



GREAT HEART, THOUGHT AND VISION

LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Year 11
Celebrate
in Style

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Last week Year 11 celebrated their years at Longcroft together with a wonderful evening at Lazaat Hotel.

Mrs Barry said, "It has been a privilege to lead this amazing group of young people and to celebrate with them this evening as their Year Leader. They have achieved so much during their years as Longcroft pupils and I am so proud of them all. They look incredible. This evening has been wonderful! "

Mrs Ellis added, "I have really enjoyed getting to know Year 11 and supporting them through these final years. They are a lovely year group and I'm so proud of them all. Tonight has been lovely and everyone has had a great time. "

Our pupils and over 30 staff enjoyed an evening to remember in beautiful surroundings. It was a fitting celebration of these young people's time together as a year group. Thank you to the wonderful Irresistible You Are Photography and also to the many staff, past and present, who attended the Prom to celebrate with these wonderful young people.











Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART 93,490

THOUGHT 391,943

VISION 381,970



GRAND

TOTAL:

867,403



Headteacher's Welcome



This week I have enjoyed spending time in PE lessons and witnessing the range of opportunities available to pupils and students to engage in physical activity beyond the school day.

At Longcroft we are committed to a holistic education, as evidenced through our broad curriculum offer and extensive range of extra-curricular opportunities. It is important to us that we deliberately plan for children to be exposed to a wide range of experiences to support development of social and cultural capital, promote character, and prepare them for life beyond school.

We continue to see statistics emerge which reflect the impact of the global pandemic on so many aspects of young people's lives. There are many considerations for us as a school in response, but a notable example is levels of physical activity and the development of physical literacy. So many established routines were broken by the pandemic's disruption, including participation in a range of clubs, activities and pursuits. Fitness and physical health are reported to have been impacted across the population but notably and particularly for school aged children. We know the importance of exercise for our physical health but moreover, as increasingly well documented, our mental health and general well-being. Therefore, it is great to see our young people engaging in an array of different sports and activities through their PE curriculum, during our break and lunch times, and after school.

Whilst we have an amazing heritage of sporting success at Longcroft and this year has brought further accolades in that regard, there has been a focus on providing less competitive, social clubs and activities every night after school – broadening participation. Please do urge your children to come and have a go at something new, to get involved, and importantly to have some fun.

Mr Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

Last Thursday, we had the pleasure of welcoming Year 6 pupils and their parents to Longcroft when they were able to meet key staff and gather important information for the important next step—starting Year 7.

Our Induction Evening event is one of the most important in the school calendar, introducing new pupils to their tutors for the next academic year and providing the support and care needed for what is an important time in a young person's school life. Miss Brown, one of our Year 7 tutors for the next academic year, commented: "I'm really looking forward to spending the day with my new tutor group on the full Induction Day; it was great to meet them tonight as well as their parents." Miss Minns, reflecting on the Induction Evening said: "This evening has had a really warm, positive feeling about it. I'm ready for a great start to my tutor group's life at Longcroft in September."

As part of the evening, we also offered a stationery stall, making sure all pupils had an opportunity to see which pieces of equipment are required as part of the school day. For all year groups, these are available from our librarian Ms Carvill throughout the school year.

The day after, Mrs Brady and I, visited one of our local primary schools to further support our pupils and to get to know them even more, as well as providing the personal support and care a child needs to flourish and shine. One of the Year 6 pupils, Edward, said: "I'm glad that Science is going to be a part of our Induction Day, Science is my favourite subject." Next week, we will feature the full Induction Day as part of the newsletter. Another child, Noah, said of the day "PE will be great, I enjoy sport and I'm hoping to join some teams in September."

We ensure that all our new pupils receive the same level of support, whether they are from one of our local catchment primary schools, or from a school outside our catchment area. We are aware that pupils from beyond our traditional catchment area may not know as many children, and we ensure that they have plenty of opportunities to get to know other pupils and to make friends in September. Each summer, we visit primary schools to meet pupils to get to know them, and to give them a chance to answer questions they may have, as well as to explain more about why life at Longcroft is so special.

