



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Inspirational Amelia

### Campaigns

### for Change!

***“I’d like to go to Parliament and read my letter to the MPs.”***

**Last Thursday, three Lower School pupils Amelia, Billie and Sophia featured on BBC Look North. Prompted by the tragic loss of her older brother Riley, Amelia is leading a campaign to increase the use of cycle helmets and change the law.**

Amelia wrote a poignant open letter which she read to her year group in assembly. After the letter was shared on social media BBC reporter Amanda White interviewed Amelia, along with her cousin Sophia, best friend Billie and her mum VJ, for a feature which aired on Look North.

### Contents

Headteacher’s Welcome

Page 3

Lower School

Page 5

Upper School

Page 8

Sixth Form

Page 11

In Focus: Geography

Page 15

Memory Lane

Page 17

Library News

Page 18



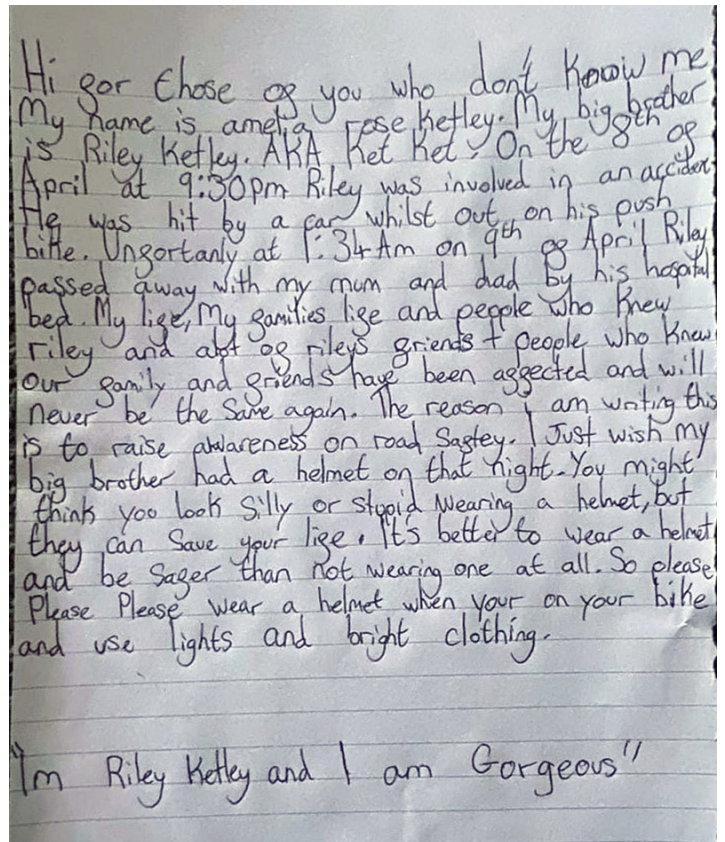
Amelia, who is in Year 8, said: "I wrote the letter to inspire people to wear helmets and to keep them safe. I'm very pleased with how many people have seen my letter."

Following the impact of her letter on social media, appearing on television gave Amelia's campaign further exposure. She explained: "It was really good. I enjoyed it and was glad I got on TV. Amanda was really happy I was doing it. She thought I was really brave and that I was doing a good thing."

Amelia's cousin Sophia, who is in Year 7, said: "I enjoyed being on TV. It was good that we got our message out to a wider audience."

Sophia added: "I've never been on TV before. It was nerve-wracking but fun. Our message is, 'Wear a helmet – it's better to be safe than sorry'."

Billie has been friends with Amelia for as long as she can remember. She explained: "We've grown up together." Billie said: "It was weird to know everyone would be watching us, but good because everyone watching would get the message."



Billie explained: "I don't know why people don't wear helmets – it's so frustrating. It's not like we don't speak about Riley in school and everyone can see his bench. Everyone thinks it won't be them. When I'm out with my mates and we see someone with a helmet on we start clapping and praising them for wearing one."

Billie added: "We want it to be law to wear a helmet and it should be for everyone."

The girls don't plan to stop here. Amelia explained: "Next I'm going to try to get more people to wear helmets by getting the letter to Members of Parliament. I'd like to go to Parliament and read my letter to the MPs."

Look North presenter Peter Levy spoke in support of the girls' campaign and read out several messages from viewers who were in agreement that the law should change. He also challenged the rationale of those who were not in favour.



Mr Rogers explained: "We encourage pupils to wear helmets and cycle safely, and work with both the East Riding of Yorkshire Council Road Safety Team and Modeshift to ensure all our cyclists have the equipment they need."

Mr Baker said: "Everyone is so proud of Amelia. What she is leading, with the support of Billie and Sophia, is extraordinary and inspiring – so brave."

