



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



University Visit Supports Year 11 Pupils' Preparation

On Wednesday Year 11 spent a day in the inspiring environment of the University of Hull at our first Longcroft Revision and Study Skills Conference.

Pupils worked together in small groups supported by specialist staff including teachers from a range of subjects. They explored research informed revision strategies and how best they can be used to respond to the latest cognitive science.

Mr Taylor and Mr Deer led a seminar on mind mapping, outlining the benefits of graphically organising information, distilling complex ideas and concepts in

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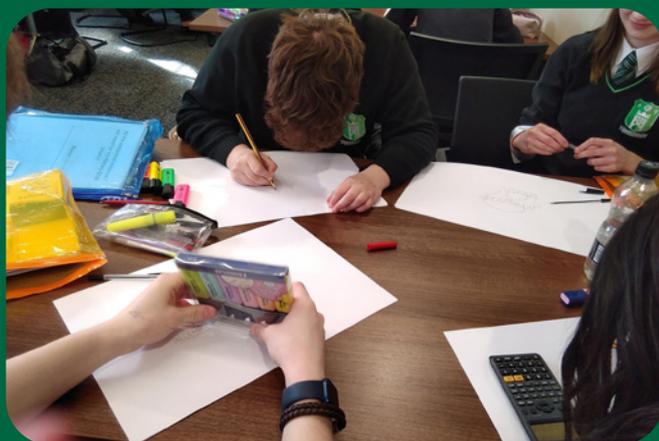


to constituent parts and promoting connections. They have been shown to improve memory and recall as they provide mental triggers such as images, shapes and connections which help our brain process and memorise large amounts of information.

Head of Science Mrs Scott led a seminar focusing on the effective creation and use of flash cards. She considered the benefits of a range of devices for promoting memory including mnemonics and the importance of spaced retrieval practice. Students learned that it is not just the construction of the revision resources but also the way that they use them that is key.

Mrs Ellis, Year 11's Care and Achievement Co-ordinator, said: *"It was a pleasure to see the pupils working together and supporting each other. They really made the most of the day."*

The pupils' Year Leader Mrs Barry said, *"Year 11 were a credit to the school. I was impressed by the quality of the revision material many had already produced, and the level of focus displayed. They were also really engaged throughout the seminars on offer."*





Use One Key Word per line

- Single Key Words give your Mind Map more power and flexibility
- Each word or image creates its own associations and connections
- Each Key Word is able to spark off new ideas and thoughts
- Phrases dampen this triggering effect



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART	70,138
THOUGHT	298,824
VISION	285,134



**GRAND
TOTAL:
654,096**



Headteacher's Welcome



Our values are that which define us, that underpin our actions and our interactions, and at Longcroft this week we have seen much to demonstrate Great Heart, Thought and Vision across our community.

We have received an incredible response to our appeal in support of refugees displaced by the war in Ukraine. Our Sixth Form students have run bake sales to generate money to support the transport of aid and students and staff from across the school have provided a range of items identified by our local charity partner, Jacob's Well. It has been incredibly heartening to see and hear the response of our children who are increasingly aware of the impact of such events across the world and they have grabbed the opportunity to do something practical to help.

On Wednesday this week we took all of Year 11 to Hull University for our first Longcroft Revision and Study Skills Conference. It was an amazing event and our pupils represented themselves and the school exceptionally well. We explored research informed revision strategies and gave pupils the opportunity to experience seminars as well as time to rehearse what they had learned. Hearing pupils reflect on their future plans and articulate their commitment to realising their ambitions was hugely encouraging and we are with them every step of the way.

On Thursday we were proud to present our Longcroft Performing Arts Evening. This is an opportunity for

our pupils to share the incredible work that they do in school and that contributes to examination outcomes. As anticipated, the evening was a great success and demonstrates the quality and breadth of the curriculum and experience pupils at the school enjoy. The event was supported by our Friends of Longcroft School (FOLS), providing refreshments throughout. The work of the FOLS enables us to create even more opportunities for our young people and is hugely appreciated and valued.

