Harrison (7JPO)

Neve Meagher (9EMN)

Evie Westerman (11EFO)

Annabel Naylor (7JDY)

Hermione Read (9GTA)

Rebecca Lewin (11ASC)

Evie Pardoe (7ESH)

Lola Roberts (9GTA)

Lily Pepper (11SWL)

Evelyn Rumford (7JPO)

Josh Stevens (9PDV)

Poppy Riby-French (11ASC)

Leo Rena (7JPO)

Isaac Waterson (9RTO)

Samuel Smedley (11EFO)

Kinley Aldred (8CMT)

Stan Kerridge (10DPE)

Mary Anderson (12JHR)

Oliver Jameson (8ACR)

Millie Wisher (10ARU)

Megan Ulph (12JHR)

Erin Williams (8CMT)

Jack Simson (10DPE)

Katy Brown (13JCA)

Mr Rodgers
Deputy Headteacher





IN FOCUS

ART

This week we feature pupils in Year 10 who are studying GCSE Art. Mrs Holmes said:

"The pupils' work is inspired by Piet Mondrian. Pupils have been exploring and experimenting with a range of different media to make studies of decaying sunflowers as part of their coursework assignment. These homework responses demonstrate what a fantastic start they have made to their GCSE work."

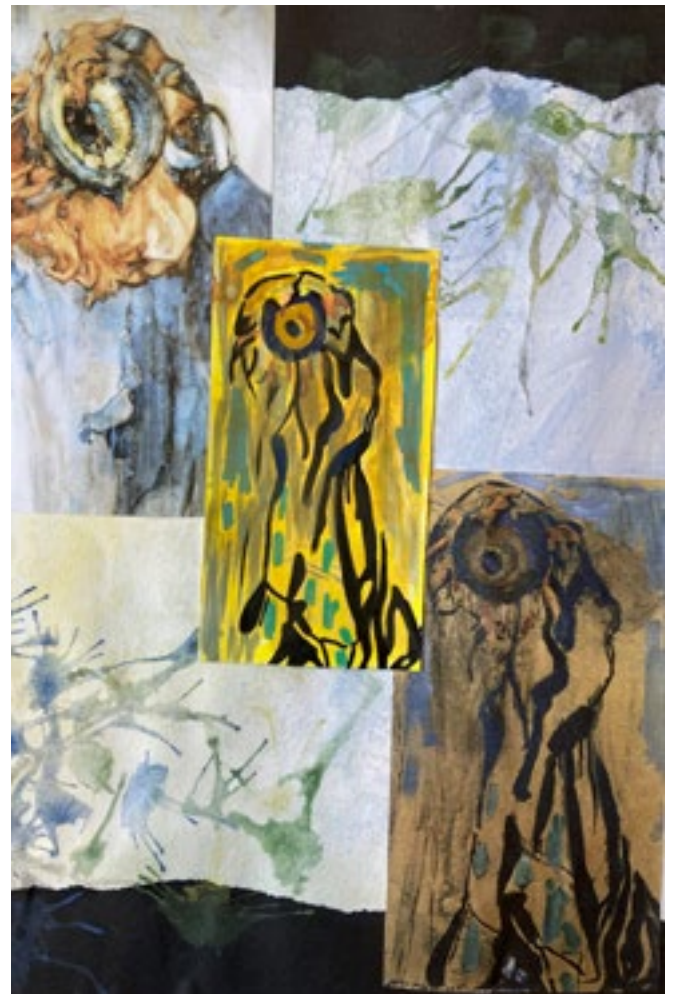
Well done year 10!





IN FOCUS

ART





IN FOCUS

ART





Memory Lane

This week we take a trip back to 2010 and feature two Year 11 tutor groups. 11O and 11F are pictured with their form tutors Mrs Adams and Mr Bull.





Alex's Valkyrie in Grand Final Victory!

Two former Longcroft students faced each other in the Betfred Women's Super League Grand Final on Sunday evening. The match, which was televised live on Sky Sports, saw York Valkyrie make history by becoming the first team to retain the trophy as they denied St Helens the treble at the Totally Wicked Stadium.

