



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER

Pupils on this week's trip to The Eden Project



## A Year to Remember!

This week we take the opportunity to reflect on many of the incredible achievements of current and former pupils and Sixth Form students from an unforgettable year!



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

## The East Yorkshire Sixth Form Enrolment

August 25th is GCSE Results Day and the East Yorkshire Sixth Form Team will be here at Longcroft to help our students complete their enrolment. We know that some Year 11 pupils have still not made final plans for September and that there may also be some who wish to change their courses having seen their results so we will be available up to 2pm on Thursday the 25th and from 10am to 12pm on Friday the 26th to give advice to those that are not sure, and to help any students whose plans may have changed.

Have a fantastic summer,

**The East Yorkshire Sixth Form Team.**





# Headteacher's Welcome



**This final Newsletter of the academic year is a wonderful celebration, not only of the many and varied opportunities our young people have enjoyed, but also of our Longcroft mission and values. There are so many examples of Great Heart, Thought and Vision that are demonstrated through our community and captured brilliantly through this compilation.**

It has been a great privilege for me personally to have joined the school in January, and to have witnessed various events. I have heard first hand the humbling accounts from young people and families of their experiences and how grateful they have been to those who have provided them. The global pandemic has had a profound and immeasurable impact on society and on schools. This Newsletter documents how hard colleagues have worked to support our recovery and re-establish the kind of education we are committed to provide at Longcroft.

As we look ahead to September, there is so much more to come. Next year will see international trips, including to New York, France and Iceland, as well as a wide range of domestic opportunities, visits and local experiences. We remain committed to providing a breadth of extra curricular clubs and events, to supporting our local community and primary schools with access to our facilities, and to celebrating our incredible pupils and students, and all that they achieve.

Thank you in anticipation for your continued support. Have a great summer.

**Mr Perry**  
**Headteacher**



# Term Dates 2022/23

## Autumn Term

Wednesday 7th September	First day of term for Years 7 and 12
Thursday 8th September	First day of term for Years 8, 9, 10, 11 and 13
Monday 24th October – Friday 28th October	Half-term holiday
Friday 16th December	Final day of term for all pupils and Sixth Form students
Monday 19th December – Monday 2nd January	Christmas holiday

## Spring Term

Tuesday 3rd January	First day of term for all pupils and Sixth Form students
Monday 13th February – Friday 17th February	Half-term holiday
Friday 31st March	Final day of term for all pupils and Sixth Form students
Monday 3rd April – Friday 14th April	Easter holiday

## Summer Term

Monday 17th April	First day of term for all pupils and Sixth Form students
Monday 29th May – Friday 2nd June	Half-term holiday
Friday 21st July	Final day of term for all pupils and Sixth Form students

# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



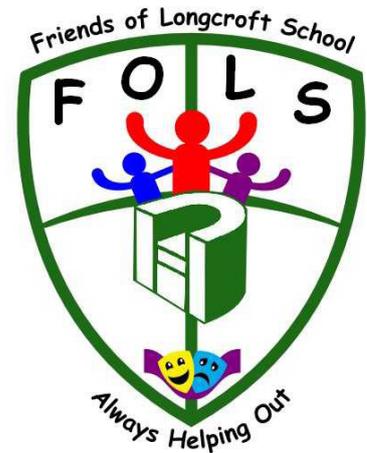
Acts of Great

<b>HEART</b>	<b>97,056</b>
<b>THOUGHT</b>	<b>406,581</b>
<b>VISION</b>	<b>398,916</b>

**GRAND  
TOTAL:  
902,553**



# The Friends' Corner



## FOLS Meeting

Thank you very much for the interest which we have received so far, for joining FOLS. We will be having another meeting after the summer holidays, so don't worry if you didn't make it to this one. If you would like to come and find out more about what we do, please contact us on [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674

## Thank You

We would like to say a great big thank you to Haley from Bake Me A Cake who baked and donated the delicious cup cakes which went down so well at the Year 6 Intro Evening, they were amazing. They really were the stars of the FOLS refreshment stand! Feel free to take a look at some of her fabulous creations. [Bake Me A Cake | Facebook](#)

## FOLS Cash Draw

Cash Draw numbers can be purchased through the School ParentPay app, or can be purchased direct from FOLS so you don't even need to be a parent! Members of staff, grandparents and our extended community can also join—just contact us at [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net) for further information on how to pay.

**SUMMER**  
OF FUN

**Daily giveaway  
worth £100**

Ends 31st July



# SEPTEMBER



After celebrating a summer of academic success we were excited to welcome pupils and Sixth Form students as they returned to school in September.

Mrs Brady welcomed Year 7 as their Care and Achievement Coordinator. She said, "I was so excited! The pupils all look so smart and I am delighted with the way they have settled in." Reflecting on her first morning at Longcroft Lana said, "The teachers have been really friendly this morning, I've enjoyed tutor time with Mrs Holmes". Cody added, "It's been good this morning, it's nice to be at secondary school."