Our 'attendance challenge' has been a focus for the school of late and what a great reaction we've enjoyed. So many of our young people received their 'golden tickets' that a major distribution team had to be put in place to provide the Easter Egg rewards. As a community we are all aware how important attendance is to a successful education, so it is fabulous to be in such a strong position currently compared to schools nationally.

I wish you all a restful Easter.

Mr Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

At Longcroft we encourage resilience and organisational skills through rewarding Great Vision. We do this by encouraging the pupils to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school.

In a classroom, this looks like good organisation and a willingness to work independently. Around school we actively promote careers, pathways beyond education and, this week in assembly we are talking to the children about employability.

Currently, Year 7 are exploring aspects of Science through project work. 7SQ1 have been discovering what it is to be a good scientist through enquiry-based learning. As part of the Science curriculum, there are many opportunities for the children to engage in practical tasks. Not only is this important for their education from an academic perspective, as the children will eventually complete exams at GCSE and A-Level where their knowledge of practical procedures is required, but it also encourages the wonder of discovery and fosters a curiosity and love for finding out new information by experimental means.

In class, Year 7 pupils have been looking at different careers related to the field of Science. This has ranged from work in the electrical engineering industry, looking at The National Grid as well as circuitry, to looking how Forensics Officers conduct their work. As part of British Science Week, the children looked at how crime scenes are investigated, the important work that the forensic services provide for the community. This week, the children have been looking at pattern analysis but applying their own ideas into how a scientific investigation is conducted.

Pupils have used their knowledge of how to conduct an experiment well and after Easter I am looking forward to sharing pictures of their work with you.

This week, we are celebrating with pupils who have achieved high attendance this term. As well as those who have achieved the long-term goal of 100% attendance for the year, we are rewarding children who have been in consecutively for the last fortnight. We acknowledge that it is not always possible for a child to achieve 100% for various different reasons, but we are keen to encourage that the children attend every day possible.

Mr Worthington
Head of Lower School



UPPER SCHOOL



Mr Colepio writes:

Year 10 GCSE Mock Examinations

Our Year 10 pupils will be taking GCSE Mock Examinations in the summer term following the completion of Year 11 and 13 exams. This is a vital part of their preparation for next year and the real thing. Last summer, these exams provided a vital benchmark against which we were able to measure the progress of the current Year 11 cohort. We used these exams to identify gaps in their learning and adapt all lessons and interventions to address these. Please see a provisional timetable below. This may be subject to some minor changes.

Year 10 Provisional Summer 2022 Mock Timetable

	Friday 24th June	Monday 27th June	Tuesday 28th June	Wednesday 29th June	Thursday 30th June	Friday 1st July
9.00am		Biology	English Language	Chemistry	English Literature	Physics
1.00pm	Option A	Option B	Maths P1	Maths P2	Option C	Maths P3

Option A

10A01/Fr
10A02/Gg
10A3/Gg
10A04/Hi
10A05/Hi
10A06/Sp
10A07/Fo
10A07/Eb

Option B

10B01/Ar
10B02/Fo
10B03/Gg
10B04/Hi
10B05/Pd
10B06/Pd
10B07/Re
10B08/It
10B08/Ad

Option C

10C01/Ar
10C02/Dr
10C03/Fo
10C04/Gg
10C05/Mu
10C07/Pg
10C08/Pg
10C09/Pg
10C10/St
10C11/Pg

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Year 11 Easter Revision and exam advice for all GCSE pupils

This two-week period is essential learning time for all exam classes. GCSE exams are about committing a lot of information to memory and so any work completed is vital. Pupils, as much as possible, should be studying at least 3 hours per day. It is about quality and not quantity. Don't convince yourself that you are revising whilst having your phone on or listening to music. 30 minutes intensive work is of more value than 3 hours with distractions. There is much research to support this view.

"The mere presence of a mobile phone may be distracting"
(Thornton – research).

Results of 2 studies provide strong evidence that even having the phone within reach distracts and diminishes attention, especially where greater attention is demanded, e.g. revision.

