



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Former Pupil Taking

### Town to New Heights!

"I want to secure a pathway for the youth of Beverley to play to the highest level they're capable of."

An outstanding sportsman throughout his years as a Longcroft pupil, Dave Ricardo has achieved legendary status in the town having returned for a second spell managing Beverley Town AFC in 2022 and guiding the club to a famous promotion to the NCEL Premier Division in May.

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A former semi-professional player with Bridlington Town, Dave delivered unprecedented success during his first spell as Beverley Town manager, winning two consecutive Humber Premier League titles and lifting the Northern Counties Senior Cup – becoming one of only two East Riding sides to have done so.

After enjoying spells as manager at Selby Town, Barton Town and twice at Hall Road Rangers, he returned to Norwood in May 2022.

Following his appointment Dave outlined his vision with amazing clarity and accuracy: “I envisage if we do well, the town will back us. This town has been crying out for a NCEL side for the last 20 years and it is a large town in a semi-affluent area so I firmly believe the town will get behind the club and we’ll carry on the growth.”

He added: “There’s some good players around here and I’m fed up of them going to the likes of Brid, Winterton, Brigg, Cleethorpes – let’s get the best players from here playing for Beverley. I consider myself to be a Beverlion and I’m proud of it because it is a good place and they deserve what the committee and the players have been able to produce. It is up to myself, my management team and the current group to kick on.”

Kick on they have, and on Saturday 11th May Norwood saw one of Beverley’s most famous sporting occasions on a magical day where 1,525 people turned out to watch Beverley Town clinch promotion to the NCEL Premier Division following a penalty shoot out.

When asked what has made him successful as a manager, Dave explained: “I have learned from three really good managers – Billy Heath, Pete Daniels and Gary Allanson. It’s important to identify your strengths and weaknesses and get the right people in to work with you. I try to find a balance and bring in experts in their field.” He added: “I follow a piece of advice I was once given – choose your chairman, not your club. It’s important to have a good relationship with them.”

One of the people Dave has recruited as a member of his team is another former Longcroft pupil – James Bennett. Dave explained: “James has taken Bishop Burton College to the next level. He’s UEFA A qualified with ten years’ experience and his coaching ability is superb.”

James, who has worked with Dave before and spent time at Hull City, Lincoln City and Darlington as well as a number of local clubs, will undoubtedly be an asset to Beverley Town.

Dave explained: “It’s important to remember why you selected the players and to put trust in them. I’m always as positive as possible – even after a defeat. Nothing is personal.” Drawing on his extensive experience as a player, Dave added: “I manage how I would want to be managed as a player. It’s not one size fits all but it’s about judging which players need certain approaches.”





Mr Baker said: "Dave was an outstanding player but even in Year 8 as a young player he was an obvious choice as captain of the school team. He demonstrated a mature understanding of the game and how to motivate those around him and his communication skills were excellent. I'm not surprised he enjoyed the playing career he did and that he's moved successfully into management."

While Dave and James are both former Longcroft pupils, many of the current Beverley Town first team are from out of town. Dave explained: "After the play-off final a young supporter asked me, 'How do we get to play for the first team?' I want to create a pathway for young players to come through, and the Reserves will become more of an Under 23 feeder team."



Dave outlined his hopes for the future.

"Short-term – to keep kicking on and to do well next season. Long-term – to secure a pathway for the youth of Beverley to play to the highest level they're capable of."

As mentioned earlier, Dave was an outstanding schoolboy player who went on to enjoy a fantastic career with some of the area's top local clubs. When asked about his greatest achievement as a player, he said: "I captained the Winterton team that beat Hull City at Winterton in front of 1,500." He added: "Rob Northen scored." Rob, who now runs a successful business with his brother Gavin and is still based in Beverley, is another exceptional footballer who captained our school team during his five years as a Longcroft pupil.

Dave said his greatest memories from his years at Longcroft were inter-form matches. "We were always the underdogs, never the best on paper, but we managed to win or be up there. I enjoyed playing with my mates." Someone who has always exhibited a strong desire to win whatever the odds, Dave also recalled fondly games before school in the playground against the older players in the years above which were always tough.