A beautiful bench, which takes pride of place on our playground, ensures members of the Longcroft community are reminded every day of Riley Ketley's many strengths and qualities. Engraved with the phrase "I'm Riley Ketley and I'm gorgeous", the bench provides a permanent reminder of the qualities Riley brought as a pupil but also as a young man in all aspects of his life.

We highlighted a popular feature of our enrichment programme – D&D Club. Edward said, "I started because you could play out imaginary battles and it sounded fun." When asked what particularly appealed to him, Edward added, "The creativity of the game – you get to make your own worlds."

We were again grateful to the fantastic Friends of Longcroft School (FOLS) who provided funding for the Bookbuzz reading programme which sees every Year 7 pupils get a free book to take home and keep.

The East Riding Road Safety Team supported our efforts to ensure that all our pupils are riding bikes which are road-worthy and that they have working lights and a helmet. The team handed out over 45 helmets and over 60 sets of lights.



# OCTOBER

Rocco Pulling, who trains at Beverley's Track Fitness and Boxing Club, competed in the England Boxing National Schools Championships at the Vertu Motors Arena in Newcastle. After an exciting bout Rocco was declared the winner by a unanimous decision, earning the title of National Champion. Rocco said, "It's the best feeling in the world!"

We welcomed parents, pupils and visitors in Years 10 and 11 into school for our Longcroft School Careers Fair. Mr Coupe said, "The evening was well-attended and feedback was extremely positive. The providers were extremely informative and we are grateful they were able to attend."

Sixth Form student Tegan Blake-Barnard won a place on the prestigious Rathbones Folio Mentoring Scheme. One of only six candidates selected nationally to be on the programme, which runs through the academic year and is designed to foster creative writing skills in students who show exceptional promise, Tegan was looking forward to being mentored by the British-Ghanian writer Caleb Azumah Nelson. Tegan said, "I am really excited about being paired with Caleb, especially because he's a writer and photographer."

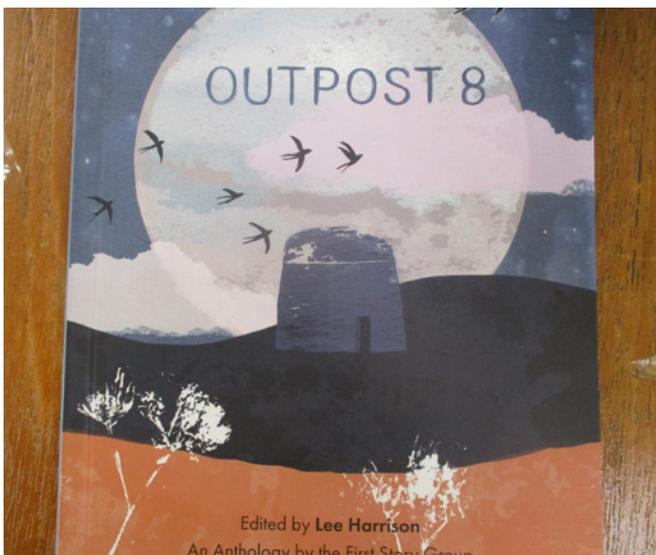




# OCTOBER



Former Longcroft pupil Jevon Mills signed his first professional contract with Hull City AFC, and in an extraordinary week he was also called up to represent the Republic of Ireland Under-19s as they played two games against Sweden in Marbella in preparation for their UEFA European qualifiers in Bulgaria. Jevon said, "Signing my pro contract was a surreal moment for me and my family. It's the next step in my footballing career. Now the hard work continues trying to get a place in the first team starting 11." He added, "It was an amazing feeling to captain Ireland in the game against Sweden. We were unlucky to get a draw as we were predominantly on top. But overall it was a great experience and I hope to do it again in the future." Jevon would soon celebrate his first team debut in Hull City's 1-0 victory at Cardiff City.



Yvonne Battle-Felton, whose debut novel 'Remembered' was shortlisted for the Jhalak Prize 2020, an annual prize awarded to British or British resident BAME writers spoke at length to Sixth Form English and History students about her novel, as BBC Radio Humberside presenter Kofi Smiles interviewed her. Our students thoroughly enjoyed listening to Yvonne and Kofi; especially Yvonne's reading from the novel. She read superbly and everyone in the library was moved. Kofi described our Library as "amazing".

We were proud to announce the publication of *Outpost 8* - Longcroft's second anthology of new writing. A follow up to the wonderful 'I Wrote This When the World Was Ending', 'Outpost 8' is a fantastic celebration of our pupils' and Sixth Form students' creativity and talent and forms an invaluable aspect of our enrichment programme. Lee Harrison, First Story Writer in Residence, said: "Longcroft School is proving itself something of a hotbed of literary and artistic talent, as this year's writing competitions demonstrate."



38 pupils took part in the East Riding Cross Country Championships at Cottingham High School. All pupils showed fantastic determination and resilience in difficult weather conditions. Ella Harris-Smith finished third in the Intermediate Girls' race while Tallulah Pulling was also third in the Senior Girls' event. They, along with several other Longcroft pupils, qualified to represent the East Riding in the Humberside Cross Country Championships.