**Congratulations to Amelia, Billie and Sophia on their continued efforts to raise awareness and change people's attitudes and behaviour.**





# Headteacher's Welcome

**It was fabulous this week to welcome Alison Wilson, the Department for Education's Regional Director for Yorkshire and the Humber to our school. This is one of a number of recent high-profile visits acknowledging Longcroft's success over recent years and considering the future landscape for education in the locality.**

Our young people again represented themselves and our community brilliantly, meeting Alison and sharing their experiences of school. As part of the visit, we spent time touring the site and visited lessons across the curriculum. As one of the most senior leaders in the Department for Education and with responsibility for thousands of schools, it was wonderful to hear Alison's reflections on her experience of Longcroft, our pupils and staff, all of which were tremendously positive.

As we enter the heart of the examination season, our focus is inevitably drawn to the significance of these influential moments for our young people. We have been thoroughly impressed by the hard work and commitment that so many of those in Year 11 and 13 have demonstrated; embracing the range of support that has been made available throughout the year.

It was fabulous this week to see our young people enjoying a 'Good Luck Breakfast' with tutors, the care and achievement team and staff from across the school wishing them well.

Over the coming weeks lessons and school continue as normal, but there will be a hybrid of targeted revision and examination support sessions designed precisely around the exam timetable. We will publish the schedule to parents each week so that you are informed about exactly what is happening around lessons in school each day. Every morning during form time, pupils will be reminded about any relevant sessions they need to attend.

Elsewhere across the school I have enjoyed seeing pupils engaged in their learning throughout the curriculum. Pupils in Year 8 History were impressive in articulating their knowledge of the Great War this week, and it has been wonderful to see extended projects coming together across Design and Food Technology as rotations come to an end. It is always a joy to see and hear the performances of pupils in our performing arts spaces, exploring different musical genres and a range of stimulus material in drama.

I wish all of our pupils and students embarking on examinations the very best of luck. Whilst the outcome will not define you, this is an opportunity to realise your hard work and commitment, to celebrate your progress, and we are all with you every step of the way.

**Mr D Perry**  
**Headteacher**



# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



ClassCharts

Acts of Great

HEART

82,154

THOUGHT

409,615

VISION

266,832

GRAND

TOTAL:

758,601







## LOWER SCHOOL



### Mr Worthington writes:

On Tuesday we were pleased to be able to invite the Regional Director from the DfE, Alison Wilson, into school. As part of her visit, pupils across the Key Stages participated in pupil voice and discussed their experience of our school. I was very impressed with how our Lower School pupils articulated themselves in terms of their learning and progress, as well as what it means to be a part of our Longcroft School community. It was also fantastic to showcase our fantastic learning environment, and pupils were keen to demonstrate their understanding of the Science curriculum. During a Chemistry session, pupils were using advanced techniques to find the products of a neutralisation reaction, completing a filtration task followed by crystallisation. Eddie said: "I felt really comfortable and confident explaining our learning during the session; I enjoy practical work in Science and felt I could describe the techniques and purpose of the task well." Pupils enjoy Science in our new laboratories — part of our recent new-build development. Many commented that the practical elements of Science is something that they particularly enjoy.

Following on from our Diversity assemblies last week, we have enjoyed a continuation of activities, celebrating what is different about all of us as individuals. However, I am really keen to point out that it is so vital celebrating uniqueness is not just a one-week thing, which is why it is embedded into our Longcroft School culture. Our school Rainbow Council is now in full swing, where the children regularly meet to discuss a variety of topics.





At Longcroft, we delve into the realms of careers, apprenticeships and job opportunities on a weekly basis as part of our tutor time programme. A form tutor's role is central in both caring for pupils and, crucially, monitoring their progress both academically and socially; encouraging success, aspiration, participation and the highest possible standards of work and behaviour. Our Lower School children have enjoyed exploring different options available to them in the future, and have learned new aspects of career paths they may not have considered before.

The Progress Updates are an important part of school, informing children and parents about attainment, effort and

performance in relation to core pre-requisites. These reports provide a summary of pupils' progress throughout the year across all their subjects, as well as their attitude to learning in class and towards their homework. They also state each pupil's attendance, highlighting how much time they have spent in school. This report is therefore an invaluable summary of each pupil's progress and achievement across an entire academic year. However, the Progress Update is also an essential tool in helping pupils to reflect upon their learning and progress, and in setting their targets for the future.

When pupils receive their report, they identify strengths and areas where improvement can be made. This information can then form the basis of focussed targets and discussions between pupils, parents and teachers. The Progress Update therefore plays an important role in helping our pupils to evaluate their progress, to ensure they celebrate successes and prepare effectively for the next academic year.

I would like to thank all parents and carers for the continued support that you have provided to pupils in ensuring they have had everything that they need to focus and learn. Working closely with our Care and Achievement Co-ordinators, as a school we are ensuring the correct level of support is there for each pupil as an individual person. If you do need to contact a Care and Achievement Co-ordinator, or have any questions, please do not hesitate to do so using the contact details at the end of this newsletter.