For all of our children, whether they are just starting their Longcroft journey, or coming towards the end with examinations around the corner, we absolutely want what is best for our pupils. As a school, we are aware that every interaction is



important and every conversation is an opportunity to help our children to grow and develop into well-rounded young people with enhanced futures beyond schooling. At Longcroft we are unfailing in our commitment to high expectations and high standards for our children. We are a community that rewards pupils for making the right decisions, living out our journey through acts of Great Heart, Great Thought and Great Vision.

For all parents, irrespective of year group, we continue to offer a high level of support through our Care and Achievement Coordinators. If you have any questions, or if there are any ways we can support your child, please contact the school via the lines of communication at the end of the newsletter. We pride ourselves on our individual care for each and every pupil at Longcroft School.

Mr Worthington
Head of Lower School





SIXTH FORM



Mr Henderson writes:

This week we welcomed back our future students to The East Yorkshire Sixth Form as they continued their journey from being GCSE pupils to becoming A level and BTEC students.

39 of our new students were able to join us for the day to take part in bridging lessons designed to help them start to develop some of the skills they will need when they begin their courses in September. Moving up from GCSE to A level/Level 3 BTEC courses can be challenging but our transition sessions also allow students to get a feel for Sixth Form life as they get used to our facilities and learn more about the opportunities that lie ahead in the next two years.

During the packed day, students chose four lessons to attend as well as meeting with Mr Wilson to hear about the Extended Project Qualification or EPQ. This is an additional qualification which students use to develop higher level learning skills such as analysis, evaluation and synthesis which are typical of the skills needed for undergraduate level study. We were also very lucky to have our student interns join us for the day to pass on their advice and guidance about how to get the most out of the Sixth Form and what life is like as an undergraduate.

Julia and Oliver, who are both studying Medicine at The University of Cambridge and The University of Sheffield respectively met with members of our new Med6 group to discuss the application process and offer advice on interviews and selection for medical schools. George, who is reading Physiotherapy at The University of Hull was able to explain the benefits and challenges of moving away from home whilst Oliver and Oliver joined Mathematics bridging lessons, having both taken A level Maths when they were Sixth Form students.

At lunchtime, our catering team provided a selection of tasty treats and Mr Perry joined us to meet our new group. Although we were sad to see our Year 13 students leave us last week, we are excited to begin working with 'The Class of 2022' as they continue their journey with us.

Mr Henderson
Head of Sixth Form



INCLUSION & SAFEGUARDING



Mr Rogers writes:

Pupils come together to celebrate our differences.

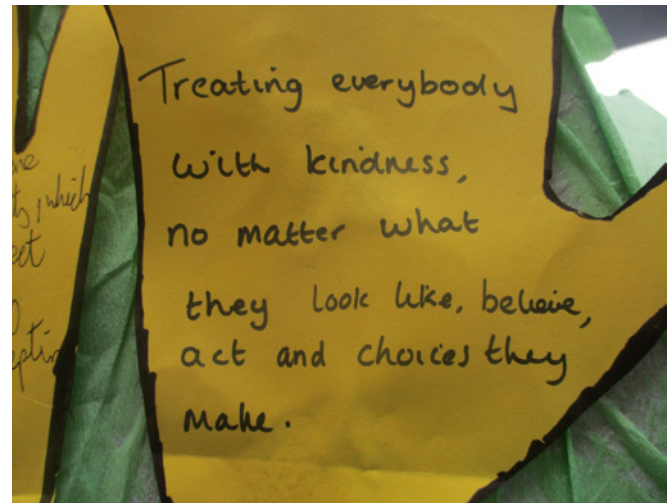
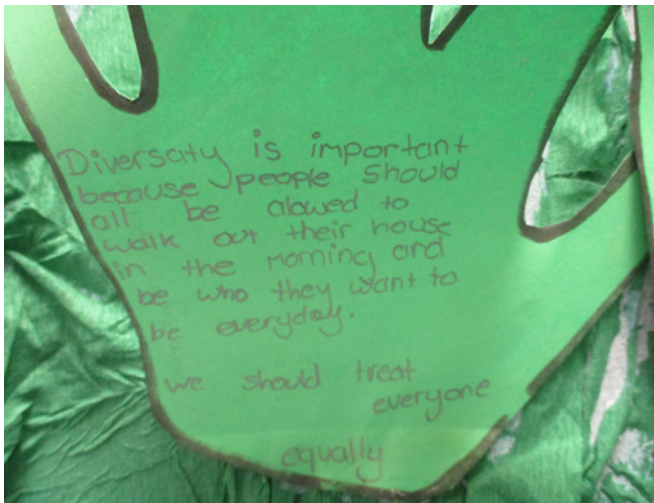
June was Pride Month – a month dedicated to celebrating LGBTQ+ communities all around the world. This year, Pride had a special celebration as it is 50 years old.