Mr Baker said: "Dave is clearly and rightly highly regarded as someone who is putting Beverley Town on the map. He is highly skilled, commands respect and deserves his success – I'm delighted the future of the town's premier football team is in his hands."

**Congratulations to Dave and Beverley Town on everything the club has achieved. We look forward to celebrating more wonderful days in the future!**



# Headteacher's Welcome

**Whilst the weather seems to have forgotten it's the middle of June, we at Longcroft certainly haven't with so much to fit in to the remaining weeks of our final term of the year. There are many activities, visits and experiences planned and various projects in each Year group for our current young people to get involved with. Plus, we have another bumper crop of Year 6 pupils and their families to welcome through our transition programme as they become part of our rapidly-growing community.**

Talking to our children this week about what they are most looking forward to, I have received many and varied responses. Some have recalled annual events such as our Games Day or Performing Arts Evening, for others it's a specific trip such as the imminent visit to Hardwick Hall, Geography and Biology fieldwork or our Barcelona and London residential that they are most excited about. Work experience for our Year 10 and 12 pupils and students remains a hot topic of conversation and there is also plentiful anticipation for the end of year celebration to Flamingo Land from both pupils and staff alike. These are just some of the many exciting things happening in school over the remaining weeks and we can't wait to share these formative and fabulous experiences with our young people.

Year 11 and 13 exams are now largely complete with the final subjects being assessed over the next week. Our pupils and students have been a real credit to themselves with superb attendance and attitudes demonstrated throughout our Exam Preparation Programme. Whilst examination outcomes do not define us, we know they are an important gateway to future opportunity and we hope that our children do themselves justice and represent themselves well right to the very end. We are all very much looking forward to celebrating with them on results days in August and further details in that regard will be shared soon. As the end of formal examinations arrives, we have our leavers assemblies and proms also to look forward to, and no doubt all of the excitement will be captured in future editions of our Newsletter.

Last week, over 400 primary school children and 40 staff joined us at Longcroft to be a part of our community Sports / STEM day supported by the School Sports Partnership. Seeing all of the children spread across our playing fields and throughout our classroom spaces enjoying a huge range of activities was phenomenal. Speaking to those involved, experiencing our specialist and state of the art teaching facilities was a highlight for many and the children's contributions throughout the various challenges and tasks were hugely impressive. This is part of a much wider programme of engagement with our local schools, which has also included library visits this week and two days of Design and Technology project work with St Mary's Primary next week. It is always wonderful to welcome primary pupils into our school with their infectious energy and enthusiasm and to increasingly see so many of them return to us as Longcroft pupils in the subsequent years.

I do hope you enjoy this week's Newsletter and all that it celebrates about our young people both past, present and of course future.

**Mr D Perry**  
**Headteacher**





# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**91,530**

**THOUGHT**

**449,542**

**VISION**

**292,109**

**GRAND**

**TOTAL:**

**833,181**





## LOWER SCHOOL



### Mr Worthington writes:

**This week, Year 7 pupils and their parents visited us for our Year 7 Parents' Evening. These are always very positive events, with parents, teachers and pupils celebrating each child's individual strengths and achievements over the past year, and setting personalised targets for the future.**

As a school, we enjoy celebrating our children's achievements and discussing progress with parents. The evenings present a great opportunity for discussing where a pupil is already progressing well and, also, where they may be missing opportunities and discussing strategies to aid improvement. Mrs Barry, our Head of Year 7, said: "This year pupils have settled into life at Longcroft School remarkably well, and are upbeat and happy in their lessons and around school." Miss Fox, Year 7 Care and Achievement Co-ordinator said "I enjoy spending time getting to know the pupils as individuals, throughout the school week in many different settings. We see the children thriving, from lesson to lesson, navigating around our school site in a confident way."



The children are enjoying their learning in a range of subjects and creating the foundations of knowledge and skills which will stand them in good stead for later stages of education and careers.

The Mathematics course teaches the children to develop their range of mathematical skills and develop techniques in order to solve problems. All pupils will study the six topic areas, covering number, algebra, ratio and proportion, geometry, probability, and statistics. As well as the technical aspects, mathematical study develops skills such as problem solving, critical thinking and numerical awareness.