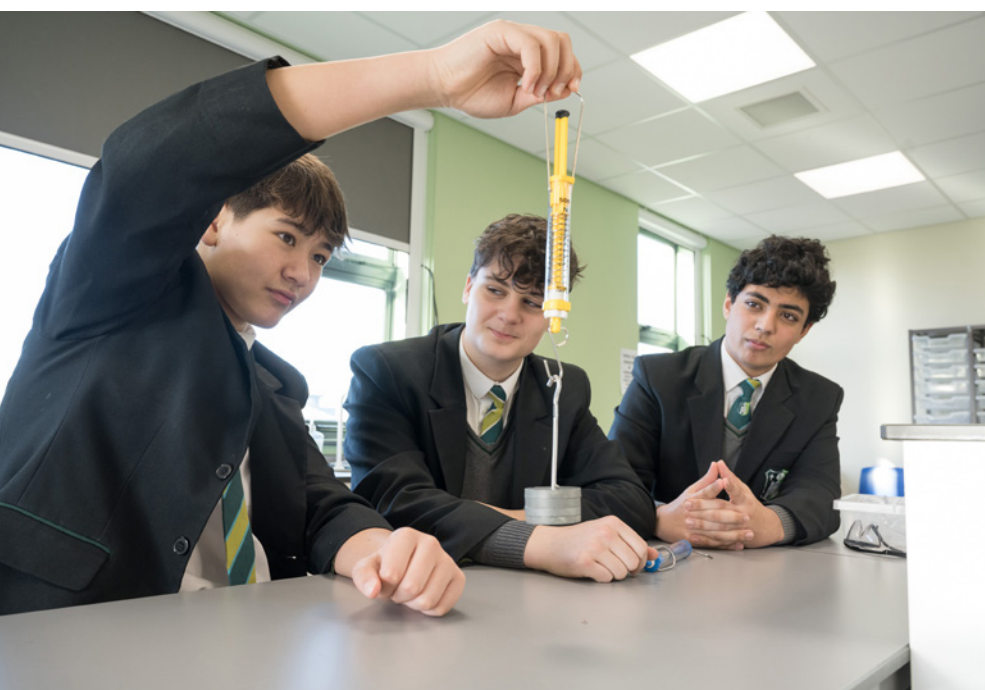
**Mr Worthington**  
**Head of Lower School**







*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 9

Sadie Colclough  
Gracie Pawson  
Levi Petherbridge  
Sam Al Budri  
Lexie Burke  
Molly Rawson  
Maisie Foster  
Lily Logan  
Mason David  
Sienna Robinson

## Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

## Last week's winners were:

Year 9: Lexie Burke

UPPER  
SCHOOL*Mr Henderson writes:*

**What a week for our Year 11 pupils! They did fantastically well at the start of the examination season, with a of number of assessments now under their belt. To keep the momentum going, we have put on half-term revision sessions in specific subjects and the uptake has been great. Please continue to support and encourage at home and if you need any resources or guidance, do please get in touch. All those involved in the examination process have been extremely impressed with the attitude of Year 11, noting how they have remained focused, making best use of every minute of each exam.**

We felt this week that it was important to provide a reminder for parents and pupils about what to expect over the next few weeks.

**Revision Sessions**

Year 11 pupils are expected in school as normal for the duration of the exam period, as it is important that pupils continue to receive specialist and targeted support from their subject teachers. We have adjusted our school timetable to facilitate pupils receiving a focused revision session with a subject specialist prior to each exam. In the main these will feature on the morning of the exam or, when the exam itself is in the morning, during the previous afternoon.

It is vital pupils continue with a full, focused timetable to ensure a stability to daily routines. Mornings are essential for pupils to be ready and focused for exams, and a punctual arrival to school each day is more important than ever. We have breakfast and refreshments available for anyone who needs to fuel and hydrate for the day.

Well done and good luck for the coming week.

**Year 10**

A huge well done to the vast majority of our Year 10 pupils who have now secured their work experience placements. This will be a fantastic and formative opportunity and we look forward to hearing all about their learning and experience when they return.

Straight after work experience, the Year 10 mock exam week begins. The overview timetable will be provided, and pupils will shortly receive an individual plan which will include venues and seat numbers for each exam they are entered for. Once this has been received, please discuss it with your child and if you have any questions do get in touch with Mrs Ellis in the first instance.

**Mr Henderson**  
**Head of Upper School**



# 10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, children are almost certain to encounter exam stress, which can cast a shadow over their mental, emotional and physical wellbeing. Mental health charity YoungMinds estimate that a staggering 87% of pupils suffer from exam stress – highlighting the urgent need to minimise its impact on children's health and happiness.

## 1 PRACTISE WORKLOAD WISDOM

The build up to exam season is such a busy and pressurised time in a child's education that it can be difficult for youngsters to avoid feeling overwhelmed. Encourage them to consider whether their current workload is realistic and allows them sufficient time to relax and recharge. Work with them in crafting a revision timetable that's manageable and includes breaks and occasional days off.

## 2 ADVISE CLEARING THE CLUTTER

A disorganised work environment is proven to negatively effect our ability to focus, as well as our emotional state. Encourage children to keep their desk, notes and revision materials tidy – creating a dedicated, well-kept study space to promote maximum focus. Foster their creativity by suggesting they incorporate vibrant colours, mind maps and even quirky drawings into their revision notes.