Avoid listening to music and other distractions.

Music harms revision due to a "conflict in processing" between the music and the work being done.

It makes no difference if the music is liked or not – you cannot read and listen. Music with lyrics is significantly worse than non-lyrical music and no music.

(Perham and Currie – research source)

Year 11 Easter Revision Sessions

A huge thank you to all staff running sessions over Easter, to those pupils who plan to attend, and to parents for transporting them to these sessions.

Date	AM (10–12)	PM (12:30–2:30)
Wednesday 13th	Music (JHR)	
Thursday 14th	Art (JHL) English (SMR)	Art (JHL)
Tuesday 19th		
Wednesday 20th	French and Spanish (Higher) (DLE and LBA)	French and Spanish (Foundation) (DLE and LBA)
Thursday 21st		English (PDR)

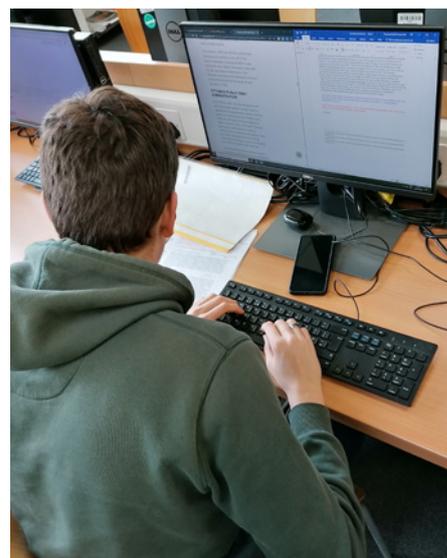


SIXTH FORM



Mr Henderson writes:

The Sixth Form study area has always had a great productive atmosphere; however, our students are now moving through the gears as Year 12 move into the more complex areas of their courses and Year 13 prepare for the end of this phase of their education. Those of our students who study BTEC courses such as Health and Social Care and Dance, are now focused on completing their coursework units as they prepare for final submission in May.



Our talented musicians, dancers and actors are preparing for their final performances as part of our Performing Arts Night. After their leading roles in the whole school production of *Oliver!*, this will be the final opportunity for them to showcase their skills alongside the younger pupils who look up to them so much.

During the Easter break, college will be open for students each Thursday, and members of the Sixth Form team will be on hand to assist with coursework or revision from 9am until 3pm. Students studying A level examined subjects have now completed revision plans that should help them to stay in control and maximise their performance during the final exams. This is the period when our knowledge of our students and the unique relationships we develop pays off, and it is so rewarding to see them working alongside their teachers in these last crucial weeks.

It is always wonderful to see students dressed smartly, however this week our BTEC Level 3 Sport students were having mock job interviews as part of their coursework. Mr Taylor was impressed not only with the way they gave consideration to what to wear, but also the preparations they had made so they were able to convey confidence and knowledge in the meeting. Ben looked very sharp in his suit and Sienna was happy with her interview saying, "I'm not sure yet what grade I will get, but I was able to answer all the questions and I got all my points across in my responses."

Mr Henderson
Head of Sixth Form



PSHE & CAREERS EDUCATION



Mr Coupe writes:

Welcome to your fortnightly careers and PSHE update. This week we have launched an exciting partnership with a company to provide individual careers advice and guidance to some of our Year 11 pupils who are finding deciding their future direction and careers choices most difficult.

We have commissioned an organisation Career Connect to provide this guidance to a range of our pupils via Microsoft Teams. Career Connect were the first careers organisation in the country to achieve Licensed Awarding Body status for the Quality in Careers Standard, so we know that they will be providing the very best support to our young people. Having worked recently to gain further information from our pupils about their intended career paths and next steps post-16, we took the decision to fund this extra support for those pupils who were unsure of where to go next or where their future path might lead. It has been a pleasure to witness the pupils talking with a qualified careers advisor from Career Connect, hearing their hopes and aspirations, and seeing how carefully and thoughtfully the advisor worked through the options with them. After their interview, each pupil is provided with a bespoke action plan that outlines the topics discussed, the future choices available to them and where they can go for further information. Initial feedback from the first 14 pupils to receive this support has been really positive. After the Easter break we will be opening up this opportunity to other Year 11 pupils. Please contact me at careers.leader@longcroft.eriding.net if you feel your child in Year 11 would particularly benefit from similar support.