Year 11 pupil Tallulah Pulling boxed in the National Final in Hereford. Competing in the Female Development Class A Under 63kg division, Tallulah's commitment

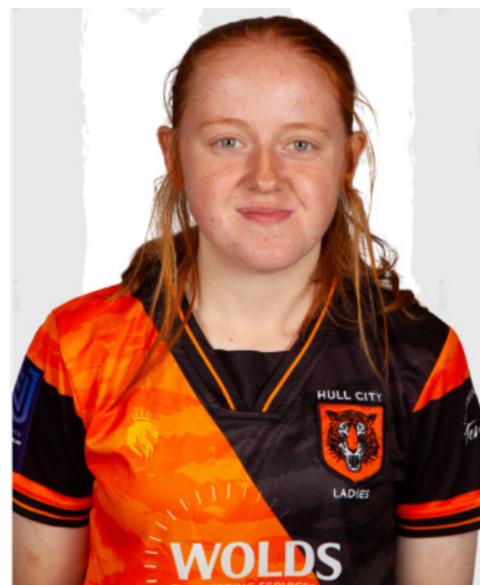


# OCTOBER

to her sport certainly paid off as she beat her Kidderminster-based opponent Sandra Piekarska by a unanimous decision. Tallulah said, "It was nerve-racking because it's the whole of England. I didn't realise how big it was but it felt really good to win."

Having lifted the Challenge Cup and League Leaders' Shield earlier in the season, former Sixth Form student Rachael Woosey played a key role in St Helens' 28-0 victory over Leeds Rhinos in the Women's Super League Grand Final. She then capped a fine first season playing rugby league by winning her first international cap when she played for England against France at Stade Gilbert Brutus, Perpignan. The game, in which England ran out convincing 40 - 4 winners, was part of a double-header alongside the men's fixture and televised live on BBC2.

Year 11 pupil Louise Dealtry-Todd made her first team debut for Hull City in their FA Women's National League fixture against Middlesbrough. In doing so, Louise became the second Girls Elite Academy Graduate to make her first team debut. Over the remaining months of the season Louise managed to establish herself as a first-team regular.



# NOVEMBER

A group of pupils led by Mr Dyson and Miss Wrigglesworth worked with residents of Yorkcare Care Homes Beverley Parklands to create a stunning artistic tribute to those who lost their lives for Remembrance Day.

Mr Coupe was delighted to announce Longcroft's involvement in Women into Manufacturing and Engineering (WiME) - an initiative by Green Port Hull, Siemens Gamesa, Airco and Jobcentre Plus to encourage women to choose a career in these industries. We welcomed three fantastic role models into school and they worked with a group of Year 10 girls. Gemma Southwell from Bostonair, Jenny Harrison from CB Solutions and Ashleigh Davidson from Ansell led several sessions aimed at informing decision making.

Year 13 student Chloe Keenan's design was selected as the new logo for the Hull and East Riding Neurodiversity Service – chosen over a range of exceptional entries from across the county.

Three Year 11 pupils utilised their baking skills to raise £200 for Castle Hill Hospital's Cancer Unit. Frankie, Abbie and Eleanor baked and sold a wonderful range of treats which staff and pupils certainly enjoyed. They also raffled a cake which Mrs Newsam was delighted to win!





# DECEMBER

Our fantastic Friends of Longcroft School donated visualisers that are being used by our Maths team. A mounted camera that displays an image of whatever is under it onto the board in the classroom so the whole class can see, the visualiser can also be used to share live video of a demonstration across classrooms or even with other schools. Mrs Wilson said, "The visualisers support peer and self-assessment, promote inclusion in the classroom and enable members of the team to share best practice."

Pupils again demonstrated their skills in Technology by producing decorations for our stunning Christmas tree which formed part of Beverley Minster's wonderful Christmas Tree Festival.





# JANUARY



*Year 11 pupil Sam Hancock was called up to the Great Britain Trampoline Squad. Sam was to compete in the European Championships in Rimini, Italy where he earned a gold medal. Sam said, "I get nervous before competitions but once I'm out there I'm fine. My biggest achievement so far is this Great Britain call-up. In the future I'd like to go to a world age-group competition."*

*Through our Memory Lane feature we were able to pay tribute to former pupil and subsequently parent of Longcroft pupils, Paul Acklam. We were saddened to hear that Paul lost a short battle with illness.*

*Philip Pullen visited our Library to talk to A Level English Literature students about the poet Philip Larkin.*

*The 100th edition of our weekly Newsletter featured an outstanding version of Lionel Bart's Oliver! Our talented cast, expertly guided and supported by Directors Mrs Harris and Mr Thomson, worked hard over several months to prepare performances that will live long in the memories of those fortunate to witness them.*

*We were delighted to receive a generous donation of cricket bats from James Emery through his company Beaver Cricket's Bat Recycling Scheme.*