## 3 MASTER THE MATERIALS TOGETHER

Revision seems far harder when a child is uncertain where to begin or what sources to consult. Support them in confirming revision materials with their various teachers – emphasising the importance of gathering a range of resources to get a more comprehensive understanding of the subject. Feeling more prepared should nurture the child's confidence and help to dispel some of their anxiety.

## 4 RECOMMEND CREATIVE NOTE-TAKING

Writing out notes in full – rather than simply bullet pointing – can be a strong start to a child's revision. Reinforce this idea, encouraging the use of flashcards (featuring shorter versions of previously taken notes) for effective repetition and memorisation. Discuss the power of regularly reviewing notes to help them stay in the child's memory.

## 5 USE VISUAL AIDS AND MNEMONICS

Encourage the use of visual aids like videos and sticky notes to enhance learning. Some children find these resources far more useful than simply reading their notes as written. Explore creating mnemonics for a fun and effective study approach – and it's also worth noting that the strategic use of colours is a proven means of triggering recall during exams.

## 6 GATHER A 'TECH TOOLKIT'

Technology can be a huge advantage in exam prep. Educational YouTube channels and revision websites like BBC Bitesize can be immensely powerful resources for helping children to expand and retain their knowledge. You could also recommend the use of flashcard apps and educational podcasts for revision and reminders when young people are on the go.

## 7 KEEP IT FUN

Revision tends to go far more smoothly if children are having fun in the process. Injecting some humour into their notes, for instance, can make details more memorable – as can relating information to their real-life experiences. Try to encourage a variety of study methods, such as incorporating physical activity (even simply taking a walk) into their revision routine.

## 8 SUGGEST ACTIVE REVISION STRATEGIES

Make sure children are aware of different study techniques. You could emphasise the effectiveness of spaced repetition by reviewing material regularly over time to reinforce learning and improve retention. Discuss the benefits of active recall methods – such as self-testing or explaining a concept aloud – in identifying where their strengths and weaknesses lie.

## 9 ENCOURAGE A POSITIVE MINDSET

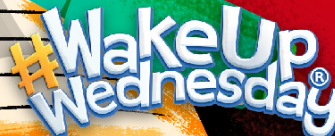
It can be easy for children's thoughts to fall into a downward spiral when they're stressed about exams. Try to foster a growth mindset by emphasising the importance of giving it their all rather than aiming for complete perfection. Positive self-talk and the use of affirmations can build confidence and reduce anxiety, while visualising success and setting realistic goals can help them stay motivated and focused.

## 10 HELP THEM TO SEIZE THE DAY

There are lots of things children can do on the day of their exam to reduce stress and increase their focus. Talk them through some helpful exam-day strategies – such as arriving early, reading the instructions and the questions carefully, and pacing themselves during the test. Suggest some relaxation techniques, such as deep breathing or visualisation, to help them manage any nerves before and during the exam.

## Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at Penistone Grammar School.







*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Amber Sempers  
Grace Newton  
Sam Smedley  
Jemima Jameson  
Rosalie Lorch  
Isabel Thorpe  
Anika Matta  
Ashie Elliott  
Freya Dolan  
Oliver Sysum

## Year 11

Connor Rushton  
Amy Barber  
Freddie Robinson  
Grace McKenzie  
James Gresswell  
Harry Hood  
Rachael Tozer  
El Ponton  
Ruby Rooney  
Tilly Midgley

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Leah Brand

Year 11: Rhys Simson





## Mr Chapman writes:



**This week I am focussing on another A Level subject our students have the opportunity to study for the first time in the Sixth Form - Criminology.**

This is a popular and topical course taught by Mr Baker and Ms Thomas.

Criminology is a Level 3 Diploma - equivalent to one A Level and regarded as such by universities..

I asked Mr Baker the following questions:

### How is the course assessed?

Criminology is assessed differently to most courses we offer. Students are assessed through two controlled assessments, each of which last 8 hours, and two exams.

Students who are well organised and able to adapt quickly to the demands of Key Stage 5 study benefit greatly from this as two units are completed in Year 12. Only one unit is assessed, through a 90 minute examination, at the end of Year 13.

The 4 units are equally weighted at 25% of the overall mark and grade.

Unit 1 Changing Awareness of Crime and Unit 3 Crime Scene to Courtroom are 8-hour Controlled Assessments that are open book assessments. Students sit Unit 1 in January of Year 12 and Unit 3 in January of Year 13.

Unit 2 Criminological Theories and Unit 4 Crime and Punishment are 90-minute 75-mark exams. These are externally marked by WJEC examiners.

## What areas of Criminology are studied?

Criminology covers all aspects of crime, from types of crime and explanations for criminal behaviour to the range of punishments people receive for committing crime.

Topics include: how crime is portrayed in the media and how this affects people's view of crime; different theories and explanations about why people commit crime; how crime is investigated and prosecuted; how laws are made and how punishment works; and ways to control crime.