I want to highlight how our Lower School children have participated in the UKMT Maths Challenge this year. The UK Mathematics Trust was founded in 1996 with the charitable aim of advancing the education of young people in mathematics. The Trust's biggest competitions are the Junior, Intermediate and Senior Mathematical Challenges, which have over 700 000 entries each year, and are the UK's most popular school competitions. The Junior Mathematical Challenge is a 60-minute, multiple-choice competition aimed at pupils across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Junior Mathematical Challenge are designed to make pupils think. Most are accessible, yet still challenge those with more experience.

We are delighted that this year through Mrs Powell's organisation a group of Lower School were able to take the challenge, and extremely proud of their fantastic results. To recognise the highest performers, the UKMT awards the top-scoring 40% of participants Bronze, Silver and Gold certificates in the ratio 3:2:1. This demonstrates both the level of competition and our pupils' achievements.

Taking a wider view, many employers will ask for a good grade in GCSE Mathematics, even if their daily business doesn't involve a lot of maths. This is because employers value these skills. Being able to solve an equation in algebra can help employees think in a certain way and become better at solving other problems in real life. It really is the case for many careers that GCSE Mathematics is vital. I've enjoyed seeing our Lower School pupils rise to the challenge and work well in their lessons also.



Beverley Town Girls

## OPEN SESSIONS



**We are currently holding open sessions for girls currently in year 7 & 8 on Saturday mornings from 10am.**

**Sessions will be run by our u14s team coaches.**

**Please call/text Jo on 07535359990 OR Nicola on 07482782342**



**Those who follow us on social media, whether that is Twitter or Facebook, may have seen some recent good news about our pupils that participate in boxing through Track Fitness and Boxing Club. One of our Year 7 pupils, Holly, has recently participated in a skills bout and is looking forward to further competition in the year ahead.**

**Mr Worthington**  
**Head of Lower School**



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Chloe Turner  
Ryan Lucas  
Ashley Griffin  
Esmae Johnson  
Leonid Vaskov  
Jacob Bradley  
George Hogg  
Oliver Albrow  
Owen Harper  
Oscar Purchon

## Year 8

Sarah Shrimpton  
Luke Hiles  
Josh Stevens  
Isabelle Chant  
Will Balmforth  
Lilly Pyle  
Holly Gray  
Sophie Battye  
Izzy Barwick  
Jenson Blakey

## Year 9

Sam Al Budri  
Ben Carlyle Smith  
Harry Cuthbert  
Levi Petherbridge  
Emilia D'Andilly  
Libby West  
Kathryne Sowerby  
Lexie Burke  
Ava Harris  
Sienna Robinson

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Esmae Johnson

Year 8: Sadie Oxley

Year 9: Layla Addison





# UPPER SCHOOL



## *Mr Henderson writes:*

**As the Year 11 exams reach their conclusion, it is time to congratulate our pupils for the effort and dedication they have shown in and out of school towards meeting their potential. On 21st June Year 11 pupils will have their leavers' assembly with Mr Cassidy who will celebrate their five-year journey with us. Pupils will be given small autograph books to commemorate the occasion and then start looking forward to their Prom on 3rd July.**

Pupils in Year 10 have been watching Year 11 going through the mocks and exam season this year. It is now the right time, at the end of Year 10, to introduce them to not only the type and style of questions but to the exam venue. The exam hall can be challenging for some; this is why we start with shorter exams in Year 10 whilst they get used to the new experience. As we see with our Year 11 pupils, they develop and become learners who can show off their subject craft, ready for the next stages in their education.

Lessons are already taking place going over the learning that will be assessed in the mocks and all pupils have been given a booklet outlining the examined work. Pupils are then also given ways in which to revise and materials/ websites to do so.

The overview timetable for these assessments is provided on the next page, and pupils will have received an individual plan which includes venues and seat numbers for each exam they are entered for. Once this has been received, please discuss it with your child and if you have any questions do contact Mrs Ellis in the first instance.