As part of the month long activities we highlighted School Diversity Week, which is organised by the charity Just Like Us. The charity's mission is to empower all young people to be the champions of LGBTQ+ equality at school and work.

As a school, we work tirelessly to ensure all pupils feel comfortable to be themselves. We have a strong pupil voice and a Pupil Council who tell us about their experiences at school. Our pupils regularly say how safe they feel at school and welcome opportunities, like being part of the Rainbow Council (pupil LGBTQ+ group) to be themselves.

Our pupils have been working on an art project to celebrate our difference publicly. Pupils participated in a week of activities and one of them was to tell us why they think diversity is important. They got the opportunity to write this down on a cut out of their hand and put it together to form our DIVERSI-TREE.





Mrs Walker who runs the Rainbow Council worked with Mr Dyson, who created the structure of the tree, and spent hours putting the instillations together. It looks wonderful. Examples of pupils' thoughts included: "Treat people equally no matter their sexuality" and "Don't treat people differently because of what they believe in." Another pupil wrote: "Diversity is important so we can celebrate our differences."

This has been an inspiring project that openly demonstrates our school's ambition for all pupils to feel like they can be themselves, and allow and encourage others to do the same.

Mr Rogers
Deputy Headteacher
Head of Care and Achievement





TEACHING & LEARNING

*Mr Taylor writes:*

A German Study (Marx, Fuhrer & Hartig, 1999) looked at whether different seating arrangements led to students asking more questions. The researchers observed 53 German and maths lessons over eight weeks and in all cases the teacher was at the front. They tested two seating arrangements – traditional rows and a semi-circle.

Results showed that question-asking was more frequent when the children were seated in the semi-circular arrangement than in the row-and-column arrangement. However, in both arrangements they found two 'action zones' – one shaped like a T and the other like a triangle. Children in these zones, essentially those with a more central seating location, asked more questions per lesson.

The researchers also pointed out that, when it comes to student participation, factors such as teacher personality and their teaching style/techniques are also immense influences. In short, as teachers we can affect the degree and nature of participation. In a later study Fernandes, Huang & Rinaldo (2011) underlined that such participation and engagement is essential if deeper learning is to take place: 'Classroom participation is associated with the generation and promotion of higher order thinking skills, which promotes positive and effective learning experiences'.

This week in school we have been asking teachers to think about their seating plans and how desks are set out within the room. There are some excellent examples where teachers have clearly moved away from the traditional rows of desks, and been more creative in the layout of their room to enhance group work and the ability to gain access to all pupils' desks in the environment. This hopefully will see strides being made in the engagement of our pupils in their lessons, and facilitate those one on one conversations that are so valuable to learning.