We study a number of crimes and criminals, some of which students tend to be aware of such as the murder of University of Hull student Libby Squire. Studying the work of the police, forensic scientists, pathologists and the Crown Prosecution Service, and investigations into criminals including Peter Sutcliffe, Jimmy Saville and Ted Bundy provides a challenging yet fascinating insight into the criminal mind.

## What skills/knowledge/understanding are needed?

Enthusiasm and interest for the study of crime. Students need to be well organised and to use their independent study time effectively as their assessment for Unit 1 takes place in January of Year 12.

## What's the best part of studying this course?

Crime is fascinating and relevant. We are genuinely curious about the motivations of criminals and concerned about justice and the legal system. Despite changes in actual rates of crime, it remains a consistent feature in the media - whether it is in the form of books, TV shows or podcasts, true crime is a hugely popular genre. There are three dedicated true crime TV channels in the UK that reach over five million people a month - developing knowledge and understanding feeds our natural human curiosity.

Thank you to Mr Baker for his insight into an extremely popular course!

**Mr Chapman**  
Head of Sixth Form



# THE EAST YORKSHIRE SIXTH FORM



'Teachers know their students incredibly well' and 'as a result of the quality curriculum, students achieve strong outcomes'  
**Ofsted 2023**

## ABOUT US WHAT YOU NEED TO KNOW

- Small class sizes
- Great academic outcomes
- Every student known as an individual
- Wide range of subjects available
- Over £7.5 million investment
- State of the art facilities
- Over 40 acres of stunning estate
- Superb enrichment

## NOW ENROLLING ACADEMIC YEAR 2024/25

*Use this QR code  
to find out more or  
start an application:*



01482 862171



[WWW.LONGCROFTSCHOOL.CO.UK](http://WWW.LONGCROFTSCHOOL.CO.UK)

# BE AMBITIOUS



# What Parents & Educators Can Learn from the OFCOM MEDIA REPORT 2024

Each year, Ofcom – the UK's regulatory body for communications – produces an overview of children and parents' media experiences over the course of the previous year. At the time of writing, the latest of these reports, 'Children and parents: media use and attitudes 2024' has just been published, and we've plucked out some of its most thought-provoking findings regarding online safety.

## ONLINE LIVES

**99%**  
of 8-17s  
had regular  
access to the  
internet

**65%**  
of 13-17s  
prefer short videos  
to films and TV

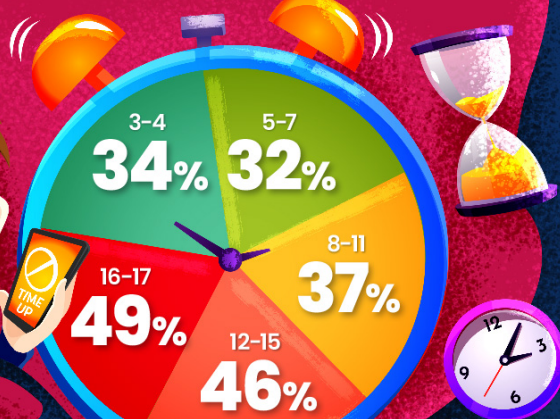
**34%**  
experienced  
harassment or  
bullying online

**11-18s**  
felt more confident  
communicating online (71%)  
than in person (53%)

**87%**  
of 8-17s  
felt pressure to be  
popular on social media

## SCREEN TIME

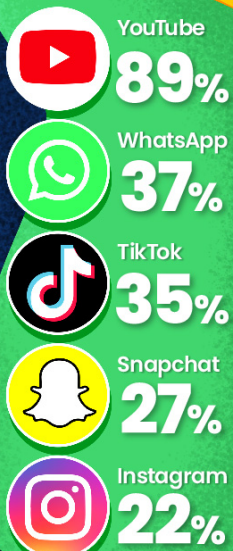
By children's age group, the percentage of parents who felt less able to manage their child's screentime were ...



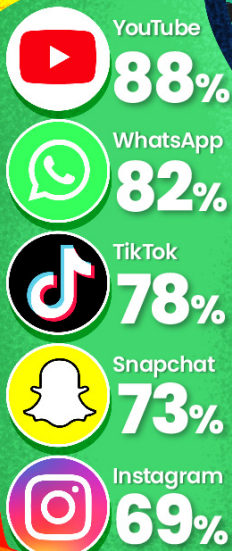
## POPULAR PLATFORMS

Most used by  
children ...

Under-12s



Over-12s



## ONLINE GAMING

**68%** of children played  
video games online

Who did these children  
most commonly play with?

**74%**  
played with  
someone they know

**32%**  
played with  
strangers

## ONLINE SAFETY IN SCHOOLS

**93%** 8-17s had at least one  
lesson about online safety

**93%** of children are aware of  
at least one thing they  
can do to stay safe online

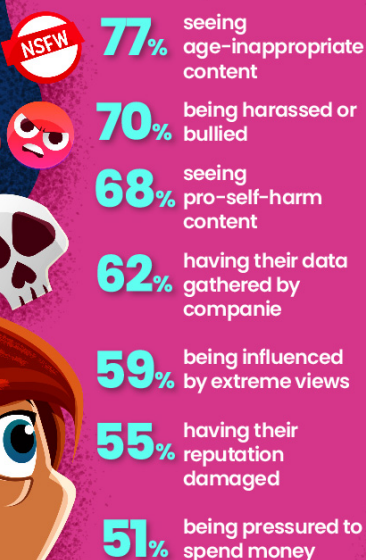
**91%** children found these lessons  
useful

**78%** of 8-17s were aware of age  
restrictions for apps

**40%** admitted to faking  
their age to bypass  
these limits

## PARENTAL CONCERNS

The things that most commonly  
worry parents and carers about  
their child being online include ...