More widely this week, it was my pleasure to write the school assembly on the subject of Great Vision. As one of our three values, alongside Great Heart and Great Thought, Great Vision is about developing the skills and qualities that will lead to success in life beyond school. Therefore, this assembly focused on employability skills. Having explained that employability skills are the kind of skills that can apply in almost any job or career and that unlike job-specific skills, you can take employability skills with you from one job to another, the assembly went on to highlight the eight key employability skills and how pupils can develop and practise them in all aspects of their lives both inside and outside school.



The eight employability skills that we focus on are:

- **Listening:** The receiving, retaining and processing of information or ideas
- **Speaking:** The oral transmission of information or ideas
- **Problem Solving:** The ability to find a solution to a situation or challenge
- **Creativity:** The use of imagination and the generation of new ideas
- **Staying Positive:** The ability to use tactics and strategies to overcome setbacks and achieve goals
- **Aiming High:** The ability to set clear, tangible goals and devise a robust route to achieving them
- **Leadership:** Supporting, encouraging and developing others to achieve a shared goal
- **Teamwork:** Working cooperatively with others towards achieving a shared goal

These skills are sometimes referred to as 'soft skills' but they are central to pupils' future successes. The good news is that, given their breadth, they can be developed in a whole range of different ways, and the benefits of their further development will be evident in whichever field of employment our young people move into once they leave Longcroft. Whilst we appreciate that pupils have different areas of strength, it is absolutely vital that, in addition to the substantive and disciplinary knowledge they develop in school, pupils reflect on their own strengths in these areas and make the most of all the excellent opportunities available to them to develop these key employability skills even further, both inside and outside of the classroom.

Mr A Coupe

Head of PSHE and Careers Education





TEACHING & LEARNING



Mr Taylor writes:

Hello again

As we move into the Easter holidays we hit a critical period in your child's revision process. The two-week period gives an excellent opportunity for a large amount of structured, personal revision in a distraction free environment. Do not underestimate the effect that even this two-week period could have on final grades and outcomes.

Below are some key tips to help make the most of the holiday period:

Making the most of Easter – Revision Tips

With only two months to go until the GCSE, BTEC and A Level exams the Easter holidays is a vital time for revision.

Here a few things that should be planned or considered:

- 1. Print the specification** to check the level of detail and skills you need to know for each topic. Use this like a check list to ensure you have revised everything.
- 2. Create a timetable** to make sure you are doing AT LEAST 3 hours revision each day on average. This means if you know you can't work on a particular day then you need to plan in when you will pick up these hours on another day. Use the timetable as well to make sure you balance your time between each subject.
- 3. No distractions** Revise with no phone, TV, radio and internet browsing! TikTok and Instagram will still be there when you finish your work.

4. Timetable in breaks Most people can only focus for one hour; after this your mind will wander. Make sure you plan in frequent mini breaks. In these 5 minutes maybe get a drink, eat something, move and allow yourself to check your phone if you have to.

5. Revise effectively It is said that if you only read your notes and textbook you limit yourself to a Grade 4 (understanding the theory). To get higher grades you have to be able to apply knowledge, calculate, analyse and evaluate... you can only improve these through past paper questions. This should be the main focus.

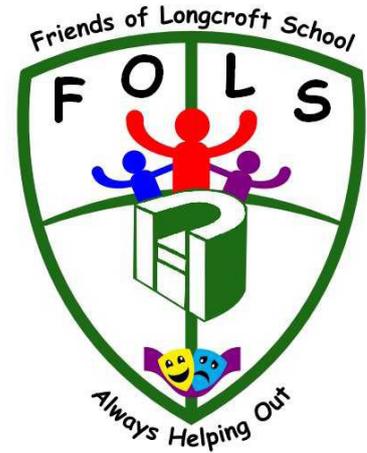
6. Gathering resources There are many past paper questions and activities on Exam Board websites. GCSEPod is an excellent summary of each subject and topic and emphasizes the keywords. Year 11's should put into practice the work that they did at Hull University earlier this week.