Mr Taylor

Head of Teaching and Practitioner Development

CONT. OVER >



IN FOCUS

MATHS

This week we feature the work of Year 8 and 9 pupils in Maths. Having recently celebrated the achievements of Lower School pupils in the UKMT Challenge, their progress in lessons is clear. Pupils have been studying probability and area including measuring interior angles.

Mr Baker said, "Pupils' books show their progress in Maths and the development of their understanding, while the phases of the lesson explained by Mr Taylor in his Teaching and Learning articles are clear to see."

Today's challenge - Investigate and calculate the area of a circle, giving answers to 1 dp.

Teach

Area of a parallelogram = base \times perpendicular height

Area = πr^2

① Area of a Circle cm^2

A) $\pi \times 3^2 = 28.3 (\text{cm}^2)$ ebi u

B) $\pi \times 1^2 = 3.1 (\text{cm}^2)$

C) $\pi \times 4^2 = 50.3 (\text{cm}^2)$

D) $\pi \times 2.5^2 = 19.6 (\text{cm}^2)$

E) $\pi \times 3.5^2 = 38.5 (\text{cm}^2)$

F) $\pi \times 5^2 = 78.5 (\text{cm}^2)$

G) $\pi \times 2.9^2 = 26.4 (\text{cm}^2)$

2022

Thursday 23rd June

Starter

Bronze:

- 1) impossible ✓
- 2) certain ✓
- 3) likely ✓
- 4) unlikely ✓
- 5) even chance ✓

Silver:

- 1) $\frac{1}{2}$, 0.5, 50% ✓
- 2) $\frac{1}{2}$, 0.5, 50% ✓
- 3) ✓

frequency trees

Lesson 3 of 8

```

graph LR
    200 --- 182
    200 --- 18
    182 --- 179
    182 --- 3
    179 --- pass
    3 --- fail
    18 --- 2
    18 --- 16
    2 --- Pass
    16 --- fail
  
```




Today's challenge - We will assess and reflect on our understanding of Angles in parallel lines and Polygons.

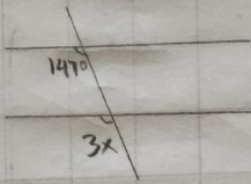
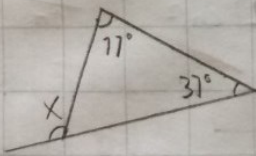
Lesson 1 of 8

23rd May 2022

STARTER

Last Lesson

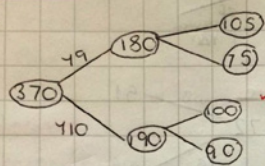
Last Week



29/06/22

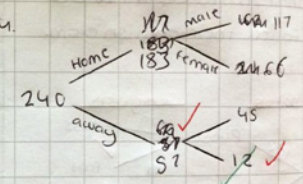
Probability (6/8)

Starter



mini prove

- 6/5 ✓
- 2/6 ✓
- 15/100 = 0.05 ✓



	Car	Bus	Walk	total
B	36	36	11	83 ✓
G	44	29	24	97 ✓
T	80	65	35	180

	Red	white	blue	total
S	28	9	3	40

challenge

use diagrams to work out probabilities

28 = 7 ✓ (8/10)

Today's challenge - We will assess and reflect on our understanding of Angles in parallel lines and Polygons.

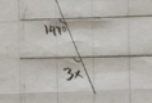
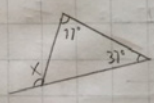
Lesson 1 of 8

23rd May 2022

STARTER

Last Lesson

Last Week

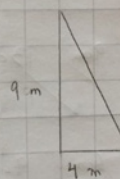


$x = 114^\circ$

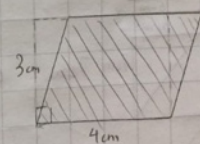
$x = 44^\circ$

Corresponding angles are equal.

$4 \times 4 \div 2$
 $= 16 \div 2$
 $= 8 \text{ (cm}^2\text{)}$



Area = $\frac{1}{2} \times \text{base} \times \text{perpendicular height}$
 $\frac{1}{2} \times 4 \times 9$
 $= 18 \text{ m}^2$



Probability

Lesson 4 of 8

Mutually exclusive events cannot happen at the same time.