## DEVICES MOST USED TO GO ONLINE



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/media-use-and-attitudes-report-2024](https://nationalcollege.com/guides/media-use-and-attitudes-report-2024)

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.05.2024





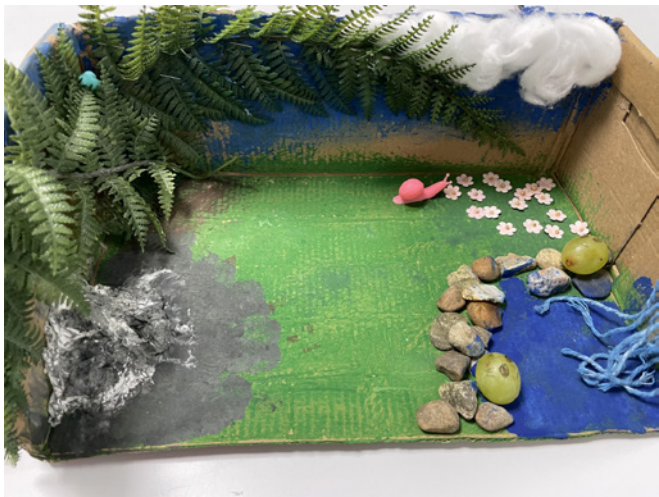
# IN FOCUS GEOGRAPHY

This week we are delighted to feature the work of Mr Henderson's Year 8 Geography class. Pupils have been studying extreme ecosystems. They chose an ecosystem and show the animals and plants as well as the biotic and abiotic factors.

Mr Henderson said: "I was delighted with the pupils' enthusiasm and their wonderful work. They enjoyed demonstrating their understanding."









# Memory Lane

This week we take a trip back to September 1965 and feature two Second Year (Year 8) tutor groups. 2BW and 2R are pictured with their form tutors.





## LIBRARY NEWS



**Ms Carvill writes:**

### Cooking Up a Story

"A recipe is a story that ends with a good meal" – Pat Conroy

**Every year, throughout the month of May, the UK marks National Share-a-Story Month. It's a way of celebrating the power of storytelling and the joy it brings. This year the theme for Share-a-Story Month is 'A Feast of Stories' and below you'll find some fabulous books featuring food and designed to tantalise your taste buds.**

As part of our celebrations we'll be welcoming former student Katy Beskow to Longcroft next week. Katy has written numerous vegan cookery books and will be sharing her story with pupils.

Sharing stories is incredibly important. For younger children, listening to a story, especially when embellished with theatricals and visuals, can really stimulate the imagination, provide an opportunity to expand language, learn moral values, and introduce new concepts. As children grow and begin to read independently, narratives can build emotional intelligence, promote creative thinking, and open a window into the past, present, and future.

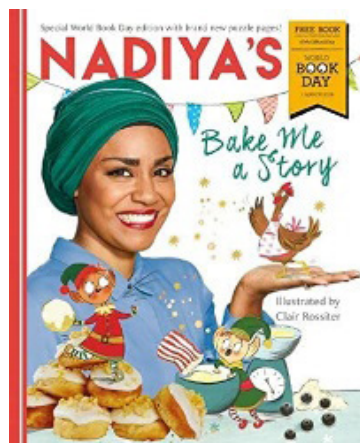


The idea of National Share-a-Story Month evolved in the 1970s, and was set up by the Federation of Children's Book Groups. It is one of many initiatives driven by a desire to inspire future generations.

This year the FCBG are inviting 11–13-year-olds to enter a competition inspired by Roald Dahl's *George's Marvellous Medicine* and *Pizza Pete* and the *Perilous Potions* by Carrie Sellon. Pupils need to create a colourful image of a potion and briefly describe it. Visit the library for further details and forms or use the link below.

<https://fcbg.org.uk/wp-content/uploads/2024/04/A-Feast-of-Stories-Competition.pdf>





## Year 7

### Nadiya's Bake Me a Story by Nadiya Hussain – AR 4.1 Blue

This vibrantly illustrated book combines fun recipes with fabulous tales, all created by Nadiya. It's time to get in the kitchen and practise those culinary skills. Once your delicious treats are in the oven you can sit back and read.