# FEBRUARY

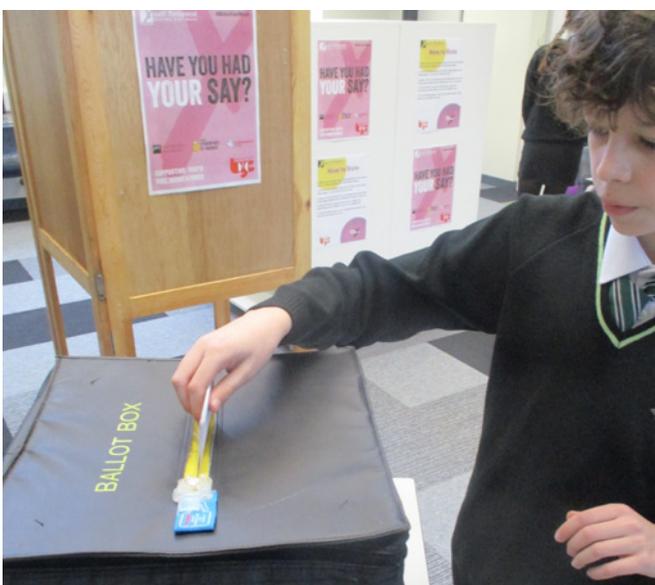


To mark Children's Mental Health Week pupils, Sixth Form students and staff joined together in a short walk at lunchtime with Mental Health Mates Walk and Talk organiser Clare Greaves.

We were delighted to demonstrate belief in and commitment to the importance of democracy by participating in UK-wide elections for the UK Youth Parliament, alongside a UK-wide referendum on the issues that matter most to young people. All pupils had the opportunity to vote for a candidate running for election to represent the East Riding (East) in the UK Youth Parliament.



A group of Longcroft pupils and Sixth Form students were able to experience the magic of West End musical theatre when they visited London's stunning Apollo Victoria Theatre to see a performance of Wicked.



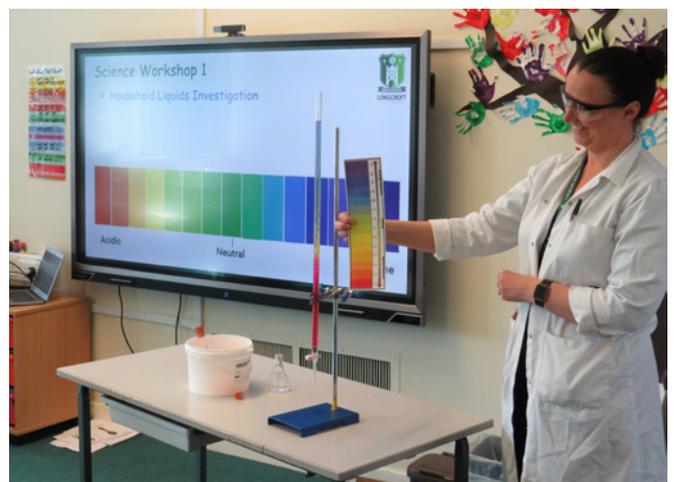


# MARCH

We were delighted to be involved in Mars Day 2022, and the event certainly captured the interest of pupils involved. An exciting virtual adventure was presented by the UK Space Education Office (ESERO-UK), STEM Learning and in collaboration with the European Space Agency and the UK Space Agency.

Mrs Powell said, "When I heard about Mars Day, I knew we as a school had to get involved. I wanted it to be a day that gave access to experts that pupils wouldn't normally hear from. Experts that at one time had been secondary school pupils themselves, sitting in a Maths lesson. I wanted pupils to be inspired!"

Year 9 pupil Ella Harris-Smith and Millie Berry who is in Year 8 represented Humberside in the prestigious English Schools' Cross Country Championships in Kent. Both girls thoroughly enjoyed the experience, and finished strongly with smiles on their faces!



# MARCH



*A residential visit offered Year 12 Geographers the fantastic opportunity to carry out some fieldwork in different locations around North Yorkshire. The students went on a residential trip to the Cranedale Centre, a fieldwork centre near Malton in North Yorkshire, to help prepare their skills for their upcoming Non-Exam Assessment. Liv said, "It was an excellent experience that has helped me prepare for my NEA. A particular highlight was measuring the carbon content of a stream; it was something different that I have never done before."*

*Five Longcroft pupils starred in a pulsating Scholarship derby, the result of which was in doubt until the final seconds when Hull FC captain and full-back Jack Charles calmly dropped a goal from 25 metres to win the game. The occasion was a huge success for Longcroft who provided both captains in Jack Charles and Rovers' Hayden Todd as well as three other players – Hull FC's Will Hutchinson and Hull KR's Tom Rea and Alex Argent-Moss.*

*Year 9 pupils Lily Gray, Summer Mulvana and Samantha Thorpe also represented Hull FC, pulling on the famous black and white colours for the club's girls' team. The team finished the season as League Champions!*





# APRIL



*Year 11 spent a day honing revision skills together in the inspiring environment of the University of Hull. Pupils worked together in small groups supported by specialist staff including teachers from a range of subjects.*

*We celebrated the efforts of a number of Upper School pupils who participated in the prestigious UK Mathematics Trust Challenge. Year 11 pupil Jack Kirkup earned a Gold Certificate and the highest score in his year group. With a fantastic total of 102, the award for 'Best in School' went to Year 10 pupil Angus Beaton.*

*Our Performing Arts Night provided an opportunity to enjoy and celebrate the work of our talented, dedicated pupils and Sixth Form students and also the progress they make in dance, drama and music during their years at Longcroft.*





Already an international player having represented England at Under 13 and 14 age groups, over Easter Year 11 pupil Owen Bruton took the next step in his exciting development as an ice hockey player when he represented Great Britain Under 16's against teams from across Europe in the Riga Hockey Cup.