8)

Relative frequency

2a) $47/200$ ✓

b) $47/200 \times 230,000$

$= 54050$

$50/200 \times 230,000$

57500 ✓

Prove

This lesson I have learnt what mutual exclusive means.

1a) $13/15$ ✓

b) $9/15 = 3/5$ ✓

c) $10/15 = 2/3$ ✓

d) $9/15 = 3/5$ ✓

e) $8/15$ ✓

f) $7/15$ ✓

g) $11/15$ ✓

2a) $0.4 + 0.15 = 0.55$

$0.55 / 0.55 = 1$ ✓

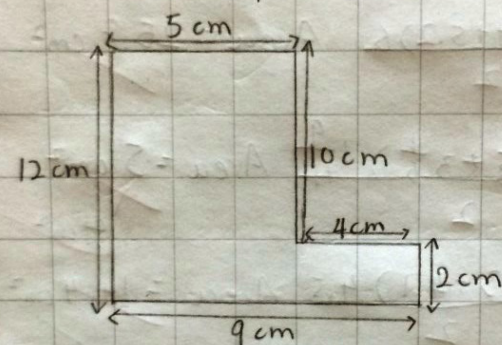
b) $0.4 + 0.15 = 0.55$

0.25

wafer = 0.2 ✓ 0.80

Today's challenge - Calculate the perimeter and area of compound shapes (1)

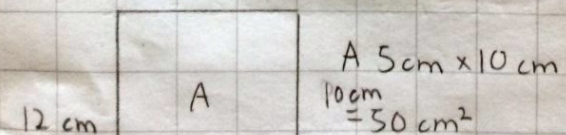
Work out the perimeter of the hexagon.



$12 \text{ cm} + 5 \text{ cm} + 10 \text{ cm} + 4 \text{ cm} + 2 \text{ cm} + 9 \text{ cm} = 42 \text{ cm}$

Work out the area of the hexagon.

5 cm

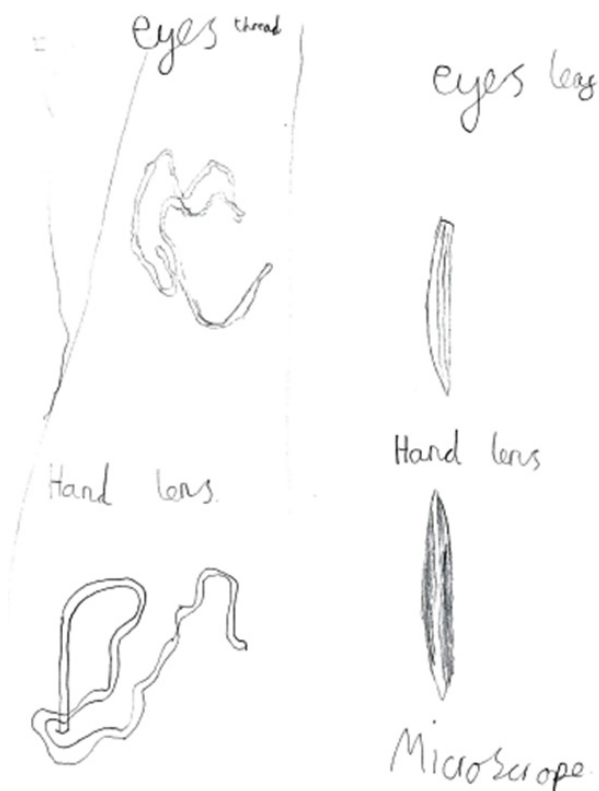
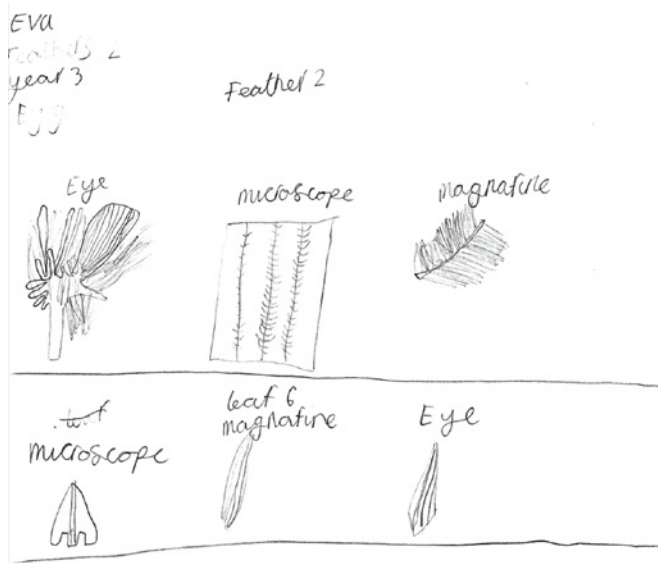