Alex Stimpson, who left Longcroft after completing her A Levels in 2014, has returned to the York team this season following a serious knee injury. Rachael Woosey, who has represented England in both rugby league and rugby union, studied A Levels in PE, Psychology and Business Studies alongside the Advanced Apprenticeship in Sporting Excellence at Bishop Burton College before returning to her native St Helens where she now works as a primary school teacher. Rachael played centre in the final.



After ending the regular season in third place, York stunned League Leaders St Helens in front of a record 4,813 strong crowd to remain champions. Without former Women of Steel Tara Jane Stanley and Sinead Peach, two of York's more experienced players, Sunday's 18-8 victory – the first defeat for Saints since losing to the Valkyrie on the opening weekend of the Super League season – was hard earned by Lindsay Anfield's side who had beaten Leeds Rhinos 12-10 in the semi-finals.

Lacey Owen put the Valkyrie ahead, but the home side responded through the league's top try-scorer Leah Burke and two penalties from Faye Gaskin to make it 8-6 at the break.

The visitors failed to give in and hammered away with their kicking game and forced a series of errors from their opponents in the rain.

Tries from former Saints winger Eboni Partington and Kelsey Gentles ensured that the Valkyrie fought back to claim their second successive title, with 2024 Woman of Steel nominee Georgie Hetherington named Player of the Match for her outstanding efforts in both attack and defence.

Mr Baker said: "It is fantastic that Longcroft was represented by two players in the biggest game of the women's season. The standard of women's rugby is excellent and Alex and Rachael, while very different players, are outstanding. Alex, who competed in the English Schools' Athletics Championships as a sprinter in 2010, is a tremendously powerful forward. Rachael plays in the backs – she is extremely fast and has scored a number of tries for St Helens this season."

Congratulations to both our former students on fantastic seasons which have seen their clubs lift all three trophies on offer at the elite level of the sport.





The Game Shack

We are pleased to raise awareness of a new business that's just opened in Beverley. The Game Shack is a gaming cafe where young people and adults can play a selection of table-top games such as Dungeons & Dragons, Magic the Gathering, Warhammer and Scrabble.

Dungeons & Dragons is a well-established club at Longcroft and a number of pupils and Sixth Form students play each Tuesday after school in our Library.

It's only £3 per person to play games for up to 3 hours and players can also buy drinks and snacks whilst visiting.

Opening times are:

- » Thursday: 6.00pm – 9.00pm
- » Friday: 6.00pm – 9.00pm
- » Saturday: 1.00pm – 4.00pm
- » Sunday: 1.00pm – 4.00pm



The Game Shack, which is dog friendly, is at 8 Landress Lane, Beverley, HU17 8HA. Contact 07356048847 or message via Facebook for more information:
<https://www.facebook.com/profile.php?id=100087099134143>





Extra-curricular Opportunities

The following opportunities take place after school.

Tuesday

Football – Mr Martin (3G)

Orchestra – Mrs Harris (Room 64)

Dungeons & Dragons Club – Miss Sinclair (Library)

Wednesday

Rugby (Years 7 – 9) – Mr Cassidy (3G)

Choir – Mrs Harris (Room 64)

Netball – Mrs Holt

History Club - Mr Russell (C8)

Thursday

Girls' Football – Mrs Henderson

Musical Theatre – Mrs Harris and Mr Thomson (Theatre)

Friday

Table Tennis – Mr Fox and Mr Henderson (Gym)

Badminton – Mr Cassidy (Sports Hall)





Small Primary Schools' Football Competition

Longcroft hosted seven small schools at the Schools' Football Competition on Tuesday 1st October - Cherry Burton, Woodmansey, Tickton, Leconfield, Walkington, Swinemoor and Keldmarsh.

Mrs Henderson said: "It was a very wet windy evening but the players showed so much resilience playing through the tournament."

She explained: "The format had two pools of teams and the winner of each pool played in a final. It was a good competitive tournament. We then had a final between Woodmansey and Keldmarsh, which went to extra time then penalties and a sudden death shoot out. A tense, competitive situation! Well done to Woodmansey for such a courageous effort throughout the final stages. Congratulations to Keldmarsh on winning the tournament - they now go through to the next round of the competition. Good luck!"