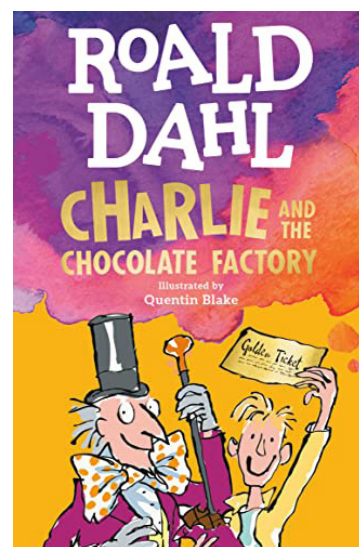
A wonderful celebration of the joy of sharing stories and food in the home setting.

## Year 8

### Charlie and the Chocolate Factory by Roald Dahl AR 4.8 Blue

Who can ever forget Charlie's desperate longing for that golden ticket? Charlie's family are very poor and can only afford to buy him a Wonka bar once a year on his birthday, but miracles can happen. As Charlie and his grandpa Jo tour the extraordinarily eccentric Mr Willy Wonka's factory prepare to be amazed. Invention and imagination run riot.

A wickedly funny classic that has delighted young and old for generations.



## 15 minute *vegan*

Katy Beskow



## Year 9

### 15 Minute Vegan by Katy Beskow

This colourfully illustrated cookbook is a great introduction to vegan cuisine. Katy covers 100 recipes from light bites to main meals that can be created with breathtaking speed. There are lots of tips about preparation, storage, and freezing. Some great tastes to sample.

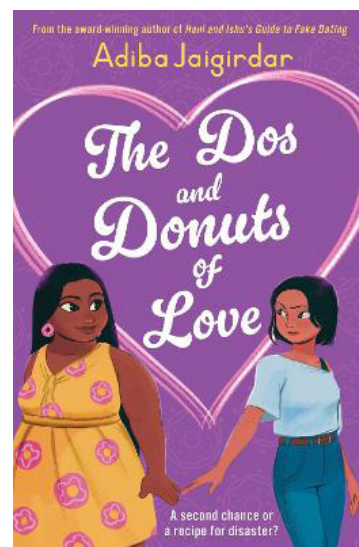
Straightforward simple recipes. Fun, inspiring, and informative.

## Year 10

### The Dos and Donuts of Love by Adiba Jaigirdar – No AR

This Young Adult contemporary romance finds a teenage girl competing in a TV baking competition, with contestants including her former girlfriend, plus a potential new crush. It's all a bit complicated and the stakes are high, especially as winning would bring much-needed attention to her parents' donut shop. Can Shireen succeed?

Things certainly get intense in the kitchen but there are lots of laughs on the way. Packed with puns and wit.



**ELIZABETH GILBERT**  
OVER 10 MILLION COPIES SOLD WORLDWIDE  
NOW A MAJOR MOTION PICTURE



One Woman's Search for Everything

*'Eat, Pray, Love has been passed from woman to woman like the secret of life' Sunday Times*

BLOOMSBURY

## Year 11

### Eat, Pray, Love by Elizabeth Gilbert

This candid memoir details a celebrated writer's early mid life crisis. Just turned thirty, Elizabeth seems to have it all, but happiness evades her. So begins the pursuit of pleasure and a journey to Rome where she gains weight and discovers the joy of eating Italian cuisine. Prepare to feel hungry. Next comes India, and then Bali.

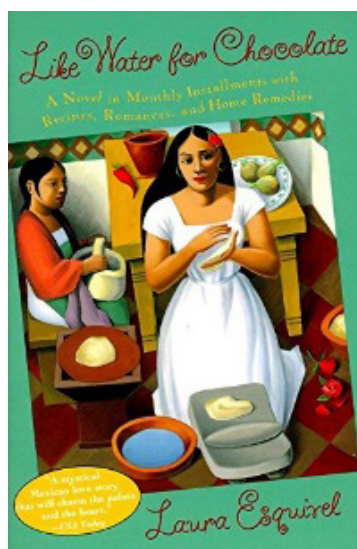
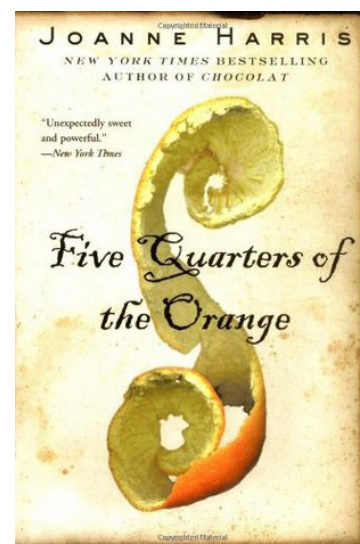
A wonderfully insightful book about the journey of life and having the courage to be you.

## Year 12

### Five Quarters the Orange by Joanne Harris

Framboise, a secretive widow, uses the recipes she's inherited from her mother to serve delicious food in her small creperie in the Loire. As she studies her infamous mother's scrapbook she finds cryptic messages in the margins which beg her to unlock a mystery. What occurred during the terrible tragedy that took place during the German occupation decades before? How can she reconcile her mother's sensuous love of food with her frequent cruelty?

Memories merge between past and present in this extraordinarily rich and tantalising novel by an outstanding storyteller. Superb.