**Mr Henderson**  
**Head of Upper School**



## Year 10 2024 Mocks

	Monday 17.06.24	Tuesday 18.06.24	Wednesday 19.06.24	Thursday 20.06.24	Friday 21.06.24
9.00am	Year 10 PE Paper 1 1h				
1.15pm		Year 10 Biology Triple 1h 45m Combined 1h 15m	Year 10 Option A (Early Lunch)		Year 10 Option D
	Monday 24.06.24	Tuesday 25.06.24	Wednesday 26.06.24	Thursday 27.06.24	Friday 28.06.24
9.00am	Year 10 MFL Listening Foundation 35m Higher 45m	Year 10 English Language 1h 45m	Year 10 Chemistry Triple 1h 45m Combined 1h 15m	Year 10 English Lit 1h 45m	Year 10 Physics Triple 1h 45m Combined 1h 15m
1.15pm	Year 10 Option C	Year 10 Maths Paper 1 1h 30m	Year 10 Maths Paper 2 1h 30m	Year 10 Maths Paper 3 1h 30m	Year 10 Option B

Year 10 Option A	Year 10 Option B	Year 10 Option C	Year 10 Option D
French Spanish History Geography	Geography History Spanish PE	Food Drama RE Product Design Computing	Food PE Music RE

Year 10 Art Mock — 16th and 17th July

Year 10 MFL Speaking Mocks — 8th to 12th July (all week)



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Anika Matta  
Charlotte Britt  
Emily Stevens  
Dan Parkinson  
Amelia Purchon  
Hayden Berango  
Finn Bridgeman  
Grace Murden  
Lily Pepper  
Erin Meagher

## Year 10 GCSEPod Competition

**Each week until the Year 10 Mock Examinations, the two pupils who have watched the most Pods and completed the most Check and Challenges will win £10 Amazon vouchers!**

Congratulations to this week's winners -

Theo Waterson and Ameerah-Grace Rumford.

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Harry Drake





## Mr Chapman writes:



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

**Year 13 A Level exams are all but done now. There are only a few, but still very significant exams to be completed namely in the Sciences, Politics, and Mathematics. For most Year 13 students, they have completed their exams and their long summer of relaxation and earning (in preparation for their further studies in September) has begun.**

Year 12 students have now begun their mocks too, completing exams in Mathematics, Spanish and Law earlier in the week and more latterly, the Sciences, Media Studies, Psychology and Theatre Studies. They have started well for these students and they are gifted with a week's break in the middle as they commence their...

Work Experience. We're so excited to be introducing Work Experience into Year 12 this year for our current cohort. Students are also excited by this opportunity (if a little nervous) as they take their first steps into more formal work. We have students visiting many local organisations including:

- » St Mary's Primary School
- » The Army
- » Hull Uni Marine Biology Dept
- » Molescroft Primary School
- » Lockington Primary School
- » The Marne Restaurant
- » Sabre Technology Hull
- » Peel Veterinary Clinic
- » Claremont House (Crown Care Group)
- » Swinemoor Primary School
- » Dale Power Solution
- » Barker & Copeman
- » Hull Hospital Trust

Best of luck to Year 12 for their Work Experience and their remaining mocks and well done to Year 13 on all exams completed thus far. Their Prom is booked.... More details to follow on that one!

**Mr Chapman**  
**Head of Sixth Form**

# THE EAST YORKSHIRE SIXTH FORM



'Teachers know their students incredibly well' and 'as a result of the quality curriculum, students achieve strong outcomes'  
**Ofsted 2023**

## ABOUT US WHAT YOU NEED TO KNOW

- Small class sizes
- Great academic outcomes
- Every student known as an individual
- Wide range of subjects available
- Over £7.5 million investment
- State of the art facilities
- Over 40 acres of stunning estate
- Superb enrichment

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to find out more or  
start an application:*



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[WWW.LONGCROFTSCHOOL.CO.UK](http://WWW.LONGCROFTSCHOOL.CO.UK)

# BE AMBITIOUS



# SAFEGUARDING



*Mr Rogers writes:*

## Nurturing Healthy Relationships and Understanding Consent

Teaching children about healthy relationships and consent is crucial in helping them develop respect for themselves and others. As parents, we play a pivotal role in guiding our children to understand these concepts, which are foundational for building trust and empathy in any relationship.