Mrs Henderson added: "Thank you to the Longcroft pupils who volunteered their time to referee the games and demonstrated good efficient decision making."





LONGCROFT
—SCHOOL AND SIXTH FORM COLLEGE—

NEWS LETTER



fols@longcroft.eriding.net

Charity Reg No. 515674

Reading Room Fundraiser

Friends of Longcroft School's Tesco Blue Coin Collection

Help us raise up to £1,500

Vote in store with a blue token to raise money for our reading & wellbeing room.

Tesco, Beverley

HEART | THOUGHT | VISION

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LIBRARY NEWS



—WORLD—
MENTAL HEALTH
Day
 OCTOBER 10



Ms Carvill writes:

World Mental Health Day 2024

To mark World Mental Health Day 2024 the National Literacy Trust have launched #Take 10 To Read, a campaign to promote the mental health and wellbeing benefits of reading. Pupils, students and staff at Longcroft joined in when a bell sounded at 10am on Thursday 10th October and everyone stopped what they were doing to read for 10 minutes.

“A book is a garden, an orchard, a storehouse, a party, a company by the way, a counsellor, a multitude of counsellors.”

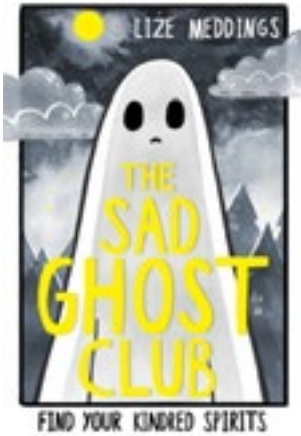
— Charles Baudelaire

We all know that reading is a great way to brighten your mood, relax and transport you away from everyday concerns; it can also help with depression, feelings of isolation, and reduce stress. In 2021 the British Association of Counselling and Psychotherapy conducted a survey which found that 43% of people in the UK found reading eased their stress levels during the pandemic. Reading can also bring a sense of calm, inner peace, and tranquillity; especially when reading self-help books. Fiction books can help boost the imagination and encourage creative thought and critical thinking. They can allow us to experience a range of emotions that build our resilience. Non-fiction books can broaden our perspective and increase our knowledge.

This year the theme for WMHD is workplace mental health, which highlights just how important mental health is to working people, organisations and communities. We are living through some of the most challenging of times. Reading, even if it is just for 10 minutes a day, can really make a difference.



We have a large collection of books in the library on display related to mental health and wellbeing as well as Reading Well leaflets and self-help leaflets. Below are some book recommendations.



Year 7

The Sad Ghost Club Volume 1: Find Your Kindred Spirits by Lize Meddings
Accelerated Reader – Orange

When one sad ghost spies another sad ghost across the room at a party seemingly crowded with happy souls, they decide to form a secret society for the anxious and lonely. Even the worst of days can brighten up.

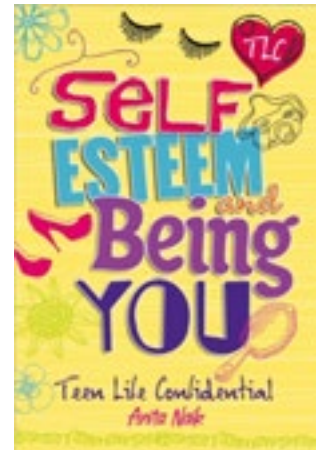
This graphic novel is a touching tale about friendship, finding kindred spirits, and overcoming anxiety.

Year 8

Self Esteem and Being You by Ania Naik

Do you worry about taking risks and what other people think of you? Are you embarrassed about your appearance. Do you wonder if your friends are really true friends?

This accessible and encouraging self-help book is packed with tips about how to raise your self esteem, be positive, and find the you that you truly are.

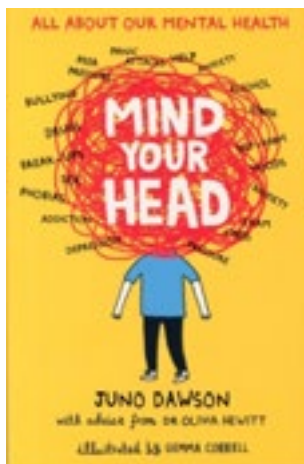


Year 9

Mind Your Head by Juno Dawson

Why don't we take care of our mental health as much as our physical health? It's time to take the first step and start talking. Full of facts, funny, and honest, this book covers a range of issues, including anxiety, depression, personality disorders and self-harm.