Science Staff Visit Tickton

Last week three members of our inspirational Science team, Miss Sinclair, Miss Rushby and Mrs Jones, visited Tickton Primary School.

Miss Sinclair said, "We were really impressed with the students. They were very confident with their questions and worked hard on the experiments they performed. There are definitely some future scientists at Tickton Primary School!"



Memory Lane

This week we return to 1993 and feature two Year 7 tutor groups.

Mrs Rogerson is pictured with her tutor group.



Back row:

C Gibbon; J Bullers;
M Barker; R Killeen; C
Merrills; J Hudson; W
Etherington
and N Keating.

Middle row:

J Hastings; A Taylor;
C Twinn; S Bruce;
M Swaby; J Tomlinson;
A Martin; K Steventon
and K Denison.

Front row:

S Dalton; P Capes;
J Spikings; Mrs Rogerson;
J Owbridge; A Jones
and C Dooner.





Mr Smith is pictured with his tutor group.



Back row:

A Baker; M Card;
P Belcher; G Padget;
R Thomas; A Williams;
M Brown; K Howell
and C Smith.

Middle row:

G Coates;
D Cowperthwaite;
R Annison-Weetman; L Jude;
E Wagner; J Bunn; R Ling;
N Julian and M Atkinson.

Front row:

L Willoughby; S Crabtree;
A Chambers; C Armstrong;
Mr Smith; E Cadwallender;
A Walters; K O'Connell and
J Drew.



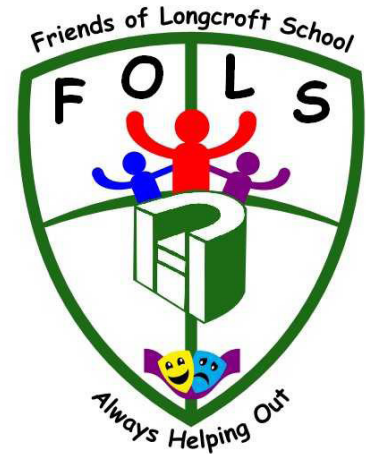
Follow us on Twitter to
see more pictures from
Memory Lane
[@SchoolLongcroft](https://twitter.com/SchoolLongcroft)



Find us on Facebook
Longcroft School &
Sixth Form College



The Friends' Corner



It was great to meet future Longcroft pupils and their families at the Year 6 Induction Evening last week. I would like to thank everyone who came to our table and supported our fundraising, which will go to projects such as the Book Buzz and First Story, in our school. I would also like to extend a warm welcome to those parents new to Longcroft and invite them to contact us on fols@longcroft.eriding.net if they would like find out more about what we do and how to join us. Remember to bring some cash whenever there is a function or open evening at the school as we will try and be there.

fols@longcroft.eriding.net

Charity Reg No. 515674

FOLS Cash Draw

Remember, Cash Draw numbers can be purchased through the School Parentpay app, or can be purchased direct from FOLS so you don't even need to be a parent! Members of staff, grandparents and our extended community can also join – just contact us at fols@longcroft.eriding.net for further information on how to pay.