### Understanding Healthy Relationships:

A healthy relationship, whether it's a friendship or a romantic relationship, is built on several key pillars:

1. **Respect:** Understanding and accepting differences in opinions, boundaries, and personal spaces.
2. **Trust:** Believing in each other's reliability and having confidence in each other's decisions.
3. **Honesty:** Communicating openly and truthfully without hiding feelings or thoughts.
4. **Support:** Being there emotionally for each other during good times and bad.
5. **Equality:** Making decisions together and ensuring both people feel they have an equal say.





## The Importance of Consent:

Consent is about agreeing to participate in any activity, setting boundaries, and having the freedom to change one's mind at any time. Teaching children about consent starts with simple actions like asking for permission before hugging or touching someone else and respecting their answer, no matter what it may be.

## How Parents Can Teach These Concepts:

### 1. Model Healthy Interactions:

Show healthy relationships in your actions. Let your children see you communicating respectfully, compromising, and supporting your partner, friends, and family members.

### 2. Talk About Relationships:

Have open discussions about what makes relationships healthy and why consent is essential. Use age-appropriate language to ensure your child understands.

### 3. Encourage Emotional Intelligence:

Help your children recognise and express their feelings appropriately. Understanding their emotions is a step towards understanding the feelings of others.

### 4. Set Boundaries:

Teach your children about personal space and boundaries. Let them know it's okay to say "no" and it's important to listen when others say "no".

### 5. Discuss Media and Peer Influence:

Talk about the relationships depicted in movies, TV shows, and social media. Discuss how sometimes the media does not portray healthy relationships or consent accurately.

By fostering an environment where healthy relationships and consent are discussed openly and modelled daily, we empower our children to respect themselves and others. It's never too early to start these conversations, and the benefits will last a lifetime.

**Mr Rogers**

**Deputy Headteacher**

**Head of Care and Achievement**



# Athletes Take on Humberside's Best

**Last Thursday four teams of athletes took on schools from across the county in the Humberside round of the ESAA Schools' Cup at Hull's Costello Stadium.**

Pupils competed in a range of events, scoring points for their team. Mr Taylor said: "All the pupils were fantastic! They represented Longcroft extremely well against some tough opposition, and Megan and Rosie won their events. I was extremely proud of all our athletes."

Ben, who is in Year 7, said: "I did the 800 metres – it was a time trial, and I came 5th in my race." He added: "I've never run at Costello before. It was quite good because it was nice and sunny and it was better than running on grass. I play rugby for Cottingham Tigers, and normally on a Saturday I go running as a hobby."

Rosie, who is also in Year 7, won the 800 metres. She also competed in the long jump, shot and relay. She said: "I enjoyed it a lot - it was good to win!"

Megan, a third Year 7 pupil who earlier this year became East Riding Champion in cross country, again demonstrated her ability as she won the 1,500 metres.

A fourth Year 7 pupil Summer also ran in the relay as well as competing in the long jump and 200 metres. She said: "We were chosen because we'd done well in PE. I'd only done the long jump in PE, but I managed 4 metres 10 centimetres. Costello was a good environment to compete in. The track was good, there were no stones or anything, and it was well organised."

Congratulations to all our athletes on their performances!













# Cricketers Secure Opening Victory!

Last Thursday saw the first match of the cricket season for our Under 13 team made up of ten Year 7 pupils and Alfie from Year 8.

We welcomed Woldgate to Beverley Cricket Club on a fine summer evening to play an 18 over game.



Having won the toss Longcroft captain Oscar backed his team to bat first and set an imposing target to defend later. After the first over Longcroft found themselves 1-4 and in a tough situation having lost their opening four batsmen! Two more cheap wickets fell but fortunately at 23 for 5 Harry steadied the innings playing some beautiful shots for an unbeaten 23. He was finely supported by Carlos, Noah and Finley who were playing in their first cricket match and who all contributed to ensure Longcroft finished on a below par but respectable 69 all out.