It features real-life stories and great illustrations. Serious with smiles too.

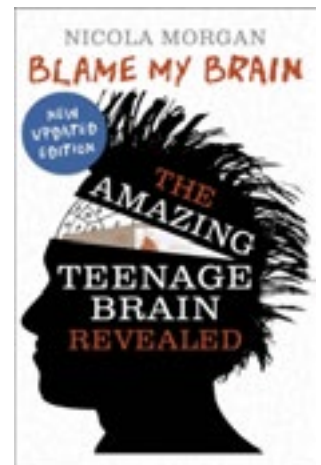


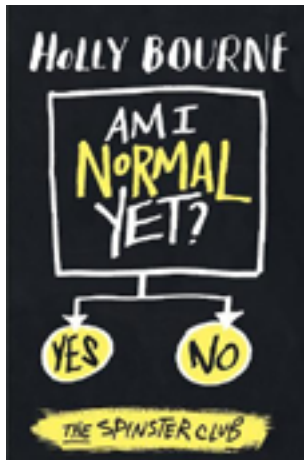
Year 10

Blame My Brain The Amazing Teenage Brain Revealed by Nicola Morgan

Nicola Morgan's superbly researched examination of the teenage brain has already become a classic. Full of humour and highly accessible, it explores the ups and downs that face teenagers as they battle with emotions, the urge to take risks, and a desire to sleep, sleep, sleep.

A fabulously informative book for teenagers and their parents and carers.





Year 11

Am In Normal Yet by Holly Bourne?
Accelerated Reader - Blue

This YA teenage novel has already become something of a classic. When Evie arrives at college all she wants to be is normal, but she has secrets. She used to be known as the girl who went nuts! This witty work of fiction is a real takedown about how we talk about mental illness, feminism and friendship. Brilliant!

Year 12

The Midnight Library by Matt Haig

This superb novel is all about choice and what is the best way to live. Nora Seed is given a second chance when she finds herself in the Midnight Library, and between life and death. Can she overcome a life that she feels was full of misery; her own regrets?

What would have been her perfect life? A unique read, full of hope, and an understanding of how books can really change a life.



Year 13

Mrs Dalloway by Virginia Woolf
Accelerated reader - Purple

Woolf's impeccably written and innovative novel brings the present, past, and future together in one day. Septimus Warren Smith is suffering from shellshock and on the very edge of madness, following his stint on the frontline in WW1.

Clarrissa Dalloway is about to host a glittering party in another part of London. Woolf interweaves their two lives in the most electrifying and climactic of ways. Beyond superb.



"When I look back, I am so impressed again with the life-giving power of literature. If I were a young person today, trying to gain a sense of myself in the world, I would do that again by reading, just as I did when I was young."

—Maya Angelou



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net

ANNUAL
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MONTHLY



OCTOBER

FOR AGES
5-12

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Excludes weekends and bank holidays

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PER DAY

28TH OCTOBER - 1ST NOVEMBER

Excludes weekends and bank holidays

9:30AM-1:30PM

EXTRA-TIME OPTIONS
FROM 8AM-5:30PM

GREAT VENUES

HYMERS COLLEGE

📍 **HU3 1LW**

WILLERBY CARR LANE

📍 **HU10 6JT**

COTTINGHAM HIGH

📍 **HU16 5PX**

BEVERLEY LONGCROFT

📍 **HU17 7EJ**

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 [ballers.soccer](https://www.instagram.com/ballers.soccer)



**BOOK
NOW!**

**BALLERS
OF THE
WEEK**

**GAMES &
TOURNAMENTS**

**SKILLS
& DRILLS**

**AND SO
MUCH
MORE!**

 **Ofsted**

 **Hull
City Council**
APPROVED COACHING PROVIDER

ERMOS
EAST RIDING MINIMUM OPERATIONS STANDARDS

 **First Step
Sports Group**