Longcroft's Year 11 rugby team deservedly ended their years together with a victory in the Hull Schools' Cup when they defeated East Hull's Archbishop Sentamu Academy 28-20. Having reached the final of the Yorkshire Schools' Plate last month, injuries to several key players were a factor in their narrow defeat. This time the boys were not to be denied, managing to overcome the loss of players including inspirational Hull KR Scholarship captain Hayden Todd to lift the trophy.

Staff and Sixth Form students, inspired by Year 13 student and Senior Student Leader Emily Duncan Mawdsley, wore red and baked a range of delicious treats on REDS4VEDS Day. Emily said, "Sharing REDS4VEDS Day with Longcroft has truly been amazing and I can't put into words how thankful I am for the school supporting and helping me to achieve this amazing day!"





# JUNE

We were delighted to welcome over 450 pupils from ten local primary schools to Longcroft as we celebrated the launch of our Year 5 STEM and Sports Day. Working in collaboration with the School Sport Partnership, and supported by our fantastic Longcroft Leaders, children enjoyed a variety of sporting activities as well as Science, Mathematics and Technology sessions led by Longcroft staff.

We were proud to celebrate former Longcroft student Kester Sharpe having been awarded an MBE in the New Year Honours list for services to young people, especially during the pandemic.

We celebrated our Year 7 and 8 pupils' results in the UK Maths Trust Challenge. From Year 7 Joel Dyason and Libby West both achieved a fantastic score of 68 to tie for the award of Best in Year. Joel said, "It really challenged my maths skills and made me think very carefully about the questions." Libby added, "I felt really proud to get the top score in Year 7. I enjoy working with numbers as I find it easier than writing." Amelia Purchon's score of 90 earned her a Gold certificate and the award Best in School. Amelia, who is in Year 8, said: "I thought that the maths challenge was quite tricky but I enjoyed the problem solving questions. I am really pleased that I got a Gold certificate."





# JUNE



*We were proud to host the School Sport Partnership Annual Awards at Longcroft – an inspiring and unforgettable evening of celebration.*

*Having played her part in an improved Welsh performance in defeat against England, former Sixth Form student Carys Marsh started at hooker and scored her first international try as Wales' Rugby League team beat Italy in the European Championships.*

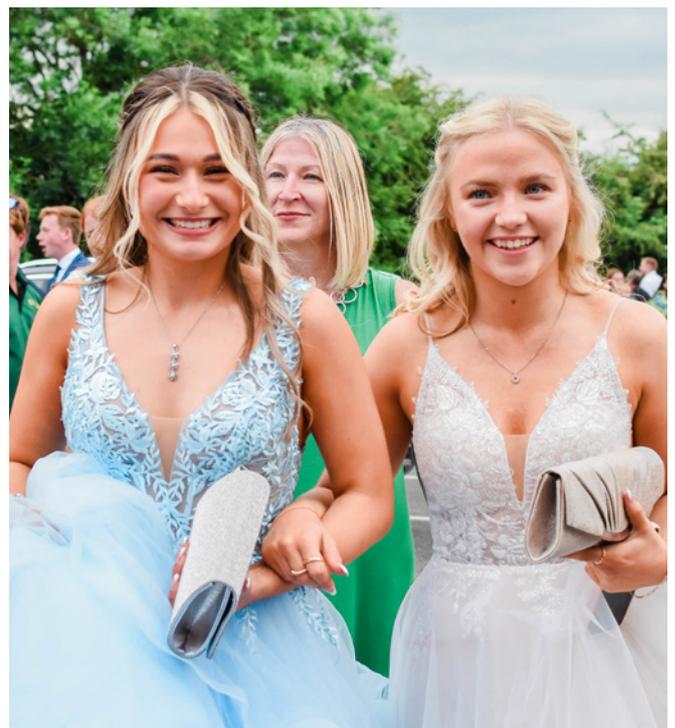
*Miss Calam completed the Snowdon Triple Challenge with her father, raising a fantastic £1,695 for the WISHH (Working Independently to Support Hull Hospitals) charity.*

*Our Year 11 and Year 13 at their Proms were wonderful evenings of celebration. Both events were held in the stunning setting of Lazaat Hotel and Restaurant.*

*We were proud to celebrate former pupil and Coldstream Guard Josh Drew's participation in the Platinum Jubilee celebrations.*



# JUNE





12 bands from East Riding Schools gave it their all on the famous stage at Bridlington Spa in this year's Battle of the Bands competition. Band members Soleman, Daniel, Max, Holly and Ryan played two songs and enjoyed the experience.

Former student Becky Briggs was one of the first athletes selected for August's prestigious European Athletics Championships when it was confirmed that she will compete in the marathon in Munich. Becky's time of 2:29:06 in April's Manchester Marathon was a European and British under-23 record and 20th fastest time in the British women's rankings.