In the field Longcroft were superb, bowling Woldgate all out for 23 and winning the game by 46 runs. Captain Oscar started with a terrific spell of 3 overs, 2 wickets for only 5 runs. Toby returned figures of 3 overs, 2 wickets for 3 runs. Alfie bowled 3 overs, 3 wickets for 8 runs. Dexter bowled 3 overs, 1 wicket for 4 runs and Josh and Ben wrapped up the tail with an over each, both taking a single wicket.

Despite one of the worst starts to an innings in recent memory, the boys showed tremendous grit to keep going. Harry was awarded man of the match for a brilliant batting innings which laid the foundation for a fantastic comeback victory. Well done to all the players!

Thanks go to Beverley Cricket Club for the use of their superb facilities.



# Tallulah Makes England Bow

**Former Longcroft pupil Tallulah Pulling represented her country at the weekend in the prestigious Tri-nations tournament.**

The annual tournament, which this year took place in Cardiff, sees the best boxers from England, Scotland and Wales compete against each other.

Tallulah, who represents Beverley's Track Fitness and Boxing Club, has been boxing for five years. Mr Baker said: "It has been a pleasure to follow Tallulah's progress as a boxer. She showed promise from the start, and the excellent coaching and guidance she receives at her club and her total commitment have seen her enjoy some fantastic moments in the ring."

Tallulah took on Scottish boxer Isabella Fioretti and was unfortunate to lose out on a 3:2 split decision. The five judges all scored the exceptionally close bout 29-28, with every round scored 10-9 demonstrating just how well matched the two boxers were.

Congratulations to Tallulah on her international debut! We look forward to celebrating more of Tallulah's wonderful achievements in the future.



## NETBALL *Camps*

2ND, 16TH & 30TH AUGUST 2024

BISHOP BURTON COLLEGE

10AM-3PM

£25 PER CHILD

£65 WHEN BOOKING ALL THREE SESSIONS

EMAIL [SIMPLYNETBALL24@GMAIL.COM](mailto:simplynetball24@gmail.com) TO BOOK





# Memory Lane

This week we return to 1982/83 and feature two 2nd Year (Year 8) tutor groups. Mrs Ellis and Miss Middleton are pictured with their tutor groups.





## LIBRARY NEWS



**Ms Carvill writes:**

"It was a different world then. It was a world that required young men to die for a civilization that was worth saving."

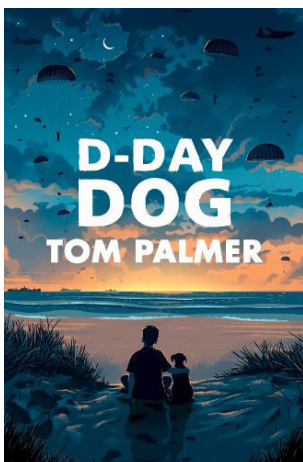
### Harry Read, British D-Day Veteran

**Last Thursday, June 6th, marked the 80th anniversary of the D-Day landings in Normandy. It was a day to remember the courage and sacrifice of those that served in the armed forces as well as those on the home front, and pay tribute to them.**

80 years is a long time. Even though some adults in our community may have ancestors who fought or fell at Normandy, for our young it might be hard to imagine just how momentous D-Day truly was. It is considered the largest amphibious assault in military history and the invasion marked the start of Allied operations that would finally lead to the end of the Second World War

Literature, like art, music theatre, dance and film can help us understand what people went through and how they coped, conquered their fears, and were able to maintain hope in the most testing and terrifying of circumstances.

Below are a selection of book suggestions based on WW2. Please encourage your children to read them or select from the extensive display in the library.



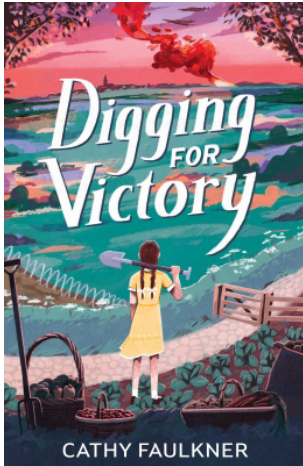
#### Year 7

**D-Day Dog by Tom Palmer**  
**AR 4.2 – Bule**

This touching short novel by master storyteller Tom Palmer sees Jack embark on a school trip to the D-Day landing beaches. Jack can't wait to learn more about the war heroes he so admires, brave men like his dad who is a Reserve soldier.