## Year 13 – 17+

### Like water for Hot Chocolate by Laura Esquivel

As the youngest daughter, Tita is forbidden to marry. Instead, in accordance with family tradition, she must care for her mother until she dies. All Tita's longing and passion is poured into her recipes, which she shares with her readers.

This bittersweet story of love and culinary delights is set in Mexico, and rich in magical realism, merging the supernatural and the ordinary. A sensual delight, earthy, and witty. An unforgettable feast of a book.

*"All you need is love. But a little chocolate now and again doesn't hurt."*

—Charles M. Schulz





# The First Story

## Eco Poetry Competition 2024

*Could you write a winning poem about the natural world?*

Our Eco-Poetry Competition is now open to all pupils and students. Fabulous prizes will be awarded to our three winning entries which will be forwarded to the national competition.



### Rules

Poems can be written in any style and form and do not have to rhyme.

Your poem can relate to any environmental theme you choose: Biodiversity, Energy, Pollution, Waste, Transport, Climate Change etc.

Please give your entries to your English teacher or Ms Carvill by Friday 17th May.

**Words can change the world!**



# FREE JUNIOR TENNIS COACHING

10 MAY – 19 JULY 2024

FREE FOR 10 WEEKS FOR ALL JUNIOR MEMBERS  
ON FRIDAY EVENINGS

JUNIOR MEMBERSHIP STARTS FROM AS  
LITTLE AS £25 PER YEAR

FOR MORE INFORMATION, PLEASE CONTACT  
TOM DAVIES ON 07976 189671 OR MESSAGE  
@TOMDAVIESTENNISSCHOOL ON FACEBOOK



BEVERLEY & EAST RIDING LAWN TENNIS CLUB,  
SEVEN CORNERS LANE, BEVERLEY, HU17 7AJ

**TomDavies**  
Tennis School



**ANNUAL  
MEMBERSHIPS**

**PAY  
MONTHLY**

**HALF-TERM**

**FOR AGES  
5-12**

# Holiday Camps

**GREAT VENUES TO CHOOSE FROM**  
See reverse for full details

**KIDS  
TAKEOVER**  
HAPPY HEALTHY KIDS

[KIDSTAKEOVER.CO.UK](http://KIDSTAKEOVER.CO.UK)

**FROM £21.50  
PER DAY**

**28TH MAY - 31ST MAY**

**9:30AM-4:30PM**  
WRAPAROUND  
FROM 8AM-5:30PM

**BOOK NOW!**

Call our team on

**01482 218 753**

Or scan the  
QR code to  
book online



[info@firststep-sports.co.uk](mailto:info@firststep-sports.co.uk)

**10% OFF SIBLING DISCOUNT**

WE ACCEPT A VARIETY OF PAYMENT OPTIONS



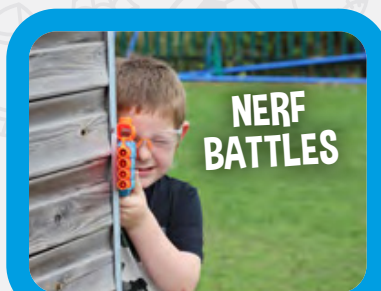
**GIANT  
INFLATABLES**



**SPORT &  
DANCE**



**CHILL-OUT  
ACTIVITIES**



**NERF  
BATTLES**





**BOOK  
NOW!**



**HALF-TERM**

**FOR AGES  
5-12**

# Football camps

 **BALLERS**  
ACADEMY

[BALLERSSOCCERACADEMY.CO.UK](http://BALLERSSOCCERACADEMY.CO.UK)

**FROM £14**  
PER DAY

**28TH MAY - 31ST MAY**

**9:30AM-1:30PM**

EXTRA-TIME OPTIONS  
FROM 8AM-5:30PM

## GREAT VENUES

**HYMERS COLLEGE**

📍 **HU3 1LW**

**WILLERBY CARR LANE**

📍 **HU10 6JT**

**COTTINGHAM HIGH**

📍 **HU16 5PX**

**BEVERLEY LONGCROFT**

📍 **HU17 7EJ**

 [ballers.soccer.hull](https://www.facebook.com/ballers.soccer.hull)  
 [ballers.soccer](https://www.instagram.com/ballers.soccer)

**BOOK  
NOW!**

See reverse  
for full details

**BALLER OF  
THE WEEK**

**SKILLS  
AND DRILLS**

**AND SO  
MUCH MORE!**

**GAMES AND  
TOURNAMENTS**

 **Ofsted**

 **Hull**  
City Council  
APPROVED COACHING PROVIDER

 **ERMOS**  
EAST RIDING MINIMUM OPERATIONS STANDARDS

 **First Step**  
Sports Group





## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 10**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)



**Year 11**

**Miss Harsley**

**07810 416081**

[katie.harsley@longcroft.eriding.net](mailto:katie.harsley@longcroft.eriding.net)



**Sixth Form**

**Miss Taylor**

**07423 261292**

[emily.taylor@longcroft.eriding.net](mailto:emily.taylor@longcroft.eriding.net)