Pupils and Sixth Form students entertained their audience with beautiful performances at our Summer Concert.

Tegan Blake-Barnard shared her creative writing in the amazing setting of the historic London Library in the heart of Westminster. Tegan was one of six students selected in 2021 by the Rathbones Folio Prize Foundation to be included in the prestigious Folio Mentorship programme, having taken part in First Story's in-school workshops in 2020.

Pupils in Year 7 enjoyed the opportunity to see the Queen's Baton Relay on its journey through Beverley. Five older pupils who have enjoyed considerable sporting success this year were able to meet inspirational Jon Hilton after he handed the baton over. Freya, Rocco, Millie, Amelia and Ella also enjoyed the experience of being interviewed by the BBC who featured the event.





Year 10 pupil Freya Vidal not only returned from the English Schools' Athletics Championships in Manchester as Intermediate Girls' 200 metre champion – she was rewarded with her first international vest and represented England in Belfast against the best athletes from Northern Ireland, Scotland and Wales. Here she won a silver medal in the 200 metres and gold in the 4 x 300 metres relay! Freya said, "It was the best experience of my life. I'm very grateful to have had the opportunity."

A group of Lower School pupils visited the stunning Eden Project where they learned about aspects of ecology and biology.

Our pupils enjoyed what for many was their first experience of Longcroft's School Games Day – an opportunity to enjoy a range of sporting events together.

Alex said, "School Games Day was really good. I enjoyed it and did all the events. My team came second."





# JULY





## A celebration of Pupils' and Sixth Form students' Work

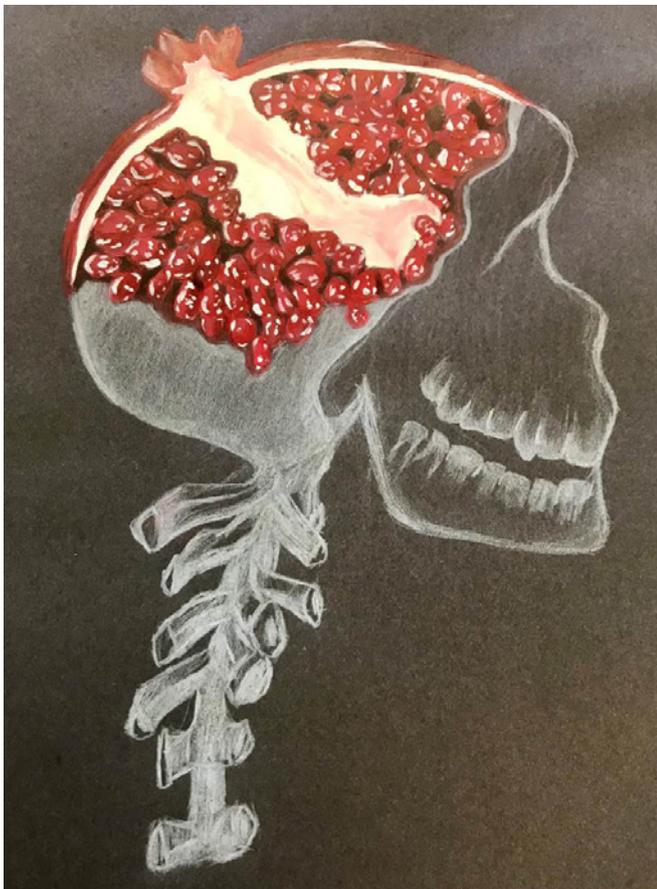
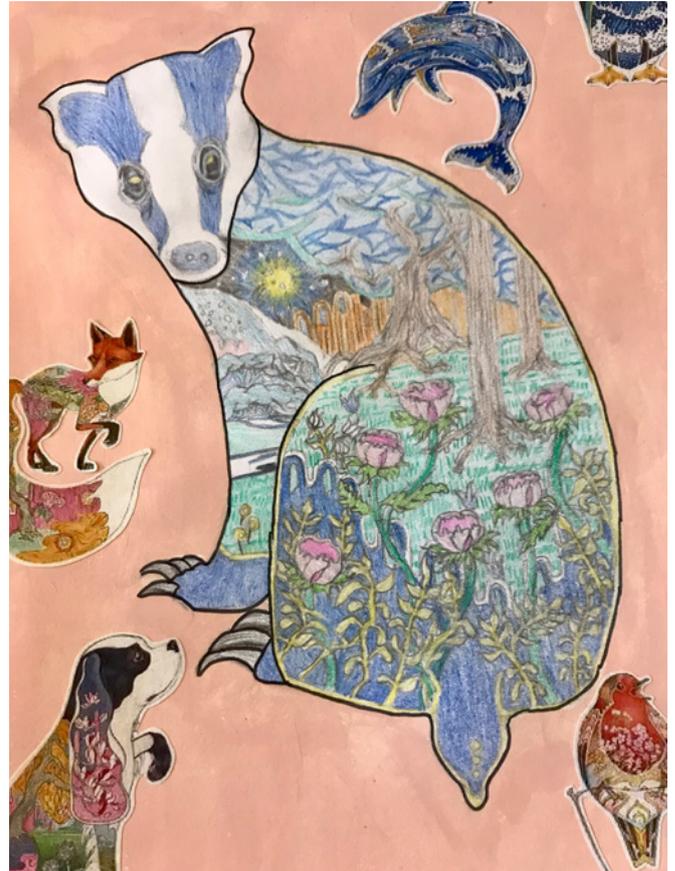
We have been proud to make our pupils and Sixth Form students' work a weekly feature of our Newsletter, demonstrating the quality of their work and also the progress made over their years at Longcroft.