If you plan on making any purchases, why not take advantage of the upcoming Amazon Prime Days, and help us raise funds while you shop?

Don't miss the double donations with Amazon Smile!





Sam's Swiss Success



Earlier this year, Year 11 pupil Sam Hancock won a gold medal as a member of the British team at the European Trampoline Championships in Italy. Last week Sam again represented Great Britain when he joined gymnasts from 17 nations in the Swiss mountain resort of Arosa to compete in the Nissen Cup.

Having made it into the final, Sam finished a fantastic 7th in the Individual trampoline event.

Sam, who competes for Leeds Rebound Gymnastics Club, thoroughly deserves his success and recognition as a member of the Great Britain team.

Freya to Compete Against England's Best

Year 10 pupil Freya Vidal will once again take on the country's best sprinters this weekend when she travels to Manchester to compete in the English Schools' Athletics Championships.

Freya competes in the Intermediate Girls' 200 metres on Friday and hopes to qualify for Saturday's final. At last year's Championships Freya, who competes for the City of York Athletics Club, achieved a fantastic fourth place in the Junior Girls' race but while she later became National Champion this year Freya must compete against girls a year older.

Freya said, "I'm looking forward to competing for Humberside in a really high level competition."

Mr Baker said, "Longcroft has a long tradition of athletes competing at the English Schools' Championships and I am certainly looking forward to watching Freya's event on Friday. She has great potential and if Freya can get close to her personal best of 24.72 she will put pressure on the older girls."

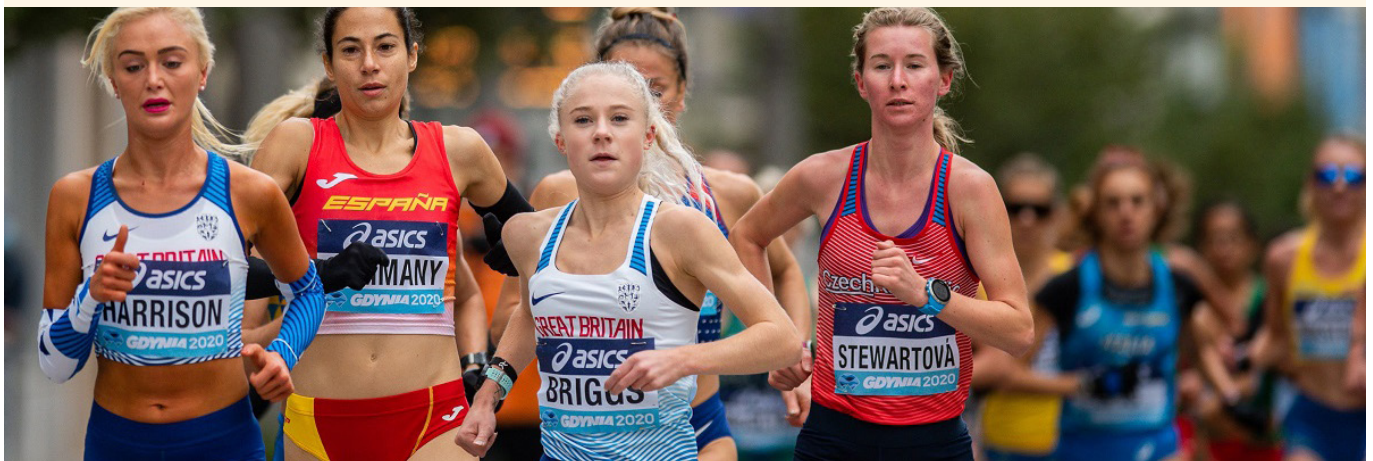


Boxers' Cup Success

Last weekend pupils Tallulah Pulling and Luci Stewart competed in the Hull Box Cup at the Allam Sports Centre. Both girls represent Beverley's Track Fitness and Boxing Club. Tallulah, who is National Champion, was victorious while Luci was runner up.