Jack's drawn to one story in particular. On 6th June 1944, Emile Corteil parachuted into France with his dog, Glen. Jack is determined to find out more.

A fabulous narrative that will prompt thought and understanding about the nature of war.



## Year 8

**Digging For Victory by Cathy Faulkner**

**AR 5.7 – Red**

Bonnie is digging for victory and has planted hundreds of seeds to help feed her family. Her brother Ralph has bravely joined the two-Six-Six squadron. She's missing him and now a lodger, Mr Fischer, has moved into Ralph's room.

The children at school think Mr Fischer's a conscientious objector and are quick to bully Bonnie; they couldn't be more wrong.

A refreshing novel, written in verse, full of surprises.

## Year 9

**Voices from the Second World War:**

**Witnesses share their accounts with the children of today**

**No AR**

This powerful collection of first-person accounts of the Second World War is both moving and memorable. A Jewish woman who played in the Auschwitz orchestra, a Japanese man who survived Hiroshima, and a rear gunner who took part in sixty bombing raids are amongst the contributors.

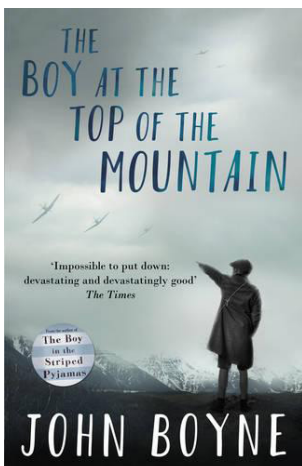
A unique and important read.



## Year 10

**The Boy at the Top of the Mountain by John Boyne**

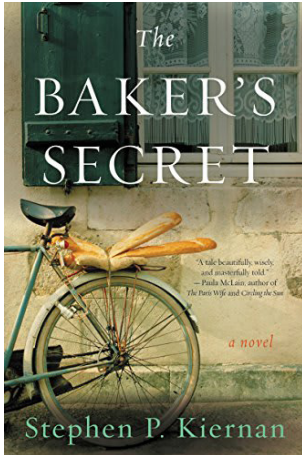
**AR 6.2 – Yellow**



It is 1935 and the Second World War is looming. Pierrot is now an orphan and must leave his beloved Paris to start a new life with his Aunt Beatrix, who is a servant in a wealthy house in the German mountains. This is no ordinary house, it is The Berghof, summer home to Adolf Hitler.

Perfectly paced. An incredible work.



**Year 11****The Baker's Secret By Stephen P Kiernan****No AR**

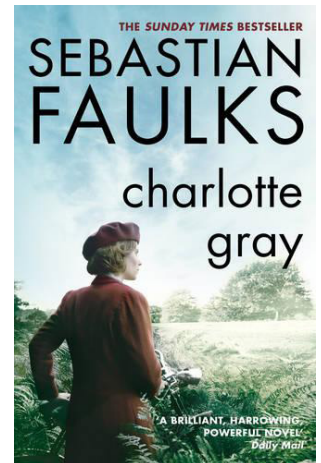
It is June 5th, 1944, in a small town on the Normandy coast of France, and Emmanuelle is making the bread that has sustained the whole community since the bitter days of the German invasion.

Set on the eve of D-Day, a riveting tale of courage and optimism. Superb.

**Year 12 & 13****Charlotte Gray by Sebastian Faulks****No AR**

Set in London and occupied France this is the tale of a determined young woman in search of a RAF pilot whose plane has been lost. Charlotte moves to France to find him and begins working for the Resistance, the countries complex struggle for freedom mirroring the uncertainties and confusion in her own life.

A superb evocation of life in Occupied France and the devastating impact it had on her people and the price so many had to pay.



"They fight not for the lust of conquest. They fight to end conquest.  
They fight to liberate."

—President Franklin D. Roosevelt



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 10**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)



**Year 11**

**Miss Harsley**

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