Pope presents war as amazing and good. She makes it sound happy and like it's a good experience. Pope shows war as a thing where you should go and if you don't you're a coward. "Who'll stand and bite his thumbs" This quotation suggests that if you don't go to war you're like a child and scared that's why she used "bite his thumbs" because it's childish. Pope creates the impression of being quite patronising and forceful because she's listing the good things you'll get from going to war and you'll be the odd one out if you don't. Pope may have used this because it will make the men feel like they have to go to war and that's her aim. This may relate to the context of the poem as Pope's goal of writing the poem was to make men want to sign up for war.

Explain what was important about the Privy Council in Elizabethan England.

In Elizabethan England the Privy Council was important. One way the Privy Council was important was by helping Elizabeth with her cult of personality. The Privy Council was a group of trusted ministers who helped Elizabeth govern England. It contained nineteen members but the most important members were William Cecil, Robert Dudley, Francis Walsingham and Christopher Hatton. Due to these members and their different view points on things such as religion, it helped Elizabeth see all opinions therefore leading to her decision on the "middle way". Because of her help from the Privy Council, to make the "middle way" decision it highlighted to everyone she was a powerful individual therefore helped to protect her "cult of personality". - Really good link back to the initial starting point





## DEVELOPMENT THEORIES

### ROSTOW'S THEORY

**5 STAGES OF ECONOMIC DEVELOPMENT**

- Rostow's modernisation theory predicts how a country's level of economic development changes over time. It describes how a country's economy changes from relying mostly on primary industries through secondary industry to tertiary and quaternary industry.
- At the same time, people's standards of living improve.
- Stage 1 is the lowest level of development and Stage 5 is the highest.

Frank's theory is an alternative to this...

### FRANK'S THEORY

- Frank's theory suggests that some poorer, weaker countries (the periphery) remain poor because they are dependant on the core countries.
- It argues that the exploitation that started during the colonial period has continued - this is neo-colonialism. The richer former colonial countries continue to dominate the trading system even though the colonised countries have gained independence - richer countries continue to take advantage of the cheap raw materials and labour available in poorer countries.
- For example, poorer countries have been encouraged to plant crops for export and produce primary products to sell cheaply to richer countries. This means they need to import manufactured goods at higher cost from richer countries to provide for their own population. This traps them in poverty and makes them dependant on the economy of the core countries.
- Richer countries may also exploit poor countries by interfering in local politics in poorer countries or loaning them money with high rates of interest, leading to large debts.
- The problem with Frank's theory is that not every country works like this, and countries have emerged and developed despite this theory.

**Teach:**

$$6 = b$$

$$5b = 30 \quad 5 \times 6 = 30 \quad .1$$

$$5 + b = 11 \quad \text{because } b = 6$$

$$b - 5 = 1$$

$$9 = 9.5$$

**2.**  $\frac{10}{5} = 2$       **3.**  $3.2q = 3.2 \times 9$

$$\frac{5}{10} = \frac{1}{2}$$

$$3.2 \times 9.5 = 30.4$$

**4.**  $3 \times k = 42$        $30.4$

$$\begin{array}{r} 16 \\ \times 7 \\ \hline 112 \end{array}$$

$$\begin{array}{r} 014 \\ 8 \overline{) 112} \\ \underline{8} \phantom{0} \\ 32 \\ \underline{24} \\ 80 \\ \underline{80} \\ 0 \end{array}$$

**Do:**

1. 24 ✓	9. 80 ✓	16. 6 ✓
2. 24 ✓	10. 72 ✓	17. 8 ✓
3. 32 ✓	11. 8 ✓	18. 9 ✓
4. 60 ✗	12. 4 ✓	19. 10 ✓
5. 36 ✓	13. 2 ✓	20. 14 ✓
6. 108 ✗	14. 2 ✓	21. 28 ✓
7. 84 ✓	15. 3 ✓	22. 20 ✓
8. 80 ✓		



**Starter**

Inadequate water supply  
500 people = 1 + <sup>5</sup>ilet

It used to be colonised

It is in India ✓

It has a deep water port ✓

A lot of informal work

No health + safety laws

Dharavi

Dharavi ✗

It has a lot of slums

Densely populated ✓

The government is inefficient ✓

The population is very high ✓

Surrounded by water on 3 sides ✓

Property developers are dodgy ✓

Lots of traffic congestion

**Mumbai Case Study**



Section B Practice:

For this extract, I would dress Eddie in polished black leather shoes with gold buckles, they would be pristine and unscuffed to show his sheltered, upper class background. He would wear knee high, clean white socks and knee length grey shorts with a pleat down the centre. These would be well made and clean with no holes or patches to highlight his wealth.