Mr Taylor

Head of Teaching and Practitioner Development



The Friends' Corner



Do you want to help but do not have the time?

fols@longcroft.eriding.net

Charity Reg No. 515674

We run a monthly cash draw, which costs £1 per month (paid annually). This is usually drawn on a quarterly basis, 50% of which goes into our funds for supporting our school, 50% of which is paid out in prize money to the winning number. The more that join, the bigger the prize money is.

Support the cash draw!

Cash Draw numbers can be purchased through the school Parentpay app, or can be purchased directly from FOLS, so you don't even need to be a parent! Members of staff, grandparents and our extended community can also join – just contact us at fols@longcroft.eriding.net for further information on how to pay.

Help us raise funds while you shop!



**Booking a holiday? Need to renew your insurance?
Planning a purchase or just ordering a takeaway?**

Copy the link below in to your address bar to join easyfundraising, and log in to do your normal shopping and raise funds for the Friends of Longcroft School. Thousands of retailers are signed up to donate when you go through their app.

<https://www.easyfundraising.org.uk/causes/friendsoflongcroft/>



IN FOCUS

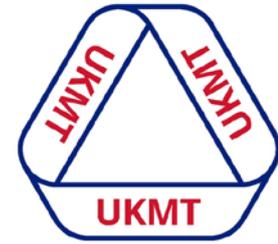
DANCE

Our Year 13 Dance students have worked hard throughout the two years of their Level 3 BTEC course. They recently took their final choreography exam. Dance teacher Mrs Maher said, "I'm so proud of what they have achieved in this unit, they've definitely ended on a high! The piece was titled 'This is our Life' and it explores how many young women feel vulnerable and unsafe late at night." Mrs Maher added, "The dancers all have very different dance backgrounds but they brought their experiences together in the piece and managed to showcase a wide range of styles including spoken work, physical theatre, ballet, tango and contemporary."





Mathematicians are up for a Challenge



**United Kingdom
Mathematics Trust**

We are proud to celebrate the efforts of a number of Upper School pupils who recently participated in the prestigious UK Mathematics Trust Challenge.

The Intermediate Mathematical Challenge is a 60 minute, multiple-choice challenge. It encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems.

The problems on the Intermediate Mathematical Challenge are designed to make pupils think. Most are accessible, yet still challenge those with more experience.

5 marks are awarded for each correct answer to questions 1 – 15, and 6 marks for questions 16 – 25. Each incorrect answer to questions 16 – 20 loses 1 mark, while 2 marks are lost for incorrect answers to questions 21 – 25.

9. A number x is greater than 2022. Which is the smallest of the following?

- A $\frac{x}{2022}$ B $\frac{2022}{x-1}$ C $\frac{x+1}{2022}$ D $\frac{2022}{x}$ E $\frac{2022}{x+1}$

10. One hundred rectangles are arranged edge-to-edge in a continuation of the pattern shown.



Each rectangle measures 3 cm by 1 cm. What is the perimeter, in cm, of the completed shape?

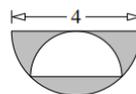
- A 800 B 700 C 602 D 600 E 502

11. The Universal Magazine of Knowledge and Pleasure (Vol. 1, 1747) asked the following question. "What number is that, whose quarter shall be 9 more than the whole?"

What is the correct answer?

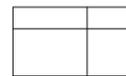
- A 12 B 9 C 8 D -8 E -12

21. The diagram shows a shaded semicircle of diameter 4, from which a smaller semicircle has been removed. The two semicircles touch at exactly three points. What fraction of the larger semicircle is shaded?