Luci, who is in Year 7, said: "The Hull Box Cup was really good and well-organised. I enjoyed my boxing and I did well. My coaches said I did really well and should have won. I was proud of myself."

Congratulations to both girls, and also Oscar who will be a Longcroft pupil in September when he joins Year 7, on fantastic performances.



Becky Briggs to Compete in European Athletics Championships

Former student Becky Briggs was one of the first athletes selected for August's prestigious European Athletics Championships when it was confirmed that she will compete in the marathon in Munich. This will be the 25th European Athletics Championships and some of the world's finest athletes are preparing to compete.

Becky's time of 2:29:06 in April's Manchester Marathon was a European and British under-23 record and 20th fastest time in the British women's all-time rankings.

Becky represented Team GB as a junior at the World Cross Country Championships in 2019 and received her first senior call up two years ago for the World Half Marathon Championships.

Following her success in Manchester, which was only her third ever marathon, Becky said: "It's a huge step. It's shown that, especially in years to come, I've got some good marathon times in me, and hopefully I can be successful in some more major marathon championships." She added, "The more marathons you do, the better you get at running them."

The European Athletics Championships takes place between August 15th and 21st with Becky's event a highlight of the opening day and we are sure it will be the first of many appearances for her at this level. Mr Baker said, "Becky is very talented, but she is exceptionally driven and totally committed. Her success in earning selection for what is probably the third most prestigious championships after the Olympic Games and World Championships is thoroughly deserved and I am looking forward to watching her race."



Battle of the Bands

Twelve bands from East Riding schools gave it their all on the famous stage at Bridlington Spa in this year's Battle of the Bands competition.

Longcroft's entry this year saw band members Soleman, Daniel, Max, Holly and Ryan play two songs, enjoying the experience.

Mrs Harris said, "The band played two songs—the second was written by Holly and it was the only song on the evening that was an original rather than a cover version. Her song received a special commendation."

Congratulations to our fantastic band, we look forward to hearing more performances from these talented pupils in the future. Mrs Harris added, "They performed brilliantly and I was extremely proud of them."



LIBRARY NEWS

Britain's new children's laureate announced



Poet and children's author Joseph Coelho has been named the new Waterstones children's laureate. He takes over the role from *How to Train Your Dragon* author Cressida Cowell, who presented him with a bespoke laureate medal at a ceremony at the Unicorn Theatre, in London on Monday.

Coelho's laureate will focus on three significant projects: Poetry Prompts, Bookmaker Like You, and the Library Marathon.

Poetry Prompts is designed to make the writing and reading of poetry accessible to everyone and dispel the notion that there is "a right and wrong way, and a correct way of analysing a poem". Coelho wants to encourage young people to become passionate about poetry and understand

"I'm passionate about the impact libraries can have not just on young minds but on families, and therefore the world at large".

Joseph Coelho

that poetry is about encapsulating a moment in time in a way that translates the soul.

Coelho's second project, Bookmaker Like You, will celebrate the work of writers and illustrators and those working in publishing, and encourage children to consider a career as a 'bookmaker'.

Library Marathon, Coelho's third project, is designed to encourage greater use of libraries and generate a passion for libraries that can engender change in the long term. Coelho was a regular library user as a child and worked in his local library as a teenager, and later at the British Library when he studied at University College London.

Coelho published his debut poetry collection, *Werewolf Club Rules*, in 2014. He also wrote the funny and subversive *Fairytales Gone Bad*, a series of twisted classics written in verse, and the YA novel *The Boy lost in the Maze*, and nonfiction books including *How to Write Poems*.

We wish our new laureate every success.



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Mrs Brady

07342 342858

kay.brady@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10 and 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net