Eddie would wear a red knitted tank top over a pressed white shirt with a stiff cotton collar and possibly a tie to show the pride his parents take in his appearance.

*4/ Fantastic detail Emma, well done!  
4/ Great references to his wealthy upbringing.  
Remember to describe the material of the costume.*

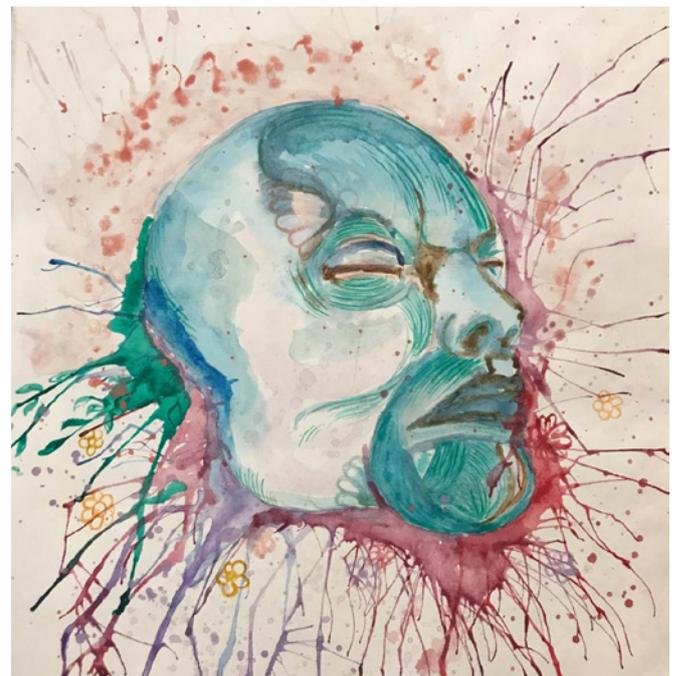
The tank top would be chunky knit i.e wool to suggest it is well made and likely expensive.

The shirt and shorts would be high quality cotton, well ironed and clean to show the care the Lyons family takes in their appearance.

Eddie's hair would be neatly combed to one side with a side parting.

Model Answer:

point Dickens demonstrates a cyclical structure with the return to aspects of Stave 1 within Stave 5. Scrooge clearly changes his attitude towards the poor from Stave 1 to Stave 5, from one of disdain to sympathy. Scrooge exhibits the Victorian ideology that was published by Thomas Malthus, which states that the poor should die, allowing society to "decrease the surplus population". This view is not lost on the reader, as Scrooge is also part of that self-same population demonstrating that the middle and upper classes (including Scrooge) did not believe themselves to be part of the same society, but that the poor were "a race of creatures" altogether. Dickens is clearly demonstrating to the reader that this attitude was outdated and morally corrupt. Presented to us in the "altered life" of Scrooge Stave 3 when the Ghost of Christmas Present (GOCPP) echoes this sentiment and Scrooge is appalled.

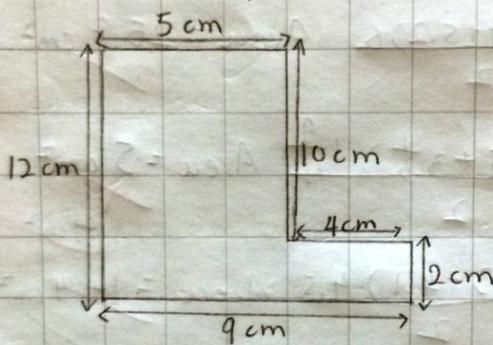




## Challenge

Today's challenge - Calculate the perimeter and area of compound shapes (1)

Work out the perimeter of the hexagon.



What was the impact of the British Empire?

The British Empire expanded until it covered around two-fifths of the world by 1900, it had significant effects on Britain, its colonies and the wider world.

A major impact of the development of the British Empire was how much money Britain had gained due to stealing others' wealth and burning peoples' houses. This meant that foreigners were left homeless, risking their lives trying to find a home.

↳ foreigners? (SP) → EXPLORERS  
↳ were where (G)

Another key effect was Britain had gained more trade (this led to people receiving better food and clothing). Everyone around the world were gaining items they had never had before.

↳ was (G)  
↳ were

A further consequence was the amount of deaths that happened during this time. The British hunted and killed natives for sport, leaving them with many lives lost due to these events. The natives' population was reduced from 100,000 to 55,000 by 1900.



# Sports Teams

Following the challenges of 2020/21 it has been a pleasure to see our pupils enjoying their extra-curricular sport this year.

Our fantastic PE team, supported by a number of colleagues who give up their time to add to the range of extra-curricular opportunities in sport, make sure pupils are able to enjoy developing their skills and competing both within school and in local and national competitions. Some of our many sporting teams are featured here.











As we reflect on a year of success in so many aspects of school life and the achievements of current and former pupils and Sixth Form students in school, within our community and beyond, we take this opportunity to thank everyone who has played a part in this memorable year and to wish you all a safe, enjoyable summer.

**We look forward to an exciting 2022/23!**