- A $\frac{2}{\pi}$ B $\frac{1}{2}$ C $\frac{\sqrt{2}}{3}$ D $\frac{\sqrt{2}}{2}$ E $\frac{3}{4\pi}$

22. A rectangle with integer side-lengths is divided into four smaller rectangles, as shown. The perimeters of the largest and smallest of these smaller rectangles are 28 cm and 12 cm.



Which of the following is a possible area of the original rectangle?

- A 90 cm^2 B 92 cm^2 C 94 cm^2 D 96 cm^2 E 98 cm^2

Year 11 pupil Jack Kirkup earned a Gold Certificate and the highest score in his year group. With a fantastic total of 102, the award for 'Best in School' went to Year 10 pupil Angus Beaton. Tyler Parsons' impressive total of 87 also earned him a Gold Certificate, while Silver Certificates were awarded to Robert Cooper, Harrison Adams, Edward Smedley, Ryan Allport, Jess Greaves, Andrew Woodhouse, Poppy Midgley, Subeedshan Prathalathan, Ben Horner, Tom Gault-Wear and Amelia Sadler.

Maths teacher Mr Ita organised the opportunity. He said, "The Challenge provides an excellent opportunity for our most able pupils to test themselves in a prestigious national competition. The standard is certainly high and I am very proud of our pupils' achievements."

We are grateful to Mr Ita for his organisation and the time he has committed to this significant aspect of our enrichment programme. Congratulations to everyone who tested themselves by taking part!



Memory Lane

This week we remember two of our sporting teams.

Our first picture is from the 2013 Schools' Cup Cross Country at Hull's Hymers College.

The Junior Boys' Team is pictured:



*George Armstrong; Adam Hunsley; Callum Wilkinson;
Ben Gillyon; Matty Blake and Harry Sadler.*

Becky Briggs, who having just broken the Under 23 European Marathon Record is featured elsewhere in this week's Newsletter, competed in the Intermediate Girls' race.



Our second picture features the Sixth Form Basketball Team from 2012.



Back row:

*Oliver Roe; Rob Johnson; Hassan Bassam;
Sam Dewsbury; George Mason
and Ciaran Mills.*

Front row:

*Megan Wanless; Havina Sirohia;
Tom Bull and Amy Littlefield.*



Follow us on Twitter to
see more pictures from
Memory Lane

@SchoolLongcroft



Find us on Facebook

Longcroft School &
Sixth Form College



Becky Briggs earns victory in the Manchester Marathon!

“When you see the time, it just makes it all worth it, all the training.”

Congratulations to former Longcroft student Becky Briggs on a phenomenal performance in Sunday's Manchester Marathon which saw her break the European Under 23 Marathon Record.



Becky won the race, which was also a Commonwealth Games and European Championships trial, taking five minutes off her PB with an incredible time of 2:29:04. This was well inside the 2:34:00 women's qualifying standard for the Commonwealth Games. In addition to places in the England team for Birmingham in July and GB team for Munich in August, the race was also a trial for the GB team for the IAU 50km European Championships in Avila, Spain, in October.

Becky said: *“You put in all the training and some days it doesn't pay off; it's over five minutes faster than my personal best. When you see the time, it just makes it all worth it, all the training.”*



Becky, 22, represented Great Britain at the 2020 World Half Marathon Championships in Gdynia, Poland. We now hope she will be selected to represent her country in the Commonwealth Games and European Championships.

Becky, who is studying Sports and Exercise Nutrition, has talked of her recovery from an eating disorder as a youngster and has become a champion for sufferers.

A student of Sports and Exercise Nutrition, Becky is studying at St Mary's in Twickenham, which is renowned for producing high achieving long distance runners with many training at its Sir Mo Farah track. The victory and time represent a remarkable achievement for an athlete of her age and confirm Becky's status as a future star of British athletics.

Becky added, *“I just can't stop smiling, and I'm not going to anytime soon. My name has a European Record attached to it. From all the videos of the finish, I think it's pretty clear how much that meant today, running has broken and built me.”*



Extra Curricular Sport

Rugby Team Reach Second Cup Final!

Longcroft's successful Year 11 rugby team reached their second cup final of the season when they travelled to Wakefield and defeated Crofton Academy in the semi-final of the Yorkshire Plate on Friday afternoon. A hard-earned victory over Hull's St Mary's College the previous week had already secured the boys' place in the Humberside Schools' Final and now they face a potential re-match against these opponents in the Yorkshire Plate should St Mary's overcome Halifax-based Crossley Heath School in their own semi-final.

The team's success has sparked debate about Longcroft's most successful rugby team over the years and we have certainly had some outstanding players and teams. Mr Cassidy said, "While the current team has some exceptional players and several have scholarships with Hull FC and Hull KR, another strength is that they have great depth – good players in every position. They all enjoy playing together and are prepared to play their part, and they deserve their success."

The players involved in the squad are Alex Argent Moss, Nick Taylor, Ben Shrimpton, Fergus Barker, Alfie Robinson, Jack Charles, Will Hutchinson, Will Turner, Max Bayes, Charlie Brown, Tom Rea, Harrison Adams, Hayden Todd, Kaahi Koroma, Max Sawyers, Owen Bruton, Matthew Bleasby, Caleb Wilson and Jack Robinson, while Luke Foreman who has played a significant part in the team's success throughout the years is currently recovering from injury.

Hopefully the boys will take their success a step further after Easter and see their commitment rewarded with silverware in these prestigious competitions.



Mr Baker said, "*Becky's achievement is incredible and testament to her absolute commitment and determination to succeed. Becky has certainly met and overcome challenges and it is fantastic to think that she will soon be competing*

for her country in some of the most prestigious events in sport – not just athletics. I remember watching her compete for Longcroft in cross country events on our school field and when she represented Humberside in the 2018 English Schools' Athletics Championships, competing in the 10,000 metres. In addition she is highly intelligent and articulate and is utilising these attributes to raise awareness of some important issues. Her achievements and her journey make her an inspiration and I am delighted for her."

Becky thoroughly deserves her success. You can follow this link to see Becky crossing the finish line in Manchester:

[https://www.youtube.com/clip/](https://www.youtube.com/clip/UgkxK4lTuho8aLVuzMszk3th8rk09DGHpF8b)

[UgkxK4lTuho8aLVuzMszk3th8rk09DGHpF8b](https://www.youtube.com/clip/UgkxK4lTuho8aLVuzMszk3th8rk09DGHpF8b)





Netball

Longcroft has had a busy week of netball with Years 7, 8 and 9 all taking to the courts. On Wednesday, Hessle Academy brought two teams and after braving it in the snow for half the games, we ventured inside! The Year 8 and 9 teams played some excellent netball with convincing victories for both teams. The Year 9's showed some excellent team cohesion and even managed to try some different positions. The Year 8's are continuing to grow as a team and their commitment to out of school netball is evident in their play.



Thursday night saw ten schools competing in the Year 7 End of Season tournament at Longcroft. Again, the girls braved some bitter conditions, playing through the hail and wind. The team narrowly missed out on the semi-finals with two wins, a draw and a loss. They all need to be commended for their attitude throughout the evening, embracing the conditions and playing some lovely netball. We look forward to seeing this team develop in the future.



Football

On Thursday evening, the Year 7 and 8 girls' football team took on Howden School. The Longcroft side started strongly and were able to dominate possession, resulting in a few early goals. The girls went into half-time 3-0 up. The second half saw Howden come back fighting with a goal to make it 3-1. However, it wasn't enough to beat the strong Longcroft side with the final score being 5-1 to Longcroft! Well done to all the pupils involved.





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with a specific year group to ensure the welfare and progress of pupils and are the first point of contact for parents.

They work to care and support children to achieve academically by establishing a positive learning environment by visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Years 7 and 8

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 9

Mr Tong

07810 416081

graham.tong@longcroft.eriding.net



Year 10

Mrs Brady

07388 722751

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Year 11

Mrs Ellis

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